

<u>Physical Development</u>	<u>Personal, Social and Emotional</u>	<u>Communication and Language</u>	<u>Other</u>
<p>As athletes we will:</p> <p>Complete a dance program</p> <p>Learn to pass and catch a ball</p> <p>Learn how to form letters</p> <p>Refine our scissor control</p> <p>Understand why taking care of our bodies is important</p> <p>As Scientists we will:</p> <p>Be able to identify healthy foods/drinks</p> <p>See how materials can change form</p> <p>Investigate Light and Dark</p>	<p>As class members we will:</p> <p>Learn strategies to deal with jealousy</p> <p>Follow the class rules at all times</p> <p>Continue to develop our focussed listening skills</p> <p>Be aware of stranger danger and travel safety</p> <p>Be able to work as a team together and begin to sort out our own differences</p> <p>Continue to use the rainbow challenge system to set our own goals and work independently</p>	<p>As communicators we will:</p> <p>Continue to play lots of listening games</p> <p>Be able to communicate back and forth with a friend</p> <p>Be able to respect others ideas</p> <p>Be able to comment positively on others work</p> <p>Be able to ask for help when needed</p> <p>Be able to speak confidently in front of the class</p> <p>Learn new storytelling vocabulary</p> <p>Explain our ideas to others</p>	<p>As enterprising people we will:</p> <p>Sell personalised tea towels</p> <p>As people concerned with the environment we will:</p> <p>Learn about pollution to our planet Earth</p> <p>In our spiritual and moral development we will:</p> <p>Understand how to take care of our bodies</p> <p>As a member of our community we will:</p> <p>Inspire members of our local community to be more a part of our school</p> <p>Organise a garden workshop day to raise funds for our F2 garden</p>

EYFS—FS2—Spring Term 2

Is there anybody there?

Space

<u>Literacy</u>	<u>Mathematics</u>	<u>Expressive Art & Design</u>	<u>Understanding the world</u>
<p>As writers and readers we will:</p> <p>Share our core books ‘The Hippo on the Moon’ and ‘Aliens love underpants’</p> <p>Use our phonic knowledge to be able to link the sounds we hear in words to letters</p> <p>Be able to identify the sounds of digraphs and use them in our writing.</p> <p>Be more confident to form cursive letters correctly.</p> <p>Start to read and write cvc sentences.</p> <p>Use narrative in our writing</p>	<p>As mathematicians we will:</p> <p>Concentrate on numbers between 1-10</p> <p>Find out what number is 1 more and 1 less than a given number</p> <p>Investigate number bonds (numbers that make the number) 1-10</p> <p>Understand what doubling and halving means</p> <p>Use marks to represent our class friends opinions on surveys</p> <p>Learn why measuring is important.</p>	<p>As artists, designers and musicians we will:</p> <p>Use junk modelling to make spaceships</p> <p>Use different creative techniques such as chalking, pastels, collage, marbelling, bubble printing to make planets.</p> <p>Be influenced by spring flowers for our water colour paintings</p> <p>Expand our vocabulary and sentence structure in small world play</p> <p>Play cooperatively together when engaged in the same task</p> <p>Learn new Easter songs</p>	<p>As geographers and historians we will:</p> <p>Learn about planets and the solar system</p> <p>Look at the changes in space travel</p> <p>Investigates signs of spring</p> <p>Be aware that others celebrate different beliefs and learn about The Easter Story</p> <p>Experiment with Light and Dark and see how that affects the growth of our cress heads</p> <p>As Technologists we will:</p> <p>Be using the Bee bots for a space mission</p> <p>Use the art application to design aliens pants</p>