

# Summer 1—Year 6—Terrible Tudors

English outcomes

Text—Wonder

Play—Shakespeare

Story

Poetry

Persuasion

French

Verbs  
Playing games  
House and home

Children's Input

Children investigate a Tudor event of their choosing - become the expert

Jigsaw

Relationships  
Changing Me

Science

Light  
Electricity

## History

Analyse and evaluate the past—who were the Tudors, what did they wear? Why did Henry VIII have so many wives?

**Chronology** - Dates key events during the Tudor reign

### Historical enquiry

Why was Henry VIII so fat—compare a Tudor diet to modern day

**Historical sources** - Explorers - evidence, primary and secondary

Visitors and Visits

Gainsborough Hall

Launch Event

Make a biome in a jar  
Artwork relating to Tudors

Enterprise

Sale of shadow puppets

Art and Design

Tudor portraits— painting, sketching

## Geography

Skills - Map skills, locating places

Human and Physical -

Locational Knowledge -

Place knowledge -

Fieldwork -

Community Links

Links to business with Tudor history

Landing Event

Children present their findings from individual work to parents and staff

End of Half term activity

Children explore a biome/ explorer of their choice and become the expert

Design and Technology

Textiles - Tudor fashion  
Tudor toy or house

ICT

Coding—scratch

Music

Happy  
Performance to parents

Debate—relating to Wonder

Should we judge by someone's appearance? Do we do it anyway?

What is the importance of being nice?

PE

Tennis and athletics  
Outdoor Adventurous—orienteering

RE

Hopes and Visions