

Victorious Victorians (Y2)

English outcomes

- Stories. *Focusing on elements*
- Poetry. *of GPS*
- Descriptions. *outlined in the*
- Letters. *National Curriculum*
- Instructions. *programme of study for Y2.*
- Recounts.

French

n/a at KS1

Children's input

After 4 weeks the children will be asked about an area of the topic they would like to explore.

Jigsaw

Being Me in My World.

Science (Living things and their habitats)

Compare the differences between things that are living, dead, and things that have never been alive; identify that most living things live in habitats to which they are suited; identify and name a variety of different plants and animals in their habitats; explore and describe food chains. Use a range of scientific skills.

History

Connections, contrasts and trends

- Compare the Victorian era to now
- How were Iron Age settlements the same/ different

Chronology

- How long ago was the Victorian era?
- What key events took place?

Questions the children will address

- What was it like to live in Victorian times?
- What was it like to be a child?
- What was it like compared to now?

Sources of information to be used

- Books, Internet, maps, photos and museum visits.

Visitors and Visits

Hornsea Museum.

Geography

Local knowledge

- Where did the Victorians live around Hull?
- Trip to a local museum.

Place knowledge

- Locate the four countries of the UK and their capital cities.

- Locate Victorian railways.

Human and physical geography

- Exploring human features: settlements, roads, railways.

Geographical skills and fieldwork links

- Using an atlas, aerial photographs and map work.

Community links

Local Victorian housing.
Museum service.

Launch

Victorian day—dress up, Victorian classroom, slates, games etc.

Landing

The Great Exhibition—invite parents to see work produced.

Enterprise

Design and make products to sell at the Christmas Fair.

Final Half Day Activity

Jubilee party.

Art

- Sketching and colour mixing—portraits of Queen Victoria.
- Exploring the work of William Morris and creating a wallpaper in the style of his work.

Design and Technology

- Make a Victorian dolls' house—add William Morris wallpaper designed in art.
- Design and make Victorian Christmas cards.

ICT

- Learn how technology is used.
- Use iPads and laptops for research and to produce pieces of work.
- Word processing skills in Word, Publisher and PowerPoint.
- E-Safety.
- Explore changes in technology.

Music

Listen to a range of music and create short pieces of music using voices and instruments.

Debate

- Should children go to work?
- Do all children have the right to an education?
- Were punishments fair?

PE

Basketball.
Gymnastics.

RE (Christianity & Hinduism)

- Belonging: Find out about different religious festivals and rituals. Explore how values provide rules for living.
- Christmas: Explore and retell the Nativity story.