

Year 3 Topic— Go Greece Lightning!

English outcomes

Character description: the Minotaur

Myth opening: The maze

Gods & Goddesses: Non-Chronological Report

Newspaper report about the 300 Spartans vs Persia

Poem about the adventures of *Odysseus*

Letter of complaint about the fairness of Greek democracy with a debate

French

Likes, dislikes, colours, animals/pets, numbers to 30 and food.

Children's input

After 4 weeks, the children will be asked about an area of the topic they would like to explore.

Jigsaw

Dreams and Goals

Science

- Plants
- Light

History

Life in Ancient Greece: famous Greeks, food, clothes, art, Olympics, theatre and home life.

I am able to ask questions that are focused on a historical period.

I understand the difference between BC, AD, BCE & CE.

Produce a Greek timeline of key events throughout history.

I can explain how we know about life in Ancient Greece—debates, discussion and evidence about Greek democracy and comparing to the present day.

Famous battles of Greece including the 300 Spartans and Spartan life.

Visitors and Visits

Clay lady—art workshop

Visit to a place of Worship

Greek day out

Launch

Origins of the Olympics, Olympic Games and performance of a Greek myth in the style of traditional Greek theatre.

Enterprise

Making a Greek dish

Art

Printing—repeated patterns of the Minotaur's Maze and studying the art work of Ancient Greek artists.

Collage—produce a collage based on Medusa using a variety of materials

Geography

Life in Ancient Greece: Locate, compare and contrast key cities and places of Greece using an atlas and map work based Kingdoms of Greece .

I can describe and understand the key aspects of volcanoes.

I can locate and name some of the world's most famous volcanoes.

I can create a map and plan a route of the 300 Spartans. I can research human and physical features and compare locations to the UK.

Community links

Local visitor e.g. Clay Lady

Musical visit

Landing

Come to school dressed as a character or person learnt about during the topic.

Greek food and art work.

Final Half Day Activity

The trials of Hercules through drama, music, art and crafts.

Design and Technology

Plan, prepare and make a Greek recipe

ICT

I can create programs that accomplish a simple goal

I can develop and use a wide range of techniques and record these in a sketch book.

I can work with input variables and output

Music—Performance of Year 3 and 4 Play

I can recognise the work of at least one famous composer

I can use musical words to describe a piece of music and to explain what I like and dislike about it.

I can create repeated patterns with different instruments

Debate

What have you found out about Ancient Greece?

How would you survive in the Minotaur's maze?

Who is the greatest God in your opinion? Why? Why was the 300 Spartans sacrifice so important for Europe?

What modern technology would you use to escape the sirens?

What was the most important thing the Greeks did for us?

PE

Gymnastics and Basketball

RE: Theme—Faith Founders

I can recall key teachings of 2 faith founders

I can recognise the influence of a faith founder

I can talk about a faith founder and share my thoughts

Exploring and learning about a faith founder's teachings