

<p style="text-align: center;"><b><u>Physical Development</u></b></p> <p>As <b>athletes</b> we will:</p> <p>Use our fine motor skills in order to use tools such as pencils and scissors accurately.</p> <p>Move confidently in different ways to create a routine of movements.</p> <p>Build on our independence and 'I can attitude' towards everyday self care activities.</p> <p>Be confident when moving around the setting changing speed and direction in order to avoid obstacles.</p>	<p style="text-align: center;"><b><u>Personal, Social and Emotional</u></b></p> <p>As <b>class members</b> we will:</p> <p>Learn the 'Sharing is Caring' song.</p> <p>Show care and concern for friends when needed</p> <p>Make friends with new children and adults in our class.</p> <p>Begin to leave our grown ups happily and confidently</p> <p>Listen and respond to our friends during group discussions</p> <p>Accept the needs of others, negotiate and solve problems.</p>	<p style="text-align: center;"><b><u>Communication and Language</u></b></p> <p>As <b>communicators</b> we will:</p> <p>Develop our vocabulary; based on jobs people do such as vets, and postal services</p> <p>Use imaginative play and introduce simple narratives.</p> <p>Listen to our friends and respond in order to keep play going.</p> <p>Be confident to express our likes, beliefs and opinions.</p> <p>Retelling stories/ past events our own words</p>	<p style="text-align: center;"><b><u>Other</u></b></p> <p>As <b>enterprising</b> people we will:</p> <p>Create post cards to sell</p> <p>As people concerned with the <b>environment</b> we will:</p> <p>Continue recycle in our classroom.</p> <p>Understand how litter can harm our wildlife</p> <p>In our <b>spiritual and moral development</b> we will:</p> <p>Learn about different cultures and beliefs</p> <p>As a member of our <b>community</b> we will:</p> <p>Continue to inspire members of our local community to be more a part of our school (with thanks to <b>Whites Skip Hire</b> for your continued support).</p>
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**EYFS—FS1**

**People who help us—Spring Term 1**

<p style="text-align: center;"><b><u>Literacy</u></b></p> <p>As <b>writers</b> and <b>readers</b> we will:</p> <p>Share our core books the jolly postman and 'Mogs at the Vets'</p> <p>Writing letters using initial phoneme/ grapheme correspondence.</p> <p>Designing our own stamps.</p> <p>Build on our bank of traditional nursery rhymes to support our understanding of language.</p> <p>Investigate sounds in the environment</p> <p>Continue to develop within Phonics Phase 1</p>	<p style="text-align: center;"><b><u>Mathematics</u></b></p> <p>As <b>mathematicians</b> we will:</p> <p>Make marks to represent numbers 1-5</p> <p>Begin to calculate 'one more' and 'one less' independently</p> <p>Count up to five objects and understand the final number is the amount.</p> <p>Use comparative language of size such as 'taller', 'shorter', 'bigger and smaller'</p> <p>Use shapes to create models and pictures</p> <p>Select shapes appropriately for tasks and be able to describe some of their properties.</p> <p>Order pictures according to their size</p>	<p style="text-align: center;"><b><u>Expressive Art &amp; Design</u></b></p> <p>As <b>artists, designers and musicians</b> we will:</p> <p>Create our own dance routine.</p> <p>Use various tools to manipulate malleable materials.</p> <p>Design and create our own stamp.</p> <p>Create our own props to support role play.</p> <p>Design and create our own postcards.</p> <p>Introduce narratives and build up a story line during role play activities</p>	<p style="text-align: center;"><b><u>Understanding the world</u></b></p> <p>As <b>Scientists</b> we will:</p> <p>Look at animals, their habitats and question things like why fish are unable live in trees.</p> <p>Create our own fish tank without any leaks (fingers crossed)</p> <p>As <b>Technologists</b> we will:</p> <p>Discover how post is sent all over the world.</p> <p>How computers are used to answer questions such as diagnosing poorly animals.</p>
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