

Quick Start

1. Write in words

a. 75 b. 34 c. 96

2. Write in numerals

Thirty-six

Seventy-eight

Forty-one.

Thirty-four

Quick Start

What does the 8 represent in each number?

8374 7348 9487 4892

2. Complete the missing numbers

850, 900, _____, 1000, _____, 1100

2000, _____, _____, 5000, 6000, _____

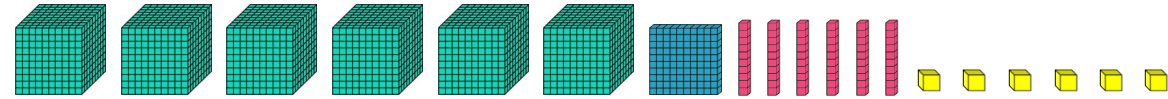
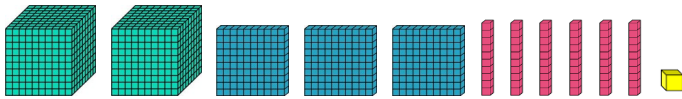
_____, 450, 475, 500, _____, _____, _____

-7, -5, _____, _____, _____, _____, _____

_____, _____, 0, 8, 16, _____, _____

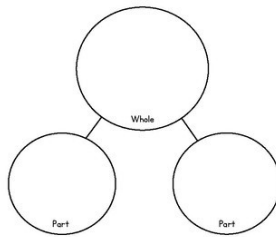
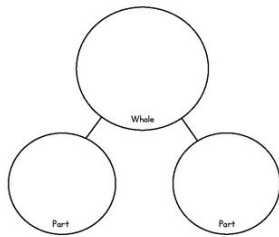
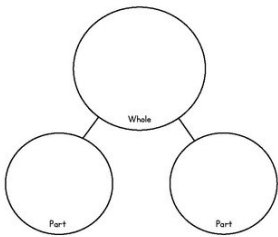
Quick Start

Write in words the following numbers



Partition the following numbers in 3 different ways

5240



Quick Start

1. Inverse calculations

$$8765 - \underline{\quad} = 4634$$

$$6443 + \underline{\quad} = 8341$$

$$\underline{\quad} - 5423 = 3643$$

$$3753 + \underline{\quad} = 6732$$

$$\underline{\quad} - 4734 = 3532$$

Section 1
Find two consecutive numbers with a sum of:

11

27

Section 2
Eight train tickets cost £112. What does one ticket cost?

Section 3
What do you add to these numbers to make 100?

15

65

25

Section 4
Use these three numbers to write three related facts. $25 + 18 = 43$

Section 5
Calculate:

$\div 10 = 5.9$

$\div 10 = 0.3$

$\div 100 = 9.4$

$\div 100 = 0.1$

Section 6
A coach has travelled 376 miles. There are still 149 miles to travel. How far is the coach journey?

Section 7
Round to the nearest pound.

£6.50

£8.80

£5.10

Section 8
Multiply to find the missing numbers.

Section 1
Count on.

124, 132, , ,

Section 2
Calculate:

$56 \div 7 =$ $12 \div 1 =$

$24 \div 4 =$

Section 3
Find the missing numbers through addition.

Section 4
There are 240g of coffee in a container. 107g are used. How many grams of coffee are left?

Section 5
Fill in the missing numbers.

$\frac{3}{4} = \frac{\square}{8}$

$\frac{2}{3} = \frac{4}{\square}$

Section 6
What is the value of the underlined digit as a fraction?

0.4

0.75

Section 7
Count on four steps from $\frac{1}{4}$:

Section 8
Round these decimals to the nearest whole number.

5.3

12.9

Section 1

Mentally, solve these calculations:

$530 - 300 = \boxed{}$

$179 + 600 = \boxed{}$

$245 + 20 = \boxed{}$

$904 - 700 = \boxed{}$

Section 2

There are 55 people at a conference meeting. If the chairs are organised into five rows, how many chairs are in each row?

Section 3

Calculate

$4 \times 12 = \boxed{}$

$12 \times 6 = \boxed{}$

$96 \div 12 = \boxed{}$

$84 \div 12 = \boxed{}$

Section 4

A cake is cut into 15 slices. If one third is eaten, how many slices would that be?

Section 5

Complete the calculation.

Change these amounts to pounds and pence.

$148\text{p} = \boxed{} \text{ pounds}$

$32\text{p} = \boxed{} \text{ pence}$

$709\text{p} = \boxed{} \text{ pounds and } \boxed{} \text{ pence}$

Section 6

Complete the calculation.

$$\begin{array}{r} \text{£}9.54 \\ + \text{£}2.37 \\ \hline \end{array}$$

Section 7

Write the time in 12-hour digital notation.



afternoon

Section 8

Fill in the missing word.

A has four equal sides and no right angle.

Section 1

Mentally solve this problem:

A bag of sweets costs 25p. A chocolate bar costs three times as much. How much is the chocolate bar?

Section 2

Use a written method for division to complete the calculation.

$68 \div 4 = \boxed{}$

Section 3

Add 100 to these numbers:

$374 + 100 = \boxed{}$

$519 + 100 = \boxed{}$

$206 + 100 = \boxed{}$

$975 + 100 = \boxed{}$

Section 4

Circle the smaller number.

75 or 57

23 or 32

768 or 687

Section 5

Fill in the missing numbers.

5, 4, 3, , , ,

Section 6

Estimate and then complete the calculation.

$96 - 25$

Estimation:

Actual:

Section 7

Hamed has 25p.

Kaseem has twice as much.

How much money does Kaseem have?

Section 8

How many minutes are in two hours?

Tom's exciting morning

Tom woke up early. He knew the taxi was just around the corner. He felt like it was Christmas morning but it was the middle of August. He grabbed his case and knocked on his parents' door eagerly. They shouted back, "It's nearly time Thomas, go and wake Olivia up!" Tom ran into his sister's room and jumped on the bed. They both grinned and chatted about the week ahead.

A little while later, the taxi was outside so Tom grabbed his sunglasses and cap. He chuckled to himself because it was very dark and cold outside! Tom and Olivia sprinted to the back seat of the taxi whilst Mum and Dad threw the suitcases into the boot. Then, Mum made sure Olivia was secure in her special booster seat. Mum also went back inside to get Buster the dog!

Olivia's face dropped and she poked her brother who also looked worried. "Where are you taking Buster?!" they both said cautiously. Mum smiled, "Just to grandmas. We're going to be gone for a while!" Their faces relaxed and they giggled at how silly they had been!

As they approached their destination, Olivia tapped her brother on the arm and pointed outside.

"They look like giant birds!" she said. Tom thought this was really funny and he laughed with his sister. Mum and Dad looked at their watches. Their faces dropped. They quickly got Olivia out of her seat and put her in her pram. Dad grabbed Tom's hand and they paid the man quickly.

"Come on guys!" Dad said sounding slightly worried.

Questions

1. How do we know Tom felt excited in Paragraph One? Try and find all the clues.
2. Why do you think Tom chuckled to himself when he went outside in Paragraph Two?
3. Where do you think Tom is going? Explain why you think this.
4. Pretend you are Tom. Write down how you are feeling and what you are thinking as you travel in the taxi.
5. Why has Tom packed sunglasses?
6. Why do you think Olivia and Tom were worried when Mum went back into the house to get Buster?
7. What do you think Olivia was pointing to when she said "*they look like giant birds!*"?
8. What do you think happened when Mum and Dad looked at their watches in paragraph four?

Section 1



Write a sentence about this girl that contains a conjunction and a preposition. Underline them.

Section 2

Add the correct possessive pronoun to these sentences:

It's her new coat - it's _____.

It's our house - it's _____.

Section 5

Mr Whoops has made two clumsy spelling mistakes in his sentence. Can you underline them and correct them? Use a dictionary if you need to.

Over a sentury ago, Queen Victoria began her rain as the queen of England.

Section 4

Circle the three determiners in these sentences:

I have two guinea pigs.

When you go to the shop, buy some carrots.



Section 3



Put an apostrophe in the correct place in this sentence:

The gnomes hat covered his eyes.

Section 6

Add another word to this word family:

cycle

bicycle

cyclone

Section 1

Place a comma after the fronted adverbial in the sentence.

During the spelling lesson Miss Trunchbull held the forgetful boy up by his ears.



Section 2

Think of two different adverbs that could describe this verb:

The magician smiled _____.

The magician smiled _____.

Section 5

Can you spell these words? They all have a 'ch' that sounds like a 'k'.





Section 3

Clumsy Mr Whoops has lost all the words from this word family - can you help him to find two of them?

_____ cent _____

Section 6

Turn these adjectives into adverbs by adding the suffix 'ly'.

happy = _____

simple = _____

Section 4

Can you fill the spaces using the correct word?

(our/ are)

a) _____ new teacher in Year 4 is called Miss Smith.

b) Heidi and Katie _____ twin sisters.