3.
$$546 \times 2/7 =$$

5.
$$25\%$$
 of £90.00 = ___

8. Order the fractions

1/2 2/

/6

12

	Round to 1 D.P.	Round to 2 D.P.
67. 876		
21. 345		

Y6 Quick Start

- 9. For every 4 apples there are 6 oranges. If a box contains 7 apples, how many oranges will there be? _
- 10. A class contains 40 pupils, for every 7 boys there are 3 girls. How many boys are there in total? ___How many girls? ____
- 11. A square has a perimeter of 48m. What is the length of each side?
- 12. Convert the following:

14.
$$25 \times 3$$
 $2/5 =$

Y6 Quick Start

Convert the following:

14m = ____ cm

19L = ____ml

 $35.2m = ___cm$

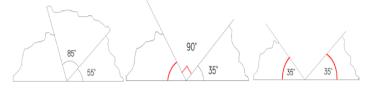
570g = ____kg

93mm = ____cm

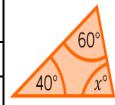
670km = ____ m

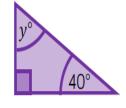
13. 8 × 2/3 =

Find the missing angles and state the type of triangle.



Find the missing angles.







$$0.02 \times 7 =$$

2. 9.85 + 807 + 9956 =

3.
$$19 \times 2/7 =$$

5.
$$27\%$$
 of £ 90.00 = ___

8. Ascending order

1/2

1/10

	Round to 1 D. P.	Round to 2 D. P.
27. 876		
41.345	_	

Quick Start Date____

- 1. 4 × 1.1 = _____
- 2. 0.02 x 0.4 = _____
- 1.2 x 2.1= ____ 3.
- 4. 32% of 300 = ____ 13% off £300 =

1st January	8th January	15th January		
+ 6C	- 54C	+12 C		

What is the difference between the temperature on

The 1st January and the 8th? ____

6. On the 22nd January the temperature was 7 degrees low-

Than on 15th January.

What was the temperature on the 22nd? _____

7. Solve the algebraic sentence below

_					
R	Order	these	numbers ((ascending)	١
┙.	C . GC			(4555, 1411)	,

9. 8, 15, 22

What is the formula?

13th term?

100th term?

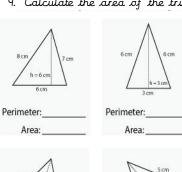
	Rounded to the nearest
34 567	
6789532	
17. 09	

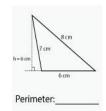
Quick Start Date____

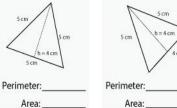
- 1. 2 x 0.3 = _____
- 3856 + 0.8 +67 = 2.
- 4 x ____ = 68000 3.
- ____ x 400 = 64000 4.
- 4.80 ÷ 8 = _____ 5.
- 41 x 12 = _____ 6.
- 7. 341 x 34 = _____
- 17cm = ____ mm 46kg = ____ g 8.

	Rounded to the nearest
59, 689	
909.45	
97. 45	

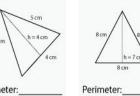
9. Calculate the area of the triangles below.

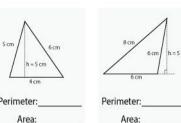


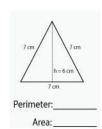




Area:







Area:

Writing Task:
Write a diary entry for each day. Explain in chronological order what you have been up to. Think about using a range of sentences and including as much detail as
possible for the reader.

Research Task:
Your topic next half term is WWII. Please can your research facts and be prepared to
share these in class. Possible research areas: food, clothing, jobs, education,
rationing, evacuation and local areas which suffered.
manuf, evaluation and accurate suggested.

How did the War affect children's everyday lives?

During the war life changed for everybody, including children. For most children, the war years were a time of anxiety. For many, it was a period of family separation.

For some, it was a time of profound personal loss. Many children had to grow up quickly during wartime. Many had to look after themselves and younger siblings while their mothers worked.

An Evacuation

Nearly two million children were evacuated from their homes at the start of World War Two. They were evacuated to the countryside to escape the bombing. Children had labels attached to them, as though they were parcels. They stood at railway station not knowing where they were going nor if they would be split from brothers and sisters who had gathered with them. They felt scared about being away from their families and had to adjust to new schools and make new friends.

Rationing

Children experienced a restricted diet because of rationing.

Air Raids

Children lived in fear from the constant threat of air raids. They spent some nights living in air raid shelters just in case German planes dropped bombs on their houses. Their fears came true during the Blitz. One in ten of the deaths during the Blitz of London from 1940 to 194 were children.

Gas Masks

The government thought that children under five would be scared of the gas masks so they produced a specially designed Micky Mouse gas mask. It was brightly coloured in red and blue.

School Life

Children had to take regular gas drills at school. They found these drills hard to take seriously, especially when they discovered blowing through the rubber made 'rude' noises.

Tasks:

Highlight the main ideas in the text. text in the space below.	Using this information,	write a summary of the

Reading (Questions:	_					
1. Find an	d highligh	rt the phrase 'p	rofound.	personal l	oss'.		
2. What d	oes this p	rhrase mean?					
3. Find an	d highlig	ht the word 'ar	rxiety' wł	rat do yo	u think it i	neans	?
4. Find a	nd highli	ght the phrase	'their fea	rs came ti	rue'.		
5. What d	o you thi	nk the author n	neans?				
6. Find an	d highlig	ht the phrase 'c	adjusť. V	Vhat do yu	ou think it	mean	e?
7. Find an	d highlig	ht the word 're	stricted'.	What do	you think .	it mea	ns?
8. Write fi	ve of you	ır own questioi	ns about	the text.			
			<u>S</u>	SPAG			
Use the M	vord 'brus	sh' in a sentenc	e as a n	our and a	as a verb.		
Noun:		· · · · · · · · · · · · · · · · · · ·		· · · · · · · · · · · · · · · · · · ·			
Verb:		····					
Use the M	ord 'cove	er' in a sentenc	e as a n	oun and a	as a verb.		
Noun:							
Verb:							
Write x 5 the subor	•		accurate	use of co	omas (try .	and v	ary the position of
Write x 5.	sentences	using a ; for .	lists or i	n a senter	rce.		
Write x 5	sentences	s using dashes					
Write x 5.	sentences	using a colon					
How man	y hyphen	ated words car	r you thi	ink of?			
Tick the c	orrect bo	×:					
		personal pr	onoun	relative p	ronoun	posse	ssive pronoun
	hers						
	Which						
	he						
		Common	Collec		Proper No	oun	Abstract
Shoe		Noun	Noun				Noun
Bunc							†
Fear			İ		Ī		

Ruby