

Y6 Autumn 1
Topic - Life Here and There

English outcomes

Story	X Curricular
Persuasion	Instructions
Reports	Biography
Poetry	Reports
Settings	

French

Classroom routines, family members, clothing

Children's input

After 4 weeks: The children would like to explore...

Jigsaw

Being me in my world and Celebrating differences

Science

Living things and their habitats

- North/ South American animals, British animals
- Circulatory system of human and animals

History

Connections, contrasts and trends
Mayan background, culture (beliefs, temples, daily life)

Chronology
Compare Britain at same time

Questions the children will address

Sources of information to be used - writing, calendars

Geography

Local knowledge
Place knowledge
Locate countries in N,C and S America
Identify these continents
Identify N/S hemispheres and the time zone

Human and physical geography
Compare region of Britain with N/S America region, e.g. climate zone, mountains, economy, trade

Geographical skills and fieldwork links
Use atlases, maps and globes

ICT

Creating an APP linked to North America
Use of green screening

Music

Singing/ performance—I'll Be There—
American band Jackson 5

Debate

Rolling 2 option debates linked to areas of interest from topic

PE

Invasion games (basketball), dance

RE

Freedom and Justice

Christmas

Visitors and Visits

MKM, Sewells, Chiquitos

Community links

American parents, Local building companies

Launch

Mexican Day
Pretopic learning task

Landing

Showcase in the hall of learning around construction

Enterprise

Stall at Halloween Disco linked to Day of the Dead

Final Half Day Activity

Day of the Dead party

Art

Drawing
Sketch books
Skills -
Outcomes to be child led, focused around Mayan inspired Art

Design and Technology

Construction of Mayan templates

Food technology— Investigating south American food