

## Y1 Quick start

Finish the number sequence.

1, 2, 3, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

10, 9, 8, 7, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Write the following numbers in words.

2	7	9

Find the missing numbers

6	8	
30	25	

• Use the pattern to complete the number sentences.

$10+0=$   
 $9+_=10$

• Fill in the boxes:

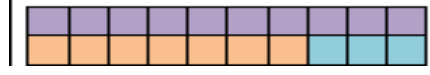
$2 + \square = 10$	$10 - \square = 3$
$5 + \square = 10$	$10 - \square = 9$
$\square + 4 = 10$	$10 - 0 = \square$

•

Using the picture we can make 4 number sentences.

$3 + 2 = 5$        $5 - 2 = 3$   
 $2 + 3 = 5$        $5 - 3 = 2$

Can you write four number sentences using this picture?



## Y1 Quick start

Finish the number sequence.

10, 9, 8, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

10, 20, 30, 40, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Write the following numbers in words.

12	11	10

Find the missing numbers

10		14
5		15

Complete the number sentences.

	$5 = 5 + 0$
	$5 = 4 + 1$
	$\_ = \_ + \_$
	$\_ = \_ + \_$
	$\_ = \_ + \_$
	$\_ = \_ + \_$

Complete the next bead strings in the sequence.

	$6 = 6 + 0$
	$6 = 5 + 1$
	$6 = 4 + 2$

Can you use a ten frame to show all the number bonds to 7?  
Remember to be systematic.

## Y1 Quick start

Finish the number sequence.

21, 22, 23, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

20, 19, 18, 17, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Write the following numbers in words.

3	6	10

Find the missing numbers

10	15	
14	16	

Match the number bonds that are equal.

4 + 5	7 + 1
2 + 6	6 + 3
4 + 2	3 + 3

Use <, > or = to make the statements correct.

5 + 5 ○ 10

5 + 5 ○ 8

2 + 5 ○ 5 + 3

Complete the number sentences.

5 + 3 = 4 + \_\_\_\_

7 + 3 > \_\_\_\_ + 2

## Y1 Quick start

Finish the number sequence.

50, 40, 30, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

16, 15, 14, 13, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Write the following numbers in words.

14	15	16

words.

11		13
4		8

How many tractors are there in total?



There are \_\_\_\_ tractors.

6 + \_\_\_\_ = \_\_\_\_

There are 3 aeroplanes at the airport.  
5 more aeroplanes land.  
How many aeroplanes are there now?



Now there are \_\_\_\_ aeroplanes.

How could we represent this as a number sentence?

There are four pennies in a bag and I add two more.  
How many pennies do I have now?



There are \_\_\_\_ pennies.

□ = □ + □

Activate Windows  
Go to Settings to activate Windows.

## Model Text:

Dear Diary,

Today has been super! I am having a great time on holiday!

First, we had breakfast on the beach. Then I had some toast. Then me and my family swam in the sea and played with a big football. After that, I walked back to the hotel with my big brother, we played catch in the pool and had some orange juice.

Next, I went shopping with my dad and I found a cool shark tooth necklace, I am wearing it now!

Finally, I walked back to the hotel with my dad to find the rest of my family. We had a nice meal and I fell asleep watching

Frozen.

Daisy





We are learning to answer comprehension questions on  
the *Gruffalo* by Julia Donaldson

A mouse took a stroll through the deep dark wood.

A fox saw the mouse and the mouse looked good.

*Where did the mouse take a stroll?*

*What did the fox see?*

*"Where are you going to, little brown mouse? Come and have lunch in my underground house."*

*"It's terribly kind of you, Fox, but no - I'm going to have lunch with a gruffalo."*

*"A gruffalo? What's a gruffalo?"*



*"A gruffalo! Why didn't you know?"*

*Who is the mouse having lunch with?*

*Where does the fox live?*

*"He has terrible tusks, and terrible claws, And terrible teeth in his terrible jaws."*

*"Where are you meeting him?"*

*"Here, by these rocks, And his favourite food is roasted fox."*

*"Roasted fox! I'm off! Fox said. "Goodbye little mouse," and away he sped.*

*What does the fox look like?*

*What is the Gruffalo's favourite food?*

*What did the fox say to the mouse?*



