



Summary of Sports Premium Spending 2018-19

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	72%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £ 14542	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To increase the level of physical activity of all children throughout the school day. 	1 x mile footprints on playground	£1500	A mile record board has been created within school. Children regularly complete a mile at breaktime and the list is updated. Children also access the mile track during lesson times and each class completes 1 mile as a minimum during the school week. Children's attitudes towards the track are positive.	<ul style="list-style-type: none"> Class times to be celebrated in assemblies All classes in KS2 to access the track daily Community events linked to the track
	Sports leaders training	£400	All Year 5 children have received Sports Leader training. Uniforms have been bought and a rota for the children has been organized. On a daily basis children actively partake in games set up by sports leaders who are responsible for leading the play. The sports leaders target children to play their games and provide an excellent support for all children.	<ul style="list-style-type: none"> The school specifically trained the Year 5 children so they could continue their work next year. Likewise we will train the Year 5 class next year to continue this. Sports leaders from this year will also support the new cohort next year. Sports leaders will be tasked with collating statistics of the number of

				<p>children, plus girls and boys, who attend their sessions and tailor activities accordingly.</p> <ul style="list-style-type: none"> - Resource boxes to be planned for children to use with ease.
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>15%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Overcome barriers to learning for children within school</p>	<p>Purchase suitable gymnastics, orienteering and athletics equipment for school</p> <p>Organise family day involving Freddie Fit to engage children and parents together in sporting activity and healthy lifestyles</p>	<p>£1500</p> <p>£700</p>	<p>Improved resources have had an impact on the quality of lessons in these areas. Teachers having the right equipment to deliver lessons to all abilities has helped this. Observations have shown that lessons provide good opportunities to improve their skills. Resources are well looked after and have good longevity.</p> <p>A high percentage of the children's parents came to school and accessed this provision with their children. This provided an excellent link for the school to parents and giving the important messages around healthy lifestyles. Many children then accessed a school club following the sessions. Learning attitudes in classrooms also reflect the positive approach presented by the trainers</p>	<p>Resources for areas not looked at this year will be catered for in next year's spending.</p> <p>The school will continue to look for ways to engage parents in their children's learning</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved quality of children's physical education in school	Provide opportunities to attend centres of excellence for sports in the city e.g. Aspire Gymnasium	£1300	All children throughout school visited the Aspire gym facility for a full morning session. This complemented the gymnastics lessons the children were receiving in school and gave opportunities to stretch the provision available to the children. Children have signed up to now be members of the club after school hours.	Ensure gymnastics club is made available for children during the Spring term – led by school staff following the CPD gained. Ex students who have visited the gym, previously have gone on to take membership and now represent Hull.
	Provide Supply teacher to cover CPD development for PE subject leader	£600	CPD lead has attended relevant training to develop their role. This has included attending courses, observing lessons in PE (with support from SLT) and delivering training opportunities for staff. In addition, P.E. lead is responsible for ensuring resources are readily available to staff and that this changes as the curriculum does. The lead is also responsible for auditing equipment termly and replenishing as needed.	P.E. lead was in first year in this role. She continues to work closely with previous lead. PE lead is now more confident in leading and her focus will be on participation of pupils in afterschool clubs Next year there will be more expectancy on PE to plan and deliver relevant training needs to staff to ensure that excellent subject knowledge is clear for all teachers.
	Provide training of staff based on CPD gained by PE subject leader	£200		
	To provide support for coaching for Basketball	£1545	The school puts a strong emphasis on Basketball. Coaching provides	The school continues to invest in basketball and a popular

	To provide coaching from local provider in targeted areas of the school's P.E. curriculum	£1000	<p>guidance for teachers and also ensures the children receive excellent subject knowledge. The school has a successful team that competes in the top tier of the Hull Basketball league and several children attend a weekend club provided by a local team.</p> <p>Tennis coaching has been provided for children and as a CPD support for staff. Children have benefited from this. IN addition a successful tennis club, run by a member of staff has had good participation</p>	<p>club is attended each week by 10% of the school. Competitions within the Academy trust will be organised for next year.</p> <p>Continue to audit staff needs to ensure teaching provided to children is of a high standard.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure all children regardless of ability engage in additional sporting activity.	After school coaching based on PE curriculum for each term e.g. basketball	£800	Cricket, tennis and basketball coaches have been introduced to afterschool clubs to allow children to continue to develop their skills outside of lesson time. Clubs have been popular and well attended.	Ensure that a gymnastics club is provided for 2019-20 to continue provision for pupils in KS1 and 2
	Table tennis coach for all children	£450	A table tennis coach provided coaching for the whole school. Children learnt the basics of the game and developed their ability to strike with greater accuracy.	

	After school table tennis club	£275	Following the success of the in school coaching, a lunchtime club has been provided for the children 16% of the children in KS2 attend this club on a weekly basis.	Audit the quality of resources for table tennis and purchase as required. Enter competition in 2019-20 to ensure children develop their skills in a competitive forum.
	Targeted clubs for helping children become more active.	£350	Pre-pedal targeted children in F2 through a number of sessions to become ready to ride a bike. The children received 6 sessions. Parents talked favourably about the sessions and many of the children now come to school on their own bikes.	With increased demand for cycling to school, the school will investigate a suitable storage bay for bikes.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the amount of inter and intra school participation for children in school.	HAS Membership	£1500	The school has attended a far higher number of inter school competitions during the year. During this time they have competed against children from a range of schools in many different disciplines. The school will obtain the School Games Mark for its increased participation.	Additional competitions to be accessed in 2019-20
	Pelican Park – football and tennis activities for KS1 and KS2	£600	All children in KS2 have had additional specialist coaching at Pelican Park. This was received very well by the pupils who developed their skills during the	Continue to develop afternoons into inter school competitions though our links with Pelican Park

			<p>afternoon. Participation at the afterschool club also increased following these visits.</p>	
	Sports Day	£450	<p>This event was hugely successful and an excellent opportunity for the whole community to be together. A date has been booked for next year.</p>	Booked for this year
	External competition transportation (excluding Goals)	£1800	<p>Use of local transport companies has allowed us to take more children to competitions than in previous years. Children have benefited from this by being able to access a wider range of sports</p>	All buses will be booked in advance to ensure the best possible price is gained.