

<p align="center"><b><u>Physical Development</u></b></p> <p>As <b>athletes</b> we will:</p> <p>Be confident to safely carry and manipulate large objects.</p> <p>Climb confidently using 3 points of contact to ensure safety.</p> <p>Move confidently in different ways to create animal like movements</p> <p>Be more independent with clothing such as shoes and coats</p> <p>Use our fine motor skills in order to use tools such as pencils and scissors accurately.</p>	<p align="center"><b><u>Personal, Social and Emotional</u></b></p> <p>As <b>class members</b> we will:</p> <p>Continue to try hard to achieve our goals</p> <p>Sing the 'Sharing is Caring' song and understand the importance of being kind</p> <p>Show care and concern for friends when needed</p> <p>Continue to build friendships and begin to have special friendships</p> <p>Listen and respond to our friends during group discussions</p> <p>Accept the needs of others, negotiate and solve problems.</p>	<p align="center"><b><u>Communication and Language</u></b></p> <p>As <b>communicators</b> we will:</p> <p>Develop our vocabulary through rhymes and stories.</p> <p>Use imaginative play and introduce narratives.</p> <p>Listen to our friends and respond in order to keep play going.</p> <p>Be confident to express our likes, beliefs and opinions.</p> <p>Retelling stories/ past events in our own words</p>	<p align="center"><b><u>Other</u></b></p> <p>As <b>enterprising</b> people we will:</p> <p>Design our own pancakes.</p> <p>As people concerned with the <b>environment</b> we will:</p> <p>Look at how we can help animals (deforestation)</p> <p>In our <b>spiritual and moral development</b> we will:</p> <p>Learn about different cultures and beliefs; Easter</p> <p>As a member of our <b>community</b> we will:</p> <p>Continue to inspire members of our local community to be more a part of our school (with continued thanks to <b>Whites Skip Hire</b> for your continued support).</p>
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**EYFS - FS1 - Spring Term 2**

**Is there any body out there?**

**Adventure Time**

<p align="center"><b><u>Literacy</u></b></p> <p>As <b>writers</b> and <b>readers</b> we will:</p> <p>Share our core books 'We're going on a Bear Hunt' and 'Walking through the jungle'</p> <p>Write our name in our Easter cards</p> <p>Continue to sing traditional nursery rhymes and have our favourites; to support our understanding of language</p> <p>Begin to make marks to represent shopping lists menus etc using some recognisable letters</p> <p>Hear the sounds in nouns such c-a-t or z-i-p</p>	<p align="center"><b><u>Mathematics</u></b></p> <p>As <b>mathematicians</b> we will:</p> <p>Match numbers to the quantity</p> <p>Begin to understand the difference between 2D/3D shapes and talk about their properties</p> <p>Begin to calculate 'one more' and 'one less' independently</p> <p>Count up to five objects and understand the final number is the amount.</p> <p>Begin to use a range spatial language</p> <p>Use shapes to create models and pictures</p> <p>Select shapes appropriately for tasks and be able to describe some of their properties.</p>	<p align="center"><b><u>Expressive Art &amp; Design</u></b></p> <p>As <b>artists, designers and musicians</b> we will:</p> <p>Create movements in response to music</p> <p>Use various tools to manipulate malleable materials.</p> <p>Design and create habitats</p> <p>Select and use materials according to their properties</p> <p>Create our own props to support role play.</p> <p>Introduce narratives and build up a story line during role play activities</p>	<p align="center"><b><u>Understanding the world</u></b></p> <p>As <b>Scientists, geographers and historians</b> we will:</p> <p>Look at the foods different animals eat and compare it to our own diet.</p> <p>Look at what adventures people may have around the world—landscapes</p> <p>Understand the need for healthy foods and look at how chocolate is made</p> <p>Notice detailed features of our environment.</p> <p>As <b>Technologists</b> we will:</p> <p>Capture our adventures on an iPad video</p>
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