

Stoneferry Primary School



Spelling for Years 1-6

Week Two (30th March)

Spelling across the school is taught through Rising Stars which follows the spelling rules set out in the National Curriculum.

This pack contains the spelling rules for all year groups for the next week along with ideas and templates for activities. In addition to this, common exception words for all phases are listed at the bottom. Children should be able to read and spell most of these by the end of each phase.

Packs will be updated weekly and added to the school website.

Suggested activities:

- Look, cover, write, check grids.
- Find the meaning of each word (younger children could draw an image to show what the word means).
- Picture match - have a picture to represent each word and ask the child to match it to the correct word.
- Write each word in a sentence.
- Be the teacher - an adult writes a paragraph containing focus words (some spelled correctly, others spelled incorrectly) and ask the child to spot the mistakes.

Twinkl is currently offering free resources and has plenty of worksheets for each rule.

Year 1

Letter strings: *ore are ear*

These three letter word strings are called trigraphs.

Word list		
ore	are	ear
more	bare	bear
score	dare	pear
before	care	wear
wore	share	swear
shore	scared	tear
bore	rare	
core	stare	
store	mare	
tore	spare	
snore		
sore		

Year 2

Suffixes to one syllable words

The last consonant letter of the root word is doubled to keep the /æ/, /ɛ/, /ɪ/, /ɒ/ and /ʌ/ sound (i.e. to keep the vowel 'short'). The exception is that the letter 'x' is never doubled, e.g. *mixing*.

Word list

<i>root</i>	<i>-ed</i>	<i>-ing</i>	<i>-er</i>	<i>-est</i>	<i>-y</i>
pat	patted	patting	patter		
hum	hummed	humming			
drop	dropped	dropping	dropper		
sad			sadder	saddest	
fat			fatter	fattest	
run		running	runner		runny
fit	fitted	fitting	fitter	fittest	
skip	skipped	skipping	skipper		skippy

Year 3

Own spelling: write a short piece (using Y3/4 CEW and rules) and check the spelling.

This unit focuses on words that the children identify as incorrectly spelled in their own writing. Following discussion on strategies for remembering how to spell specific words, the 'look, say, cover, write, check' approach is used to practise and reinforce spellings. The focus words are re-visited a number of times through various approaches, giving children the opportunity to read and reread the words, as well as writing them down and using them in sentences.

Word list

Identified by the children from their own writing.

Year 4

Y3/4 common exception words

Word list

regular

reign

remember

sentence

separate

special

straight

strange

strength

suppose

Year 5

Own spelling: write a short piece (using Y5/6 CEW and rules) and check the spelling.

This unit is designed to come towards the end of the Spring term. It provides an opportunity for self-review and an opportunity for you to assess progress in spelling with individuals and/or small groups.

The second half of the unit encourages the children to see the importance of accurate spelling across the curriculum and learning to spell correctly the technical vocabulary of subjects other than English. In this unit, they will focus on other subject areas within the curriculum, each with their own technical vocabulary.

Word list

To be provided by individual children, based on previous work.

Year 6

Recap

Much of the vocabulary in the Year 3/4 word list will now be familiar to most Year 5/6 children, and may well be appearing regularly in their writing, but the spelling may not yet be secure. This unit invites children to revisit the Year 3/4 word list in order to familiarise themselves with the words and to firm up the spelling through the creation of a whole class 'living dictionary'. N.B. This unit continues the strategy previously used in unit 6 (Spring term), to allow all words in the Year 3/4 list to be covered. You may wish to run these two units consecutively, for the sake of coherence.

Word list

accident(ally)	disappear	interest	pressure
actual(ly)	early	island	probably
address	earth	knowledge	promise
answer	eight/eighth	learn	purpose
appear	enough	length	quarter
arrive	exercise	library	question
believe	experience	material	recent
bicycle	experiment	medicine	regular
breath	extreme	mention	reign
breathe	famous	minute	remember
build	favourite	natural	sentence
busy/business	February	naughty	separate
calendar	forward(s)	notice	special
caught	fruit	occasion(ally)	straight
centre	grammar	often	strange
century	group	opposite	strength
certain	guard	ordinary	suppose
circle	guide	particular	surprise
complete	heard	peculiar	therefore
consider	heart	perhaps	though/although
continue	height	popular	thought
decide	history	position	through
describe	imagine	possess(ion)	various
different	increase	possible	weight
difficult	important	potatoes	woman/women

Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

Year 3 and 4 Common Exception Words

Aa	breath	consider	enough	group	island	natural	popular	Rr	surprise
accident	breathe	continue	exercise	guard	Kk	naughty	position	recent	Tt
accidentally	build	Dd	experience	guide	knowledge	notice	possess	regular	therefore
actual	busy	decide	extreme	Hh	Ll	Oo	possession	reign	though
actually	business	describe	Ff	heard	learn	occasion	possible	remember	thought
address	Cc	different	famous	heart	length	occasionally	potatoes	Ss	through
although	calendar	difficult	favourite	height	library	often	pressure	sentence	Vv
answer	caught	disappear	February	history	Mm	opposite	probably	separate	various
appear	centre	Ee	forward	Ii	material	ordinary	promise	special	Ww
arrive	century	early	forwards	imagine	medicine	Pp	purpose	straight	weight
Bb	certain	earth	fruit	increase	mention	particular	Qq	strange	woman
believe	circle	eight	Gg	important	minute	peculiar	quarter	strength	women
bicycle	complete	eighth	grammar	interest	Nn	perhaps	question	suppose	



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Years 5 and 6 Statutory Spellings



Aa

accommodate
accompany
according
achieve
aggressive
amateur
ancient
apparent
appreciate
attached
available
average
awkward

Bb

bargain
bruise

Cc

category
cemetery
committee
communicate
community
competition
conscience
conscious
controversy
convenience
correspond
criticise
curiosity

Dd

definite
desperate
determined
develop
dictionary
disastrous

Ee

embarrass
environment
equipment
equipped
especially
exaggerate
excellent
existence
explanation

Ff

familiar
foreign
forty
frequently

Gg

government
guarantee

Hh

harass
hindrance

Ii

identity
immediate
immediately
individual
interfere
interrupt

Ll

language
leisure
lightning

Mm

marvellous
mischievous
muscle

Nn

necessary
neighbour
nuisance

Oo

occupy
occur
opportunity

Pp

parliament
persuade
physical
prejudice
privilege
profession
programme
pronunciation

Qq

queue

Rr

recognise
recommend
relevant
restaurant
rhyme
rhythm

Ss

sacrifice
secretary
shoulder
signature
sincere
sincerely
soldier
stomach
sufficient
suggest
symbol
system

Tt

temperature
thorough
twelfth

Vv

variety
vegetable
vehicle

Yy

yacht