

## Y1 Quick start

Finish the number sequence.

1, 2, 3, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

10, 9, 8, 7, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Write the following numbers in words.

2	7	9

Find the missing numbers

6	8	
30	25	

• Use the pattern to complete the number sentences.

$10+0=$   
 $9+_=10$

• Fill in the boxes:

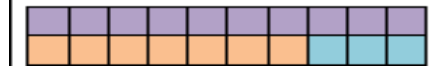
$2 + \square = 10$	$10 - \square = 3$
$5 + \square = 10$	$10 - \square = 9$
$\square + 4 = 10$	$10 - 0 = \square$

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Using the picture we can make 4 number sentences.

$3 + 2 = 5$        $5 - 2 = 3$   
 $2 + 3 = 5$        $5 - 3 = 2$

Can you write four number sentences using this picture?



## Y1 Quick start

Finish the number sequence.

10, 9, 8, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

10, 20, 30, 40, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Write the following numbers in words.

12	11	10

Find the missing numbers

10		14
5		15

Complete the number sentences.

	$5 = 5 + 0$
	$5 = 4 + 1$
	$\_ = \_ + \_$
	$\_ = \_ + \_$
	$\_ = \_ + \_$
	$\_ = \_ + \_$

Complete the next bead strings in the sequence.

	$6 = 6 + 0$
	$6 = 5 + 1$
	$6 = 4 + 2$

Can you use a ten frame to show all the number bonds to 7?  
Remember to be systematic.

## Y1 Quick start

Finish the number sequence.

24, 25, 26, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

29, 28, 27, 26, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Write the following numbers in words.

4	9	20

Find the missing numbers

10	15	
14	16	

Match the number bonds that are equal.

4 + 5	7 + 1
2 + 6	6 + 3
4 + 2	3 + 3

Use <, > or = to make the statements correct.

5 + 5 ○ 10

5 + 5 ○ 8

2 + 5 ○ 5 + 3

Complete the number sentences.

5 + 3 = 4 + \_\_\_\_\_

7 + 3 > \_\_\_\_\_ + 2

## Y1 Quick start

Finish the number sequence.

70, 80, 90, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

17, 16, 15, 14, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Write the following numbers in words.

11	12	13

Find the missing numbers

21		23
7		9

How many tractors are there in total?



There are \_\_\_\_\_ tractors.

6 + \_\_\_\_\_ = \_\_\_\_\_

There are 3 aeroplanes at the airport.  
5 more aeroplanes land.  
How many aeroplanes are there now?



Now there are \_\_\_\_\_ aeroplanes.

How could we represent this as a number sentence?

There are four pennies in a bag and I add two more.  
How many pennies do I have now?



There are \_\_\_\_\_ pennies.

□ = □ + □

Activate Windows

Go to Settings to activate Windows.

## Model Text: A Setting Description

Mr Good's Favourite Place in the World:

### The Maldives!

The Maldives are a group of islands in the middle of the Indian Ocean. They are close to a country called Sri Lanka. There are over 200 islands in the Maldives.

There is sun all year round. It is very hot! The islands have golden, sandy beaches. The ocean is a brilliant blue colour and there is a lot of wildlife under the waves.

The islands don't have many people on because they are so small. On many of the islands tall palm trees sway gently in the breeze.

This is my favourite place in the world!



## Research Task:

Now that you've researched football, can you write down any important words that may be used in a game of football? Write them down in the lines below. Look at Mr Good's example.

goalposts

net

We are learning to answer comprehension questions on  
Avocado Baby by John Bunningham

Mr and Mrs Hargreaves and their two children were not very strong. Mrs Hargreaves was expecting another baby, and they all hoped it would not be as weak as they were.

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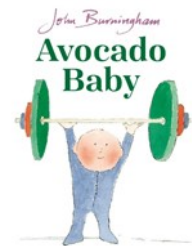
In the fruit bowl on the table there was an avocado pear. Nobody knew how it had got there because the Hargreaves never bought avocados. Mrs Hargreaves cut the pear in half, mashed it and gave it to the baby, who ate it all up.

.....

It was getting so strong it could...break out the straps of its high chair, pull other children uphill in a car, wrench off the side of its cot.

Questions

(1) True or False?



True

False

Mr and Mrs Hargreaves had four

The baby ate an av-

The baby was weak after eating the avo-

(2) Make a list of all the things the baby could do after eating the avocado pear.

