

Topic
The Freetown Way (Spring 2019)

English outcomes

English

- Kennings Poetry
- African Poetry
- African Story (Fables)

Cross Curricular

- Non-Chronological Report – Africa
- Biography – William Wilberforce (History)
- Letter to Bahmira (Geography)
- Discussion (Geography) – Would you rather go to school in Hull or Bahmira?
- Persuasive letter – How to make Freetown Way have more links to Sierra Leone

French

- Weather
- Clothing
- Numbers
- Family

Children's input

After 4 weeks the children will be asked about an area of the topic they would like to explore.

Jigsaw

- Dreams and Goals
- Healthy Me

Science

- States of Matter
 - Compare and group materials based on their states – liquid, gases, solids
 - Understand the process of evaporation
 - Understand the process of condensation
 - Explain the Water Cycle
 - Understand states changed by heating and cooling materials
- All living things and habitats
 - recognise that living things can be grouped in a variety of ways
 - explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
 - recognise that environments can change and that this can sometimes pose dangers to living things.
 - Know and create food chains and webs

History (Abolition of Slavery)

Analyse and evaluate the past

- Compare lives in 18th Century to now
- Links between Hull, Slavery and West Africa

Chronology

- Key Slavery events
- Key events of William Wilberforce

Historical Enquiry

- What was it like to live in the 18th Century?
- What was it like to be a slave?
- Why were people made slaves?
- What was it like to be a child to slaves?
- Why did slavery stop?

Historical Sources

- Primary/ Secondary comparison of an event

Visitors and Visits

- Wilberforce House
- Freetown Way Walk
- African musician

Launch

- Sierra Leone School Day
- Sat in rows
- Singing
- No Technology
- Creating African Masks

Enterprise

- Sell prints
- Raffle during the Y3/4 performance

Art

- Sketching African people
- Painting – Silhouettes
- Printing – African Symbols
- Talk about their intentions and how they want to make their audience to feel or think

Geography

Local knowledge

- Links between Sierra Leone and Hull (Freetown)

Place knowledge

- Where is Sierra Leone?
- Know other major African Countries

Human and physical geography

- Compare physical features/ landscapes/ climates between Hull and West Africa
- Compare human features – housing/ facilities/ leisure venues

Geographical skills and fieldwork links

- Freetown Way walk??
- Using ordnance survey maps to locate links to Sierra Leone in Hull – visit some during the Freetown Way walk.

Community links

- Invited people linked to Sierra Leone into school to discuss their experiences and links.

Landing

- African Day – Food, Music, Dance, Crafts, African style clothes

Final Half-Day Activity

- African music, food and dance

Design and Technology

Patchwork quilt – based on an African story

- Use different ways to creatively record and present their designs
- Be able to check their work as it develops and modify their design accordingly.

Making African Food

- Prepare and cook a variety of healthy dishes using a range of cooking techniques.

ICT

- History of Technology
- Using and creating data bases – create charts to compare climates of Hull and Freetown (Linked to Geography)

Music

- Wider Opportunities music
- African Music visitor

Debate

- What piece of technology could you not live without?
- Was it fair that some people became slaves?
- Would you rather live in Hull or Sierra Leone?

PE

Swimming/Football
Gymnastics

- Demonstrate strength and flexibility in movements
- Show control, accuracy and coordination

RE

- Saints and Heroes
- Easter