English outcomes Recount of a school trip Acrostic poem about the Vikings			ing Raiders axons)]		
Shape poem about the Saxons A fictional story based on a Norse myth Instructions—how to train your dragon Character description of an invader Comparative non chronological report on Vikings vs Saxons Letter writing Newspaper report based on Beowulf French All about myself, my family and where I live.	History Connections, contrasts and trends—comparing life now to how the Saxons and Vikings lived. Chronology— time lines and key events across the Dark Ages Describe the changes in Britain during the Dark Ages. I am able to ask questions that are focused on a histori- cal period and present the information I have learnt in a variety of ways.			Geography I can use various sources to identi around the world— where Saxons come from? Where I can identify the position of the Circles on a map I can describe how some places are lar in relation to their human an (within the UK		tify different locations e did the Vikings and re did they invade? Arctic and Antarctic ap. re similar and dissimi- nd physical features	ICT How to be safe online Search for information on the web in different ways Design and create digital content Music Storytelling of Beowulf's Tale with accom-
Children's input After 4 weeks, the children will be asked about an area of the topic they would like to explore.	Visitors and Visits Jorvic Viking Centre—York Viking School Day visitors Scarborough Castle—Scarborough Launch Viking and Saxon themed day, introducing the topic w art and craft work			with a variety	Community links Local visitor e.g. Jewelry maker Landing Viking Rituals and Customs Day Norse Gods and Goddesses Art Work		panying music Performance as a Saxon Scop Debate Which Norse god is the most powerful? Would you wage war on the invaders? Was the invasion of Britain beneficial? Which invaders were better—the Vikings or the Saxons??
Jigsaw Autumn Term—Being Me and Celebrating Differences		Enterprise Viking Helmet]	Final Half Day Acti Saxon Story Telling with Performances of different myt		role plays hs and legends	PE Basketball and Dance
Science Rocks and fossils Animals including humans 	Use diffe on Norse creature Viking lo	Art Viking and Saxon Shields Use different materials to create artwork on Norse gods, goddesses and mythological creatures Viking longboat landscape painting Sketch of a Saxon			What did the Vikings and Saxons eat feast. Design and Technology Design, make and evaluate a Viking Long boat		RE: Theme—Why remember? Festivals of remembering linked to season and time of year. Exploring religious and cultural events across the world. Religions + beliefs of the Vikings and Saxons