

Topic
The Freetown Way

English outcomes
Biography—William Wilberforce
African fable
Non-chronological report
Diary
Letter, persuasive advert

French
Animals (pets) and Family

Children’s input
After 4 weeks the children will be asked about an area of the topic they would like to explore.

Jigsaw
Dreams and goals and Healthy Me

Science
• Light
• Plants

History
Analyse and evaluate the past
Investigate the abolition of Slavery
Chronology
Timeline of the key dates leading to the end of slavery within the life of William Wilberforce.
Historical Enquiry
Finding out about eh life of William Wilberforce
2 key questions
Historical sources
Primary and secondary sources and artefacts to investigate

Visitors and Visits
Wilberforce House
African Music day

Launch
African masks
African play

Enterprise
Artwork to frame and sell

Art
Silhouette work
Watercolour washes
Recreate work from an African artist.

Geography
•Local knowledge
Create maps and plans of the local area and use to plan routes using 8 compass points - scale work
Place knowledge
Where is Sierra Leone, Africa, tropic of ,Capricorn, Cancer, Equator, deserts, mountain ranges, rivers
Human and physical geography
Physical geography of Sierra Leone, Continent of Africa
Links to climate
Geographical skills and fieldwork links
Local area walk, use of aerial photos, map work

Community links
Family music day
Sierra Leone comunity

Landing
Costume day
Music presentation

Design and Technology
Investigate food packaging
Design and make packaging and product for a Fairtrade chocolate bar
Evaluate product and packaging

ICT
Video adverts using greenscreen

Music
Charanga, African music, body percussion

Debate
Is life better in Hull or Sierra Leone?
Should all children go to school?
Should each country have the same opportunities

PE
Gymnastics and Basketball

RE
Easter
Faith Founders