

Topic: Go with the flow
Year 6

English outcomes
Non-chronological report (earthquakes)
New Report linked to a natural disaster
Flashback linked to a natural disaster

French
I understand the main points and simple opinions in spoken sources
I can ask and answer questions
I can read carefully, showing understanding of words and phrases

Children's input
Children will be asked which natural disaster interests them the most which they would like to explore:
*Earthquakes
*Tsunamis
*Flooding
*Volcanoes

Jigsaw
Dreams and goals

Science :Evolution and inheritance
We will Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution

History
I can put on a timeline the natural disasters which have taken place around the world.
I can summarise the main events from a period of history, explaining the order of events and making connections between them.
I understand the chronology of key events in periods I am studying and how this time relates to other key periods in history
I am aware of some pivotal events and people in modern British history (e.g. power of the monarchy, social history or a significant turning point in British history)

Visitors and Visits
Local businesses: Develop Y6 Character

Launch
Children create a piece of art work using recycled waste from over Christmas. This is to start and inspire their learning for 'Go with the flow'

Enterprise
Research, develop and explore a business opportunity in the local area.

Art :Collage
As Artists, we will use cutting tools and adhesives with care to achieve a specific outcome, embellish a surface using a variety of techniques, including drawing, painting and printing, select and use found materials with art media using adhesives to assemble and represent a surface or thing e.g. water, use the natural/ town environment as a stimulus for mixed media work to convey meaning, make representational textures images from found textures that have been selected.

Geography :
Natural Disasters
I can identify the different famous natural disasters which have happened around the world
I describe and understand the key aspects of earthquakes
I can describe and explain the key physical features of mountains
I can Identify disasters using grid reference skills:
I can use Ordnance Survey symbols and 6 figure grid references

Community links
Jobs: RSPCA, Police, Fire Service and others to discuss careers in the local area.

Landing
Parents will be invited to an exhibition to showcase outcomes

Half term afternoon activity
Create a collage using recycled materials

Design and Technology
We will plan, design, create and evaluate an underwater creature which will be completed for children aged 3 -5. The outcome will be made using fabric and a range of stiches.

ICT
E-safety: I understand how to be respectful and responsible online as well as offline.
Programming - I can explain how an algorithm works. I can use logical reasoning to detect errors in algorithms by breaking the problem into smaller parts - I can use selection and variables in programs

Music
We will listen, appraise, compare and contrast different musical pieces.

Debate
Who is responsible for supporting a country or city after a natural disaster?
Should all countries contribute?
Should you be allowed to live in another country of your choice if you have suffered from a natural disaster?

PE
Gymnastics

RE: Hopes and Visions
We will develop an understanding of how and why religions celebrate key religious events in history. Opportunities will be provided to explore the significance of celebrations from a believer's perspective. We will also consider concepts such as 'covenant',