

Y2 Quick start

1. $3 + \underline{\quad} = 10$
2. $\underline{\quad} + 7 = 10$
3. $\underline{\quad} + 16 = 20$
4. $17 + \underline{\quad} = 20$

Continue the pattern.

$$29 = 30 - 1$$

$$28 = 30 - 2$$

$$\underline{\quad} = \underline{\quad} - \underline{\quad}$$

$$\underline{\quad} = \underline{\quad} - \underline{\quad}$$

$$\underline{\quad} = \underline{\quad} - \underline{\quad}$$

- Make 50p three ways using the coins below. You can use the coins more than once.



- I have £1.45. Can you find or draw the coins I could have to make this?
- Paul has £2 and Tony has £1.20. Which coins could Tony add to his pile to make his and Paul's amounts equal?

Quick start

1. $2 + \underline{\quad} = 10$
2. $\underline{\quad} + 1 = 10$
3. $\underline{\quad} + 19 = 20$
4. $18 + \underline{\quad} = 20$

Continue the pattern.

$$39 = 40 - 1$$

$$38 = 40 - 2$$

$$\underline{\quad} = \underline{\quad} - \underline{\quad}$$

$$\underline{\quad} = \underline{\quad} - \underline{\quad}$$

$$\underline{\quad} = \underline{\quad} - \underline{\quad}$$

- 1 Complete the stem sentence.



There are $\underline{\quad}$ equal groups with $\underline{\quad}$ in each group.

- 2 Complete the sentences.



There are $\underline{\quad}$ equal groups with $\underline{\quad}$ in each groups.
I have two $\underline{\quad}$.

- 3 Describe the equal groups.

What is the same and what is different in each group?



Y2 Quick start

1. $6 + \underline{\quad} = 10$
2. $\underline{\quad} + 8 = 10$
3. $\underline{\quad} + 13 = 20$
4. $15 + \underline{\quad} = 20$

Continue the pattern.

$$90 = 100 - 10$$

$$80 = 100 - 20$$

$$\underline{\quad} = \underline{\quad} - \underline{\quad}$$

$$\underline{\quad} = \underline{\quad} - \underline{\quad}$$

$$\underline{\quad} = \underline{\quad} - \underline{\quad}$$

- 1 Here is part of a bead string.



Complete the sentence.

There are tens and ones.

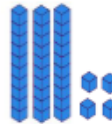
The number is

Represent 45 on a bead string.

- 2 Match the number to the correct representation.



Three tens and four ones



Twenty five



33

- 3 Represent 67 in three different ways?

Quick Start

1. $7 + \underline{\quad} = 10$
2. $\underline{\quad} + 4 = 10$
3. $\underline{\quad} + 13 = 20$
4. $16 + \underline{\quad} = 20$

Continue the pattern.

$$190 = 200 - 10$$

$$180 = 200 - 20$$

$$\underline{\quad} = \underline{\quad} - \underline{\quad}$$

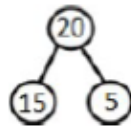
$$\underline{\quad} = \underline{\quad} - \underline{\quad}$$

$$\underline{\quad} = \underline{\quad} - \underline{\quad}$$

- 1 Using concrete apparatus, can you talk about the relationships between the different flowers?



- 2 One relationship shown by this part whole model is $15 + 5 = 20$
Can you write all associated fact facts in the sentences below?



- 3 Look at the bar model below. Can you write all of the sentences in the fact family?



Model Text

Dear Diary,

Today has been super! I am having a great time on holiday!

First, we had breakfast on the beach.

Then I had some toast. Then me and my family swam in the sea and played with a big football. After that, I walked back to the hotel with my big brother, we played catch in the pool and had some orange juice.

Next, I went shopping with my dad and I found a cool shark tooth necklace, I am wearing it now!

Finally, I walked back to the hotel with my dad to find the rest of my family. We had a nice meal and I fell asleep watching Frozen.

Daisy

Target: I can answer the comprehension questions

Josh and Ella were playing in the garden. "Don't go far." said Josh's uncle. "It will be time for lunch soon."

Josh didn't feel like eating lunch. "What's wrong?" Ella asked. "My uncle's lamb curry is horrible!" Josh said.

Just then there was a sound. A little spaceship was in the garden. A purple thing with tentacles shuffled out of a spaceship. "Who are you?" asked Ella. "The Purple Muncher," said the thing.

With one tentacle it grabbed an apple from the tree. "Food!" it cried. It gobbled the apple in under a second. "I need food!" cried The Purple Muncher. Its tummy gurgled. Josh unwrapped a bit of bubble gum. The Purple Muncher grabbed the bubble gum and began to chew. It dribbled on its chin. Then it gulped. "You don't EAT bubble gum!" said Ella. The Purple Muncher's tummy rumbled.

"I need food!" it cried. "I can't get food for you," said Josh. The Purple Muncher grabbed Mum's bicycle and began to eat! "That's impossible!" cried Ella. But Ella was wrong. The Purple Muncher ate every little bit and finished with a burp. It gnashed its teeth. "I NEED FOOD!"

It started eating the apple tree. "Don't!" cried Josh. But the Purple Muncher went on eating. "This is terrible!" said Ella. "Is it going to eat the house next? Then the town? Then the Earth? What can we do?"

"I know!" said Josh. He ran in to the house. Five seconds later he was back with a bowl. "Try this," he said. The Purple Muncher reached out a tentacle and took the bowl. It has a nibble, then shouted, "YUCK! HORRIBLE!"

It climbed back to the spaceship and zoomed off. "See?" said Josh with a smile. "I told you my uncle's lamb curry is terrible!"

Target: I can answer comprehension questions.

Why did Josh's uncle not want the children to go far?

Why did Josh not want his lunch?

What was the name of the thing that came out of the spaceship?

What did the Purple Muncher use to grab the apple from the tree?

What did the Purple Muncher's tummy do?

The Purple Muncher ate something of Mum's, what was it?

What things did Ella think the Purple Muncher might eat next?

What was Josh's idea to feed the Purple Muncher?
