

Physical Development

As **athletes** we will:

Experiment in climbing the apparatus in the hall

Develop our pencil grip and letter formation

Develop scissor control

Expand our knowledge of healthy choices

As **Scientists** we will:

Understand healthy choices

Expand our knowledge of germs

Compare the materials made from nature and by man

Personal, Social and Emotional

As **class members** we will:

Develop our understanding of emotions

Be able to stick to the class rules majority of the time

Sit and show attention to a task

Be aware of stranger danger and fire safety

Be able to work as a team together

Develop our patience skills whilst practising our play

Communication and Language

As **communicators** we will:

Develop our ability to follow instructions by playing lots of listening games

Develop our looking skills and look at our friends talking

Be able to ask for help when needed

Be able to retell stories and use props

Learn new storytelling vocabulary

Other

As **enterprising** people we will:

Sell Christmas decorations and reindeers food at the fayre

As people concerned with the **environment** we will:

Continue our recycling journey

In our **spiritual and moral development** we will:

Learn that being fair isn't that everyone has the same but that everyone gets what they need

As a member of our **community** we will:

Inspire members of our local community to be more a part of our school

EYFS—FS2—Autumn Term 2

Did they really live happily ever after?

Literacy

As **writers** and **readers** we will:

Practise writing our name

Develop the strength in our fingers to make marks and form letters

Concentrate on hearing the sounds in words—firstly with the initial sound moving on to the end then the middle sounds.

Use our phonic knowledge to be able to link the sounds we hear to letters

Increase our knowledge of how stories are structured

Mathematics

As **mathematicians** we will:

Concentrate on numbers between 1-5

Count objects accurately using a moving strategy

Select the correct numeral to represent 1-5, then 1-10 objects

Find out what number is 1 more and 1 less than a given number

Use the mathematical names for all 2d shapes and be able to describe them

Order numbers

Expressive Art & Design

As **artists, designers and musicians** we will:

Mix colours to paint pictures and create Traditional Tales themed paintings

Use different materials to construct models of grandmas house and using large bricks to build a bridge

Learn songs for our Christmas play

Introduce new vocabulary to the narrative we use in our small world area

Play cooperatively together

Create many Christmas gifts!

Understanding the world

As **geographers and historians** we will:

Understand how forests are different from cities

Look at how tales have changed over the last 100 years

Be aware that others celebrate different beliefs

Compare the lives of others in different parts of the world and look at if Christmas is celebrated all over the world

As **Technologists** we will:

Be learning how to use and take care of our new interactive whiteboard!!