

Y6 Autumn 1  
Topic - Life Here and There

English outcomes

Story	X Curricular
Persuasion	Instructions
Reports	Biography
Poetry	Reports
Settings	

French

Classroom routines, family members, clothing

Children's input

After 4 weeks: The children would like to explore...

Jigsaw

Being me in my world and Celebrating differences

Science

Living things and their habitats

- North/ South American animals, British animals
- Circulatory system of human and animals

History

**Connections, contrasts and trends**  
Mayan background, culture (beliefs, temples, daily life)

**Chronology**  
Compare Britain at same time

**Questions the children will address**

**Sources of information to be used** - writing, calendars

Geography

**Local knowledge**  
**Place knowledge**  
Locate countries in N,C and S America  
Identify these continents  
Identify N/S hemispheres and the time zone

**Human and physical geography**  
Compare region of Britain with N/S America region, e.g. climate zone, mountains, economy, trade

**Geographical skills and fieldwork links**  
Use atlases, maps and globes

ICT

Creating an APP linked to North America  
Use of green screening

Music

Singing/ performance—I'll Be There—  
American band Jackson 5

Debate

Rolling 2 option debates linked to areas of interest from topic

PE

Invasion games (basketball), dance

RE

Freedom and Justice

Christmas

Visitors and Visits

MKM, Sewells, Chiquitos

Community links

American parents, Local building companies

Launch

Mexican Day  
Pretopic learning task

Landing

Showcase in the hall of learning around construction

Enterprise

Stall at Halloween Disco linked to Day of the Dead

Final Half Day Activity

Day of the Dead party

Art

Drawing  
Sketch books  
Skills -  
Outcomes to be child led, focused around Mayan inspired Art

Design and Technology

Construction of Mayan templates

Food technology— Investigating south American food