

Topic  
Y2: Toy Story

English outcomes

- Film review.
- Story—Traction Man’s adventure at Stoneferry Primary.
- Poetry (rhyme).
- Non-fiction: trip recount and fact file.

French  
*n/a at KS1*

Children’s input  
After 4 weeks the children will be asked about an area of the topic they would like to explore.

Jigsaw

- Dreams and Goals.
- Healthy Me.

Science

- Everyday Materials.
- Plants.

History

**Chronology**  
Timeline of toys since the Victorian period

**Historical Enquiry**  
Finding out about toys from the past.  
Ask questions about toys from the past.

**Historical sources**  
Exploring images and artefacts—old and new toys  
Comparing old and new toys

Geography

**Place knowledge**

- Where do toys come from? Locate different continents and the oceans/seas travel across.

**Geographical skills and fieldwork links**

- Atlas and map work
- Write a set of directions

ICT

- LEGO
- Code-tastic programming

Music

Charanga:

- I Wanna Play In A Band.
- Zoo-time.

Debate

- Which toys are the best: old or new?
- Should toys be brought into school?

PE

Gymnastics and football (Pelican)

RE

- Believing.
- Easter.

Visitors and Visits  
York Museum

Community links  
Family toy day  
Smyths visit (in school)

Launch

- Bring a toy—write about it.
- Toy Story—write a film review.

Landing  
Toy Museum—parent and child bring their favourite toy

Enterprise  
Make small toys or games to sell

Half term afternoon activity  
Cinema afternoon: Watch another Toy Story—compare the two

Art

- Sketching.
- Shading.
- Draw a Jack-in-a-box.

Design and Technology

**Structures**

- Investigate types of bridges.
- Design and make a bridge for a toy vehicle.
- Evaluate toy bridge.