

Stoneferry Primary School Long Term Plan 2019-2020												
TERM	AUTUMN 1 2019 (6)		AUTUMN 2 2019 (7)		Spring 1 2020 (6)		Spring 2 2020 (6)		Summer 1 2020 (5)		Summer 2	
Essential Question	What's Marvellous about Me?		Did they live happily ever after?		How can I help?		Is there anybody there?		Is it a Bugs Life?		How Does Your	
	Foundation Stage 1	Foundation Stage 2	Foundation Stage 1	Foundation Stage 2	Foundation Stage 1	Foundation Stage 2	Foundation Stage 1	Foundation Stage 2	Foundation Stage 1	Foundation Stage 2	Foundation Stage 1	
Theme	MAGICAL ME	MARVELLOUS ME	NURSERY RHYMES & TRADITIONAL TALES	TRADITIONAL TALES	PEOPLE WHO HELP US	EMERGENCY SERVICES	ADVENTURE TIME	SPACE	MINIBEASTS	LIFECYCLES	FARM	
KEY TEXTS	Peepo You choose	Be who you are Marvellous Me	The Three Little Pigs Goldilocks and The Three Bears	Little Red Riding Hood The Gingerbread Man	The Jolly Postman Mogs at The Vets	Non -Fiction books (Police/Fire/Ambulance)	Were Going on a Bear Hunt Walking through The Jungle	First Hippo on the Moon Aliens Love Underpants	The Crunching Munching Caterpillar The Bad Tempered Ladybird The Very Busy Spider Bustle in The Bushes Superworm Aargh Spider! What The Ladybird Heard	The Very Hungry Caterpillar The Tadpole's Promise	Farmer duck The Enormous Turnip Jaspers Beanstalk The Little Red Hen The Big Red Strawberry Hairy Maclary	
ADDITIONAL TEXTS	Books about Family, Emotions, Character, Body, Senses, Food, Houses, Buildings, places to live, Toys, Hobbies, interests and beliefs I like me Be who you are Only one you I like myself I can be anything Marvellous Me Stand Tall Molly Lou Incredible me Whoever you are Its Okay to be different What I like about me Chrysalthemum The skin you live in	Books about Family, Emotions, Character, Body, Senses, Food, Houses, Buildings, places to live, Toys, Hobbies, interests and beliefs I like me Be who you are Only one you I like myself I can be anything Marvellous Me Stand Tall Molly Lou Incredible me Whoever you are Its Okay to be different What I like about me Chrysalthemum The skin you live in	Humpty Dumpty Row Row row your Boat Ring O Roses Twinkle Twinkle Little Star The Wheels on The Bus Itsy Bitsy Spider Did Macdonald had a farm The Wheels on the Bus 5 Little monkeys jumping on the bed 5 little ducks went swimming one day	The Three Little Pigs Goldilocks and The Three Bears Cinderella Hansel and Gretel Jack and the Beanstalk Sleeping Beauty Snow White and The Seven Dwarves The Princess and The Pea	The Train ride Amanda Askew, Chef, Doctor, Firefighter, Vet, Machine Driver, Construction Worker, Teacher	A day at the police station I want to be a policeman Lets meet a police officer Ambulance in action Awesome ambulance Please don't dance in my ambulance The Little Fireengine A Day at the Firestation	Handras Surprise Edward goes exploring The Gruffalo Were going on a Lion Hunt A Funny Thing Happened on the Way to School The Little Red Train Monkey Puzzle	Alien books I took the moon for a walk The Dinosaur who pooped a planet Whatever Next A moon of my own The three little aliens and the big bad robot Big book of stars and planets The three little astronauts Where's Mr Astronaut? Peep inside space	The Crunching Munching Caterpillar The Bad Tempered Ladybird The Very Busy Spider Bustle in The Bushes Superworm Aargh Spider! What The Ladybird Heard	The amazing lifecycle of plants Cows and their calves Dogs and their puppies Ducks and their ducklings What will hatch? A Turtles life Waiting for wings The tiny seed Non Fiction books Spinnereels The teeny weeny tadpole Twist and hop minibeast bop Human lifecycle Check lifecycle Where do checks come from? Eggs to chicken	Big fat Hen How Big is Pig On the farm Five little chicks Click Click Moo Cows that Type The Grumpy Morning Big Red Barn LuLuThe big Little Chick Barn Dance Winter on the farm Hot Air Little Blue Truck Chicks and Salsa Giggie giggle quack Farmer Brown Shears his Sheep Mille waits for the mail Duck soup No sleep for the sheep	
KEY LINKED ACTIVITIES												
FESTIVALS & CELEBRATIONS	Autumn Harvest 25/9 AT1W4 Jewish New Year 3/10 AT1W5 Hull Fair 4/10 AT1W5 Diwali 27/10 HT		Autumn Bonfire Night 5/11 AT2W1 Remembrance Day 10/11 AT2W1 Children in Need - November Anti Bullying week 11/11 AT2W2 Road Safety Christmas Hanukkah Nov/Dec Halloween HT 31/10		Chinese New Year 25/1 ST1W3 Valentines day 14/2 ST1W6		Pancake Day 23/2 ST2W1 Mother's Day 22/3 ST2W4 Easter 13/4 HT		Ramadan begins 24/4 Su1W1		Father's day	
Formative Assessments	LA On entry Data	RBA Baseline LA On entry Data	LA - Autumn Data Phonological Awareness Phonics Checks Maths Checks Handwriting checks		Reading Benchmarking		LA - Spring Data Phonological Awareness Phonics Checks Maths Checks Handwriting checks		Reading Benchmarking		LA - Summ Phonological Phonics Maths C Handwriting	
SUMMARY	This theme will begin with the children thinking about what makes them special. The children in F1 will be focusing on British values through discussions such as their families, who we live with and how can we look after each other? We will support this through a variety of stories. We will focus on our "Magical bodies", counting our fingers and toes and learning the song and actions to "Heads Shoulders Knees and Toes". The children in F2 will be talking about their families, emotions and character. They will be talking about the city they live in and what big events happen there. They will be testing out their senses and discovering the jobs of their body parts. Towards the end of the half term the children will be looking at their own and others beliefs.		The theme will begin with a theme day where the children can choose to dress up as their favourite nursery/traditional tale character. The children will read a range of nursery tales and traditional tales and use talk for writing and stories for talking to retell and rewrite stories. The children will have the opportunity to watch a performance by a visiting theatre company. The children will use drama techniques to act out the stories to find out if the characters live happily ever after. The children in F1 will use puppets and musical instruments to help them perform their christmas songs. The children in F2 will use these acting and performance skills to perform a concert to parents called "The Fairytale Nativity".		The theme will begin with a theme day where the children can choose someone they think helps them in our community and dress up like them for the day. The children will look at the clothes that different jobs need to wear and the reasons for that. They will look at what type of of vehicles they need to have for that job. We will have visitors and visit various services in the community, the children will discover which vehicles are used by each service and why. The children will have the opportunity to role play inside and out. Each week the childrens activities will be inspired by fiction and non-fiction books linked to people who help us.		The children in F1 will be kick starting with mask making; the children will have the opportunity to make a mask of an animal of their choice, bears lions and tigers are always a favourite! Our key text will be "Were Going on a Bear Hunt" and the children will enjoy learning the story through using visual actions. The children will learn about the habitats of each animals. They will have many opportunities to retell the story and go on their very own bear hunt. The children in F2 will begin the theme by making space vehicles for a half term homework challenge. The children will be investigating space through science, technology and the maths. They will be designing aliens and planets! The children will be comparing Fiction and Non Fiction texts and making their own fact files. This will lead to an environmental link to saving our planet.		The theme will begin with a theme day where the children can choose which bug they would like to be for the day. The children in F1 will be using the theme of minibeasts to encourage them to look after insects and animals. They will be creating minibeast artwork, hunting for minibeast in the garden and using a tally chart to record what they have found. They will enjoy a range of books and use stories for talking strategies to help them to retell them. The children in F2 will be observing the changes that occur to both tadpoles and caterpillars. They will be comparing and contrasting that to other lifecycles in our environment. The children will have the opportunity through trips and visits to see these life cycles in their natural process.		The children in F1 will be learning animals. They will be looking at and have the opportunity to grow different plants through non-fiction. They will be experimenting with seeds in various conditions, plants are edible and that we	
HOOK DAY			Dress up as a fairy tale character and bring in favourite tales		Dress up as someone who helps you		F1 - Bring in Photos of holidays or a trip F2 - Bring in either a space shape, Alien or Planet		Dress up as favourite bug		F1 - Bring in books F2 - Bring in books	
OUTCOME	Christmas songs and FAIRY TALE NATIVITY				F1 - People who help us catwalk F2 - Presentation of facts and paintings		F1- Design and make a postcard F2 - From Space		Bug related songs in the community		Garden	
VISITOR/VISIT	Taking care of veg/Hobgoblin Theatre Company perform Little Red Riding Hood/ Hull New Theatre <i>(to be confirmed)</i>				F1- Postman/office, Dentist, Vets F2- Fire station visit, Police drop in activity, Ambulance/Nurse <i>(to be confirmed)</i>		Explorer talk - Actor or real person <i>(to be confirmed)</i>		Bugtopia/Homes Beach Eastpark Zoob Plunge boom - microscopic animal enthusiasts <i>(to be confirmed)</i>		Honey Suckle Farm/Andrew Farm Garden <i>(to be confirmed)</i>	
Keep Safe	Fire safety- Bonfires, fireworks etc Internet safety School rules Road Safety- walking to school Personal Safety - Stranger Danger Personal Safety - Bullying				Road safety Healthy Living Emergency services		Stranger danger Travel safety		Pond and Water Safety Washing hands Travel safety		Sun s Keeping safe fr Keeping safe Travel	
Excellence & Enjoyment	F1/F2 - Parents in Bug Club - story telling focus				F1 - To send a letter to their home address F2 - To make rocket vehicles with parents		F1 - To complete a treasure trail F2 - To make Rockets with parents		F1 - Design favourite bug t-shirt F2 - To make life cycle on oost hangers with parents		F1 - To make fan F2 - To make bottle g	
ENTERPRISE	Sell reindeer dust and various christmas goods at the Christmas fayre				Sell pictures of children and DVD of catwalk		Sell character tea towels		Sell Cress heads/Seed packets at the summer fayre		Sell juice and bug bis	