

Y5 Autumn Term Quick Starts

	Divide by 10	Divide by 100	Divide by 1000
234			
456			
876			
912			

$9456 \div 11 =$ _____ $5978 + 1.67 =$ _____ $18 - 4.56 =$ _____ $132 \times 13 =$ _____
 $10 \times 5 \frac{1}{2} =$ _____ $6 \times 2 \frac{1}{2} =$ _____ $8 \times 7 \frac{1}{2} =$ _____ $12 \times 3 \frac{1}{2} =$ _____
 $\frac{1}{9} \times \frac{1}{3} =$ _____ $\frac{3}{6} \times \frac{1}{6} =$ _____ $\frac{1}{8} \times \frac{1}{3} =$ _____ $\frac{4}{5} \times \frac{6}{7} =$ _____
 $\frac{1}{10} + \frac{6}{10} =$ _____ $\frac{1}{6} + \frac{5}{6} =$ _____ $\frac{1}{8} + \frac{7}{8} =$ _____ $9 \frac{1}{10} + \frac{5}{10} =$ _____

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	Divide by 10	Divide by 100	Divide by 1000
233			
406			
826			
932			

$7456 \div 11 =$ _____ $3978 + 1.67 =$ _____ $28 - 4.56 =$ _____ $142 \times 13 =$ _____
 $10 \times 6 \frac{1}{2} =$ _____ $6 \times 3 \frac{1}{2} =$ _____ $8 \times 8 \frac{1}{2} =$ _____ $12 \times 4 \frac{1}{2} =$ _____
 $\frac{1}{2} \times \frac{1}{3} =$ _____ $\frac{3}{4} \times \frac{1}{6} =$ _____ $\frac{1}{7} \times \frac{1}{3} =$ _____ $\frac{4}{6} \times \frac{6}{7} =$ _____
 $\frac{1}{10} + \frac{2}{10} =$ _____ $\frac{1}{6} + \frac{4}{6} =$ _____ $\frac{1}{8} + \frac{2}{8} =$ _____ $9 \frac{1}{10} + \frac{6}{10} =$ _____

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	Divide by 10	Divide by 100	Divide by 1000
111			
906			
326			
532			

$7456 \div 9 =$ _____ $3978 + 9.67 =$ _____ $48 - 4.56 =$ _____ $192 \times 13 =$ _____
 $10 \times 3 \frac{1}{2} =$ _____ $9 \times 3 \frac{1}{2} =$ _____ $5 \times 8 \frac{1}{2} =$ _____ $9 \times 4 \frac{1}{2} =$ _____
 $\frac{1}{2} \times \frac{1}{9} =$ _____ $\frac{3}{4} \times \frac{1}{9} =$ _____ $\frac{1}{9} \times \frac{1}{3} =$ _____ $\frac{4}{9} \times \frac{6}{7} =$ _____
 $\frac{1}{10} + \frac{6}{10} =$ _____ $\frac{1}{6} + \frac{5}{6} =$ _____ $\frac{7}{8} + \frac{2}{8} =$ _____ $9 \frac{7}{10} + \frac{6}{10} =$ _____

Y5 Autumn Term Quick Starts

	Divide by 10	Divide by 100	Divide by 1000
2834			
4856			
8876			
9182			

$9456 \div 7 =$ _____ $5998 + 1.67 =$ _____ $19 - 4.56 =$ _____ $192 \times 13 =$ _____
 $10 \times 4 \frac{1}{2} =$ _____ $6 \times 4 \frac{1}{2} =$ _____ $8 \times 4 \frac{1}{2} =$ _____ $12 \times 4 \frac{1}{2} =$ _____
 $4/9 \times 1/3 =$ _____ $4/6 \times 1/6 =$ _____ $4/8 \times 1/3 =$ _____ $4/5 \times 4/7 =$ _____
 $4/10 + 6/10 =$ _____ $4/6 + 5/6 =$ _____ $4/8 + 7/8 =$ _____ $9 \frac{4}{10} + 4/10 =$ _____

Y5 Autumn Term Quick Starts

	Divide by 10	Divide by 100	Divide by 1000
1834			
5856			
5876			
5182			

$5456 \div 7 =$ _____ $5598 + 1.67 =$ _____ $59 - 4.56 =$ _____ $592 \times 13 =$ _____
 $10 \times 8 \frac{1}{2} =$ _____ $14 \times 4 \frac{1}{2} =$ _____ $9 \times 4 \frac{1}{2} =$ _____ $9 \times 4 \frac{1}{2} =$ _____
 $4/7 \times 1/7 =$ _____ $4/9 \times 1/6 =$ _____ $4/9 \times 9/9 =$ _____ $9/5 \times 9/7 =$ _____
 $9/10 + 6/10 =$ _____ $5/6 + 5/6 =$ _____ $5/8 + 7/8 =$ _____ $9 \frac{4}{10} + 4/10 =$ _____

Y5 Autumn Term Quick Starts

	Divide by 10	Divide by 100	Divide by 1000
9834			
7856			
6876			
1182			

$5456 \div 6 =$ _____ $5598 + 7.67 =$ _____ $59 - 14.56 =$ _____ $592 \times 23 =$ _____
 $10 \times 7 \frac{1}{2} =$ _____ $12 \times 4 \frac{1}{2} =$ _____ $9 \times 6 \frac{1}{2} =$ _____ $9 \times 8 \frac{1}{2} =$ _____
 $4/7 \times 6/7 =$ _____ $1/9 \times 1/6 =$ _____ $2/9 \times 9/9 =$ _____ $1/5 \times 1/7 =$ _____
 $1/10 + 6/10 =$ _____ $1/6 + 5/6 =$ _____ $6/8 + 7/8 =$ _____ $9 \frac{4}{10} + 6/10 =$ _____

How did the War affect children's everyday lives?

During the war life changed for everybody, including children. For most children, the war years were a time of anxiety. For many, it was a period of family separation. For some, it was a time of profound personal loss. Many children had to grow up quickly during wartime. Many had to look after themselves and younger siblings while their mothers worked.

An Evacuation

Nearly two million children were evacuated from their homes at the start of World War Two. They were evacuated to the countryside to escape the bombing. Children had labels attached to them, as though they were parcels. They stood at railway station not knowing where they were going nor if they would be split from brothers and sisters who had gathered with them. They felt scared about being away from their families and had to adjust to new schools and make new friends.

Rationing

Children experienced a restricted diet because of rationing.

Air Raids

Children lived in fear from the constant threat of air raids. They spent some nights living in air raid shelters just in case German planes dropped bombs on their houses. Their fears came true during the Blitz. One in ten of the deaths during the Blitz of London from 1940 to 1941 were children.

Gas Masks

The government thought that children under five would be scared of the gas masks so they produced a specially designed Micky Mouse gas mask. It was brightly coloured in red and blue.

School Life

Children had to take regular gas drills at school. They found these drills hard to take seriously, especially when they discovered blowing through the rubber made 'rude' noises.

Tasks:

Highlight the main ideas in the text. Using this information, write a summary of the text in the space below.
