

Topic: Go with the flow
Year 5

English outcomes
Non-chronological report (journey of a river, water cycle)
Poem linked to rivers
Diary –Egyptians

French
I understand the main points and simple opinions in spoken sources
I can ask and answer questions
I can read carefully, showing understanding of words and phrases

Children’s input
Children will be asked what European river they would like to research
Children will decide on an area of Egyptian life they would like to research

Jigsaw
Dreams and goals

Science :Earth and Space

- describe the movement of the Earth and other planets relative to the sun in the solar system
- describe the movement of the moon relative to the Earth
- describe the sun, Earth and moon as approximately spherical bodies
- use the idea of the Earth’s rotation to explain day and night and the apparent movement of the sun across the sky

History
I can put on a timeline the key events in Egyptian history
I can summarise the main events from a period of history, explaining the order of events and making connections between them.
I understand the chronology of key events in periods I am studying and how this time relates to other key periods in history
Research Egyptian life and how that contrasts with life today

Visitors and Visits
Yorkshire Water

Launch
Children create a piece of art work using recycled waste from over Christmas. This is to start and inspire their learning for ‘Go with the flow’

Enterprise
Research, develop and explore a business opportunity in the local area.

Art :Collage
As Artists, we will use cutting tools and adhesives with care to achieve a specific outcome, embellish a surface using a variety of techniques, including drawing, painting and printing, select and use found materials with art media using adhesives to assemble and represent a surface or thing e.g. water, use the natural/ town environment as a stimulus for mixed media work to convey meaning, make representational textures images from found textures that have been selected.

Geography :
Rivers
Identify different bodies of water—sea, ocean,. River, stream
Recognise the journey of a river from source to mouth
Know the different stages of the water cycle
Locate rivers in the UK
Research a European river
Research the impact of river pollution

Community links
Jobs: RSPCA, Police, Fire Service and others to discuss careers in the local area.

Landing
Parents will be invited to an exhibition to showcase outcomes

Half term afternoon activity
Create a collage using recycled materials

Design and Technology
We will plan, design, create and evaluate an underwater creature which will be completed for children aged 3 -5. The outcome will be made using fabric and a range of stiches.

ICT
E-safety: I understand how to be respectful and responsible online as well as offline.
Programming · I can explain how an algorithm works. I can use logical reasoning to detect errors in algorithms by breaking the problem into smaller parts · I can use selection and variables in programs

Music
We will listen, appraise, compare and contrast different musical pieces.

Debate
Discuss pollution and the impact it has on the environment

PE
Gymnastics

RE: Faith in action
'Faith in Action' builds on exploring various aspects of making a commitment, seeking out the religious commitment that often goes hand in hand with the admission of belief. It looks at the way commitments affect and shape lives, guiding the activities of both.