

<u>Physical Development</u>	<u>Personal, Social and Emotional</u>	<u>Communication and Language</u>	<u>Other</u>
<p>As athletes we will:</p> <p>Continue to develop our fine motor skills in order to use tools such as pencils and scissors</p> <p>Move in different ways such as hopping, jumping and crawling</p> <p>Build on our independence and 'I can attitude' towards everyday self care activities</p>	<p>As class members we will:</p> <p>Learn the classroom rules song</p> <p>Make friends with children and adults in our class</p> <p>Begin to leave our grown ups happily and confidently</p> <p>Understand why its important to take turns</p> <p>Start to share with our friends in our class</p> <p>Make sure we ask for help if needed</p> <p>Be able to find some of the things in our class-room by ourselves</p>	<p>As communicators we will:</p> <p>Develop our vocabulary; comparative language, preferences and language of size.</p> <p>Act out stories and begin to use a narrative</p> <p>Develop our ability to listen and follow instructions by playing lots of listening games</p> <p>talk out loud within a group</p> <p>Look at the person we want to talk to</p>	<p>As enterprising people we will:</p> <p>Have a book sale in order to raise money for our new classroom</p> <p>As people concerned with the environment we will:</p> <p>Start to recycle in our classroom</p> <p>In our spiritual and moral development we will:</p> <p>Learn that it is ok for people to be different and have different beliefs</p> <p>As a member of our community we will:</p> <p>Inspire members of our local community to be more a part of our school</p>

EYFS—FS1

Did they live happily ever after ?- Autumn Term 1

<u>Literacy</u>	<u>Mathematics</u>	<u>Expressive Art & Design</u>	<u>Understanding the world</u>
<p>As writers and readers we will:</p> <p>Share our core books Three Pigs and Gold-locks</p> <p>Recall and retell the story using a range resources and puppets .</p> <p>Be mark making in the home corner</p> <p>Learn nursery rhymes such as 'Humpty Dumpty ' and 'Fish aAive'</p> <p>Concentrate on hearing the first sounds in words through games such as 'Eye Spy'</p> <p>Investigate sounds in the environment</p>	<p>As mathematicians we will:</p> <p>Make a house using shapes</p> <p>Represent numbers accurately 1-5</p> <p>Begin to understand 'one more 'and 'one less'</p> <p>Count up to thee objects and understand the final number is the amount.</p> <p>use the language of size such as 'tall ', 'short', 'big and small'</p> <p>Understands zero and all gone</p>	<p>As artists, designers and musicians we will:</p> <p>Create our own front covers of a favourite story</p> <p>Use various constructions materials to build homes for the little pigs</p> <p>Explore quite and loud sounds using instruments</p> <p>Build our own shaker using different materials</p> <p>Retell stories through the use of puppets</p> <p>Listen to our favourite music and make up dance moves</p> <p>Create our own props to support role play</p> <p>Use colours for purpose</p>	<p>As Scientists we will:</p> <p>Look at materials and their properties, make predictions and test .</p> <p>As Technologists we will:</p> <p>Use the white board to make marks representing characters from traditional stories</p>