



Topic: Seaside (Y1)



English outcomes

- Description and narrative based on the Lighthouse Keeper's Lunch.
- Alternative version of the Lighthouse Keeper's breakfast .
- Seaside Poetry.

French
n/a at KS1

Children's Input

- Design of the outdoor area in the second part of the

Jigsaw

- Relationships: families, making friends, greet-

Science

- Plants and flowers (mainly investigatory science where the children will)
- Investigations focusing on parts of a flowering

History

Chronology— Creating a visual timeline of the seaside with significant events attached. (Victorian to modern day).

Historical Enquiry: Asking questions and answering questions about what the seaside used to be like and comparing it to what it is like nowadays.

Visitors and Visits
Withernsea Lighthouse & Humber Rescue (in-school)

Launch
Beach day and seaside

Enterprise
Ice pop sale for a beach rescue charity.

Art (landscapes)

- Research an artist.
- Sketching and shading using different pencils.
- Using pastels.

Geography

Place knowledge— seaside in Yorkshire seaside in a country not in Europe.

Geographical skills and fieldwork links—basic physical features of the seaside.

Human and physical geography—

Community links
Humber Rescue

Landing
Beach picnic and sing-

Half term afternoon activity

Design & Technology (food)

- Nutrition (food groups).
- Make a healthy pic-

ICT

- Creating/retrieving digital content.
- Practically using a camera and using

Music

- Charanga: Experimenting with pitch and tone of voice.

Debate

- How can we reduce the use of plastics?
- What can we do to keep the beach clean?

PE
Hockey and Tennis

RE

Worship and festivals:

- What is worship?
- Artefacts in a church.
- Features of a church/other religious place of worship.