



Topic: Let's Go Down Under (Y1)



English outcomes

- Descriptive writing and narratives.
- Diary and recount from the perspective of an explorer.
- Non-fiction: fact file

French

n/a at KSI

Children's input

Children have been asked about an area of the topic they would like to explore, this will be linked

Jigsaw

- Being me in my world.
- Celebrating difference.

Science

- Animals including humans : features of common animals; naming parts of the body; categorization of animals

History

- Explore the lives of explorers such as Amy Johnson and Robert Falcon Scott and understand why they are famous.
- Create a timeline of key events pictorially with key words.
- Recount key events from Amy Johnson's life. Using

Visitors and Visits

Amy Johnson workshop—

Launch

Australia Day

Enterprise

Instructions to make an Amy Johnson's Jason—20p a pack?

Art

- Saying what they like and don't like about pieces of ab-original art.
- Sketching Jason us-

Geography

- Compare contrasting localities (England and Australia)
- Naming the capital city of England (linked into Amy Johnson).
- Naming the four countries of the United Kingdom and locating them a map.
- Creating simple maps of an area of Australia.

Community links

Spencer—DT project

Landing

An Australian Celebration,

Half term afternoon activity

Australia Art afternoon—

Design & Technology

- Explore how vehicles move.
- Design and make a vehicle for an explorer.

Computing

- Creating digital content.
- Retrieving digital content.

Music

- Charanga.
- KSI nativity.

Debate

- Would Amy Johnson be able to fly to Australia now with the same aircraft?

PE

Basketball and dance.

RE

- Looking at me, looking at you: actions of persons in a faith story; recall religious stories; people being