Y1 Quick start

Finish the number sequence.

30, 40, 50, _____, ____

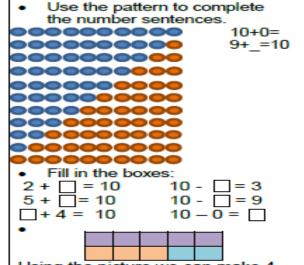
10, 9, 8, 7, _____, ____

Find the double of

2	6	10

Find the missing numbers

11	12	
70	60	



Using the picture we can make 4 number sentences.

number sentences.

$$3 + 2 = 5$$
 $5 - 2 = 3$
 $2 + 3 = 5$ $5 - 3 = 2$

Can you write four number sentences using this picture

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Y1 Quick start

Finish the number sequence.

23, 22, 21, ____, ____

11, 21, 31, 41, _____, ____

Complete the number sentences.

5 = 5 + 0

5 = 4 + 1

=+_

=+_

=+_

0000

=+_

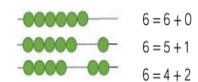
Write the following numbers in words.

15	10	9

Find half of

8	12	16

Complete the next bead strings in the sequence.



Can you use a ten frame to show all the number bonds to 7? Remember to be systematic.

Finish the number sequence.

25, 30, 35, ____, , ____,

6, 8, 10, 12, _____, _____

Write the double of

14	2	6

Find the missing numbers

26	27	
20	30	

Match the number bonds that are equal.

7 + 1

$$2 + 6$$

6+3

3 + 3

Use <, > or = to make the statements correct.

Complete the number sentences.

$$5 + 3 = 4 + _{--}$$

Y1 Quick start

Finish the number sequence.

100, 90, 80, ____, ____

2,4,6,8, _____, ____

How many tractors are there in total?



6+__=_

There are ___ tractors.

Write the following numbers in words.

10	40	60

There are 3 aeroplanes at the airport.5 more aeroplanes land.How many aeroplanes are there now?



Now there are ___ aeroplanes.

How could we represent this as a number sentence?

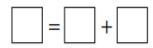
Find the missing numbers

60	70
10	30

There are four pennies in a bag and I add two more. How many pennies do I have now?







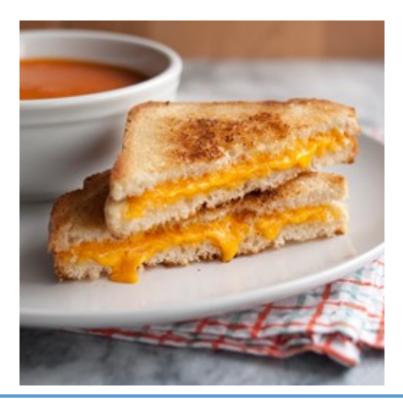
There are ___ pennies.

Activate Windows

Model Text: Writing Instructions

Below is a set of instructions on how to make a cheese sandwich.

- (1) First, get the butter and cheese from the fridge and the bread from the bread bin.
- (2) **Next**, get two slices of bread and butter them with a knife.
- (3) **Then,** pick out a slice of cheese from the packet and place it on the buttered bread.
- (4) After, place the other slice on top and cut the bread down the middle with a knife.
- (5) **Finally**, place the sandwich in a lunchbox or eat it!



Writing Task:
Write a set of instructions of your choice. Keep it
simple though, it could be: how to brush your teeth;
how to make a sandwich; how to properly wash
your hands etc. Number the instructions and use time
adverbials: first, then, next.

Science/Design and Technology Research Task:
What makes up a healthy meal? Write down facts and
food you could have in a healthy meal. Then draw a
healthy dinner below the lines onto the plate!
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······································
My Healthy Dinner Plate with labels!

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We are learning to answer comprehension questions on Out and About by Shirley Hughes (Poetry)



Out and About

Shiny boots,

Brand new,

Pale shoots

Poking through.

In the garden,

Out and about,

Run down the path,

Scamper and shout.

Wild white washing,

Waves at the sky,

The birds are busy

And so am I.

Questions

(1) True or False?

True False

The boots are old

The washing is

The washing waves at the sky.

(2) What is in the garden in this poem?

Year I Sentences: Spotting the spelling mistakes
and re-writing the sentences: Edit and Improve
Task: Can you re-write these sentences using the correct spellings? Don't forget to spell all other words correctly
(1) In Science wiy hav been learning abot mate- rials.
(2) Thee Great Firey of London storted inn 1666.
(3) Our next tupic is on a futbol theme.
(4) Mr Gud likes futbol and supports a teem colled Sheffield Wednosdoy.
(5) Londun is a veree busee sity.