

Topic: Hull and Proud

English outcomes

Crime scene (classroom)
Adventure Stories (based in Hull)
News Report
Information Text
Poetry

French

I understand the main points and simple opinions in spoken sources
I can ask and answer questions
I can read carefully, showing understanding of words and phrases

Children's input

After 4 weeks the children will be asked about an area of the topic they would like to explore:
*Hull sporting heroes
*Local heroes past and present
*Trade in Hull past and present

Jigsaw

I can describe some ways in which I can work with other people to help make the world a better place. I can identify why I am motivated to make a positive change in the world.

Science

- Electric circuits
- Electricity
- Light

History

Analyse and evaluate the past

Chronology: Children will research Hull's History and map out a timeline of important events which shaped Hull into the city it is today.

Historical Enquiry: Children will research the fishing trade in Hull and how industry has developed over the years.

Historical sources: Children will use primary and secondary sources, evaluating the reliability as they use each source.

Visitors and Visits

Hull Fair, Local Area and a museum visit decided n by the children and their area of interests.

Launch

Children dress in colours of favourite sporting team. The day will be spent creating a plane and learning about Amy Johnson.

Geography : Local Area (Hull)

I can use Ordnance Survey symbols and 6 figure grid references

Human and physical geography

I collect and accurately measure information (eg: rainfall, temperature, wind speed etc...)

I can use maps, atlases, globes and digital/computer mapping to locate countries and describe physical and human features.

I can describe and explain the key physical features of different climate zones, biomes and vegetation belts

ICT

I can use software to present information

I can use a range of technology for a specific project

I can discuss the risks of using online technology

I understand that I need to evaluate the accuracy and authenticity of information I find online

Music

Listen and appraising various pieces of music by Beautiful South and Callum Scott .

Debate

Who should be prime minister?

Should Amy Johnson's death have been investigated further?

Should Wiliam Wilberforce have been prime minister in 1780?

PE

Team Games: Basketball and Dance

Art

Drawing—sketches of the local area
Visit to Ferens Art gallery
Painting - Banksy

Design and Technology

Create, design and evaluate a fair ride based around the different rides at Hull Fair .

RE: Justice and Freedom

I can ask questions about injustice and suggest ways to create a fairer world

I know why and how people of different faiths demonstrate forgiveness

I can talk about when I have felt the power of being forgiven and being able to forgive