

Stoneferry Primary School

Behaviour Policy



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Rationale

At Stoneferry Primary we aim to create a calm, caring environment where children can learn effectively, feel valued and respected and be happy. Children are positively encouraged to behave well by praise and example. Expectations are high; the behaviour code is clear and simple and is applied consistently and fairly across the school. The school behaviour policy is therefore designed to support the way in which all members of the school can live and work together in a supportive way. It aims to promote an environment where everyone feels happy, safe and secure.

Behaviour Code

At Stoneferry primary we expect children to:

- Be kind to others;
- Be polite and well-mannered to all members of the school community;
- Be honest;
- Do as you are asked straight away;
- Be in the right place at the right time;
- Work sensibly and respect other children's right to work at all times;
- Respect school equipment;
- Walk around the school building.

Rewards

Positive behaviour is celebrated in many ways by praise, in assemblies, by rewards such as certificates, stamps, stickers and messages home through the MarvellousMe package. In addition to the school policy, class teachers will follow school rules in their classrooms but may issue their own rewards.

House Points System

The house points chart in the hall shows the cumulative total of house points scores during a term. The total number of house points in each class are added up at the end of the week and points allocated as usual: 1st place receives 4 points; 2nd place – 3 points, 3rd place – 2 points and 4th place – 1 point. These are then recorded on a display board in the hall. The Acting Assistant Head will keep a written record. House points scores are added up at the end of each term and the winning house are rewarded.

Stoneferry Star Tokens

At Stoneferry we want to encourage good behaviour all around the school. To do so we use Stoneferry Star tokens. Children can receive these outside of their classrooms from: staff or visitors to the school. Tokens can be received for the following:

- Demonstrating excellent manners e.g. holding doors open, showing patience
- Being helpful either towards a staff member, visitor or other child
- Displaying a caring and considerate attitude towards friends
- Demonstrating excellent respect for others, e.g. good listening in assembly
- Demonstrating excellent verbal manners towards staff or visitors.

Visitors and staff will award tokens as they see such behaviour taking place. Tokens will then be placed Year group containers which will be located in the hall. Over the course of a half term, the tokens will be accumulated and then a prize will be awarded of £10 to the winning class, and £5 to the second place class at the end of the half term. This can be spent by the class in whichever way they choose.

Behaviour System

At Stoneferry Primary we operate a “traffic light” system. There will be four zones, green, yellow, orange and red. These zones will be circles and will be displayed prominently in classrooms with children being represented in picture form. All children will begin each week in the green zone. The aim of this system is to reward those children who always follow the school rules and behave well in school.

Incentives and rewards and sanctions

In any given week, a child who remains in the green zone for the whole week, will be acknowledged by the class teacher in the following ways:

- From F2 to Year 3, children will receive a special “Green all Week” sticker and teachers will send a message home via the Marvellous Me messaging system.
- From Year 4 to Year 6, children will receive a special “Green all Week” certificate and teachers will send a message home via the Marvellous Me messaging system.

In a half term:

- From F2 to Year 6, children will receive a special “Green all Term” certificate from the Head of School and teachers will send a message home via the Marvellous Me messaging system. They will also be invited to the Head of School’s office for a drink and a biscuit.

Children who comply by school rules will be entitled to take part in a half day treat on the last day of each half term. This will be a pre-decided treat chosen by the class teacher which links to the children’s learning in class.

Each child begins the week in the green zone. Breaking of school rules or disruptive behaviour in the classroom can result in the star changing colour; first to yellow, then orange then to red. Improved behaviour will be rewarded along pre defined guidelines and children will have the opportunity to move back from orange to yellow or yellow to green.

Guidelines for moving from orange to yellow or yellow to green

A child may move back on the traffic lights by displaying the following behaviour over a prolonged period of time:

Children who move into red once in a week, will miss 10 minutes of Friday playtime and will not be entitled to the tuck shop.

Children who move into red twice in a week, will miss 20 minutes of Friday playtime and will not be entitled to tuck shop.

At the beginning of each new session, each child will move back to the green zone. The day will be divided into 2 sessions:

- 8:50-12:00
- 12:55-3:00

The Head of School will deal with any child if they have moved to red on three occasions in the same week. If this occurs the child misses the whole of the Friday extended break as well as their end of term learning treat.

Over the course of a half term, if a child has been moved to red once they will also miss ½ hour of their half termly treat. If they have been moved to red twice this will mean they miss 1 hour of their half termly treat and finally if they have moved 3 times into red they will not be given the opportunity to take part and will complete alternative provision during the afternoon.

A record of all behaviour will be kept by each class teacher on a daily basis.

Inappropriate behaviour

At Stoneferry Primary School we operate a restorative approach to inappropriate behaviour which encourages children to accept responsibilities for their actions.

All staff are expected to deal with incidents consistently, fairly and in a polite manner. All staff are expected to be collectively responsible for ensuring that our children follow this simple code and behave appropriately in class, assembly or whilst moving around school:

The following procedures **MUST** be followed for any child who chooses not to follow our simple code and behave inappropriately when in the classroom.

INAPPROPRIATE BEHAVIOUR IN THE CLASSROOM	
REMINDER	ACTION
1st	Calm reminder.
2 nd	Child moved into Yellow Zone
3 rd	Child moved into Orange Zone and spends 5 minutes outside of the classroom thinking about what they have done and how they will improve
Continued classroom disruption	Child moved into Red Zone & child sent with work to the senior leader from an alternate key stage for the remainder of the session. The senior leader will decide if the child is ready to go back to class should the time out of class span over both parts of the morning. Class teacher to speak to child's parents.

	Record made by class teacher.
Persistent classroom disruption over a period of time	After two visits to another class in a half term period the Acting Assistant head or emotional well being officer will contact parents and a behaviour improvement plan put into place if required.
Further incidents	The Head of School to be informed.
Incidents deemed serious* (This bypasses any reminders)	Child sent directly to the Head of School. Record made.
<p>A child can only enter the red zone once in either a morning or afternoon session. Should the senior leader responsible for supervising the child in a morning deem it appropriate a child may return to class before the end of the morning session. Any further inappropriate behaviour in the remainder of the session would be dealt with by the Head of School.</p> <p>The maximum a child can enter the red zone a day is twice. Morning and afternoon sessions are separate sessions with children starting afresh in the green zone. This behaviour procedure must be followed consistently across school.</p>	

The following procedures **MUST** be followed for any child who chooses not to follow our simple code and behave inappropriately when in on the playground.

INAPPROPRIATE BEHAVIOUR ON THE PLAYGROUND	
REMINDER	ACTION
1st	Calm reminder and warning sticker issued.
2nd	Time out, or for more serious incidents, child sent to Mrs Morgan (Acting assistant head head if Mrs Morgan is not in school) for time out or in more serious cases for the remainder of the break time.
Continued playtime disruption	Any child being sent to Mrs Morgan or the Acting Head of school at breaktimes more than twice in a week will miss ½ hour of the end of term treat. Behaviour to be monitored by Mrs Morgan and cross referenced with staff classroom records. Parents may be informed.
Persistent playground disruption	Head of school to be informed.
Incidents deemed serious* (This bypasses any reminders)	Child sent directly to the Head of School. Record made. Sanctions made as appropriate

** Staff must use own professional judgement when deciding on the severity of behaviour.*

All staff are expected to work positively and restoratively with children who are finding it difficult to follow the school's behaviour code; this may involve informal discussions with the child's parents.

Records of inappropriate behaviour in the classroom must be kept and these will be passed to the Head of School weekly so that all behaviour records are kept centrally

and up to date. Records of inappropriate behaviour on the playground will be kept by Mrs Morgan.

Foundation stage children

We expect all children in school to behave well at all times. We understand that children who are in the Foundation Stage are still learning how to behave in certain situations and staff are expected to model good behaviour and spend time explaining to children why their behaviour is inappropriate. However we do expect children to understand the difference between right and wrong and children in the Foundation Stage who behave inappropriately will be calmly reminded what is expected of them. The school behaviour procedures are applied to these pupils as well as the rest of the school.

Restraining children

All members of staff are aware of the regulations regarding the use of force by teachers. Staff at Stoneferry will only intervene physically to restrain children or to prevent injury to a child, or if a child is in danger of hurting him/herself. The actions that we take are in line with government guidelines on the restraint of children. Key staff have been trained in Team Teach. All handling incidents will be recorded in line with school policy and reported to parents.

Persistent inappropriate behaviour

Children displaying persistent, inappropriate behaviour, or who are involved in serious incidents, will be encouraged and supported by staff to develop appropriate behaviour.

This support will take the form of a positive behaviour programme:

- A daily report card.
- Working with Mrs Morgan (school's well-being officer).
- Daily meetings with the Head of School or Acting Assistant Head
- Regular meetings with parents.
- Guidance from the behaviour support service.

Persistent breaking of the code or serious incidents will be dealt with by the Head of School, who will contact the parents or carers so that the issue can be resolved together.

In extreme cases (determined by the Head of School) temporary exclusion from lunchtimes, or school in general, for a fixed period of time, may be used. Decisions to exclude a child will not be taken lightly and will usually be issued when all other behaviour strategies in school have been exhausted.

At Stoneferry Primary School we will only permanently exclude a child as a last resort, after trying to improve the child's behaviour through other means. However, there may be exceptional circumstances in which the Head of School may decide to permanently exclude a pupil for a 'one-off' offence.

A child at risk of exclusion will have a Pastoral Support Programme outlining expectations and small step strategies to achieve these expectations. Pupil, staff and parents will work closely together with daily/weekly liaison; support from outside

agencies will be sought where necessary. Success will be celebrated regularly and the programme will be shared with parents or carers.

Equal Opportunities

At Stoneferry Primary School all children will have equality of treatment, consideration and respect. Bullying is unacceptable in any form, and any incidents of bullying will be taken seriously and will be dealt with firmly in line with school's Anti-bullying Policy. Racist behaviour is unacceptable as is bullying on the basis of sexual or gender orientation, colour, religion, culture, disability etc and will be dealt with in line with the school policy.

At all times the school will work in partnership with parents and carers to ensure positive behaviour and a calm, secure atmosphere within which effective learning can take place.

This policy will be annually.

Behaviour beyond the school

For incidents which occur outside of school, the school will intervene should it have the potential to impact on the welfare of pupils within school. Incidents of bullying, including cyberbullying which occur outside of school will be investigated and acted on where necessary in the same way as it would have been had the incident have happened in school.

When incidents outside of school involve a member of the public, the school in these cases will offer as much advice and support as possible for the pupils and parents and carers involved and signpost them to external agencies such as the local police.

Searching pupils

Should the leadership of the school deem it a requirement to search a pupil, this will be done always with 2 members of staff present. A child will be asked to empty pockets or a bag should it be felt necessary for this to happen. All such instances will be fully logged, and parents made aware of the actions taken.

Summer 2018

Next review July 2019

