



@HullActiveSch

#stayinworkout  
#stayhomestayactive

RESOURCE PRODUCED  
USING RESOURCES AND IDEAS FROM



# SPORT THEME

# ORIENTEERING

# PRIMARY



60 minutes of moderate to vigorous physical activity each day helps us stay mentally and physically healthy

## MONDAY MOVERS

! Personal Challenge

### Activity overview

#### Dizzy Directions

A simple running challenge involving Compass Points and directions!

### Equipment needed

- ✓ 9 Markers (*be creative – use socks, food tins, cushions etc. etc.*)
- ✓ Pen & Paper

### School Games value



## TUESDAY CHALLENGE

! Problem Solving

### Activity overview

#### Design your own map!

A challenge to design and draw a useable orienteering map

### Equipment needed

Pen, paper and imagination

### School Games value



## WEDNESDAY WORKOUT

! Links to numeracy/literacy

### Activity overview

#### Knolls & Depressions

A 2 player activity – potential to be very competitive!

### Equipment needed

- ✓ Pen & Paper
- ✓ Set of markers

### School Games value



## THURSDAY THINKING

! Physical literacy/skills

### Activity overview

#### Scavenger Hunt

Single player game to find random household items

### Equipment needed

Random household items  
Pen & paper

### School Games value



## FRIDAY FUN

! Virtual competition

### Activity overview

#### School Competitions

Two options to chose from!

### Equipment needed

Dizzy Directions and  
Design your own Map!

## MONDAY MOVERS

! Physical Literacy/Skills

# ORIENTEERING



30mins

## ACTIVITY

### Dizzy Directions

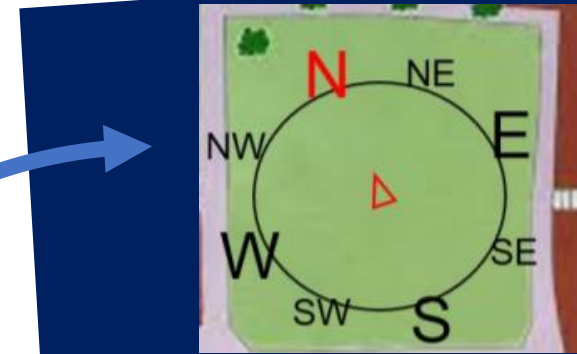
- Best played outside, but it can be played inside your home if you create enough space.
  - Place a marker in the middle of your space (bucket or cushion) and imagine a circle surrounding this centre point.
  - Now place a '**NORTH**' marker (use a compass if you have one – most phones do!) This can be a '**red**' marker or simply write **NORTH** on some scrap paper.
  - Place the other markers – NE, E, SE, S, SW, W, NW – make sure they're roughly the same distance from the centre marker.
  - The player stands on the centre point facing **NORTH**
  - A game leader (adult, sibling or facetime friend) calls out a compass point.
  - Player races to the correct marker on the circle
  - Player returns to the centre point and orientates themselves back to face **NORTH**
- **The aim of the game is to complete a full set of Compass Points**

## EQUIPMENT NEEDED

- 9 Markers to identify the cardinal compass points
- Some scrap paper and pen to label compass points



**How can you demonstrate teamwork throughout this challenge?**



## MAKE IT EASIER...

Shorten the distance between your markers or remove the North East, North West, South East and South West markers – leaving just North, South, East and West.

## MORE OF A CHALLENGE

Introduce a stopwatch – make it more competitive. Who can complete set of compass directions correctly in the quickest time?

## MAKE IT INCLUSIVE

Ensure the space is suitable for ability – shorter distance for wheelchair users or powerchair users. Directions can be given verbally or using British Sign Language.

## LEAD OTHERS

If you have younger siblings – why not act as the activity leader and create your own compass direction challenges for them to do!

## TUESDAY CHALLENGE

# ORIENTEERING

! Problem Solving

## ACTIVITY

### DESIGN YOUR OWN HOUSE MAP

- All you need is a blank piece of paper and a pencil!
- Using a pencil and ruler, sketch out your garden or house or a combination of both.
- Decide where you are going to start. This can be marked on the map with a triangle if you wish.
- Then spend some time with your child explaining the map, orientating it and asking some questions such as: • Can they identify the key objects in the garden/ house? • Where are the doors? • Can the child identify where they are stood with you at the moment?
- Plot a number of control/marker points around the map for your child to find.
- Keep it simple to begin with, no more than 5 markers!
- Once they have found each marker using the map introduce some more challenging tasks and activities....
- Make it into a treasure hunt by placing a series of clues at each marker point
- Add math or English questions at each marker – give a total score

### EQUIPMENT NEEDED

- Paper, pencils and an imagination!
- A prize for a treasure hunt – optional!



**How can you demonstrate self belief throughout this challenge?**



30mins



### MAKE IT EASIER...

Simplify the map and markers - placing markers on easily accessible surfaces and household items will make them a lot easier to find! For example, placing a marker on the TV screen instead of behind a curtain.

### MORE OF A CHALLENGE

Make the map and markers more complicated and don't be afraid to throw some tricky problems i.e. placing a marker inside a draw instead of on top!

### MAKE IT INCLUSIVE

Ensure all markers and map points are fully accessible – don't place markers too high for younger children. Don't place markers in corners of rooms or behind large furniture if wheelchair or powerchair users play

### LEAD OTHERS

Let children create and design their own maps

## WEDNESDAY WORKOUT

# ORIENTEERING

! Links to numeracy/literacy



30mins

## ACTIVITY

### Knolls & Depressions

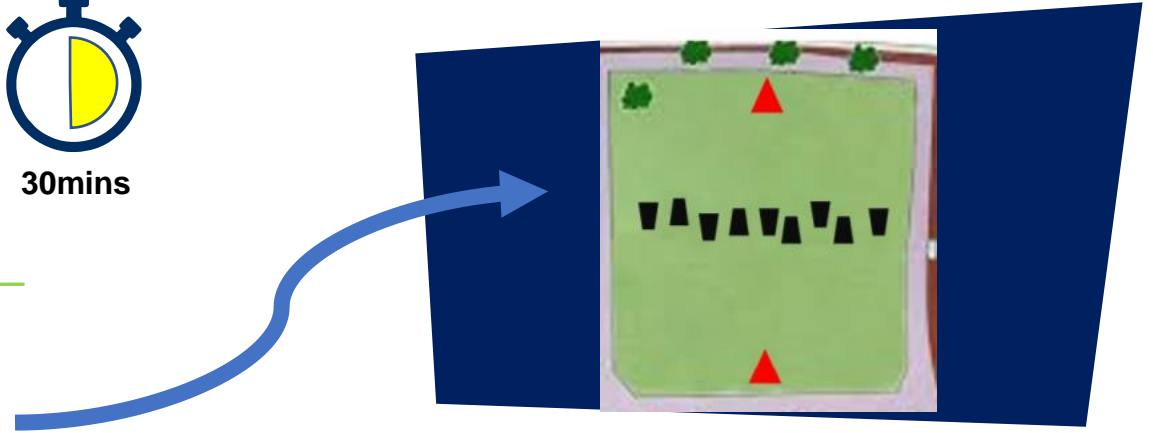
- Place a set of markers in the middle of your room or garden space in a horizontal line
- Half of these markers need to be upside down (**Knolls**) and the other half the correct way up (**Depressions**)
- Start players at opposite ends of the room or garden – make sure they're both the same distance away!
- Set a time limit for a game (1 minute is a good start)
- Decide which player will turn Knolls to Depressions and which player will do Depressions to Knolls.
- Players can only touch one marker at a time and must always return to their starting point before going back to the middle marker again.
- The winning player is the one who has the most markers in their Knolls or Depressions after the time is up!
- Introduce simple math questions beneath each marker – players must complete the questions on paper back at their starting station before returning to the middle
- Write a set of different words underneath each marker – players must record each word back at their station and then create the best sentence or story using all the words

## EQUIPMENT NEEDED

- 7 - 14 Markers
- Some scrap paper and pen



**How can you demonstrate determination throughout this challenge?**



### MAKE IT EASIER...

Shorten the distance between player starting points  
Use simple math questions or words

### MORE OF A CHALLENGE

Place markers in a random order around your space instead of in the middle  
Introduce harder math questions and words

### MAKE IT INCLUSIVE

Introduce a handicap for older or faster children by bringing the slower/younger players starting position closer to the middle  
Make sure the markers are accessible – if wheelchair or powerchair users, place markers on a table.

### LEAD OTHERS

If you have siblings or parents at home – why not act as the activity leader and create your own time limits, maths and English questions.

## THURSDAY THINKING

# ORIENTEERING

! Physical Literacy Skills



30mins

## ACTIVITY

### Scavenger Hunt

- Create a list of household items – start with a 5 item list.
- Think of different rooms or garden areas to ensure all your items are spread around your home and garden
- Give your child this list and start a stop watch.
- Players have to collect one item at a time and bring it back to their 'Base Camp'
- Stop the watch once the player has found all items and brought them back to base camp.
- Be creative with your list – for example, instead of 'Tennis Ball' you could say 'Something furry' to challenge the player imaginations!
  
- This can be played many times by simply changing the items on your list.
- A really great way of playing this game is to do so over FaceTime, House Party or Zoom apps – your children could create a list of items for friends, grandparents or older siblings to find in their own home!
  
- An example list'; *Something Green, Something Big, Something Wet, A Ball, Something tiny, A Book, Something Smelly and Something from outside!*

### EQUIPMENT NEEDED

- Some scrap paper and pen
- Household items



**How can you demonstrate passion throughout this challenge?**



### MAKE IT EASIER...

Ensure all items on the list are within one room  
Make a list of 5 items or less

### MORE OF A CHALLENGE

Create a long list of items from areas all around the house  
Introduce a time limit

### MAKE IT INCLUSIVE

Make sure items are easily accessible for wheelchair or powerchair users

### LEAD OTHERS

Create their own list of items – challenge siblings or parents, even play over Facetime and challenge their friends or other relatives!

! Virtual competition

## ACTIVITY

### Virtual School Competition Option A

- Ask your students to send photographs of their own household orienteering map designs. Use some simple criteria to judge the best map.
- A normal orienteering map would include a clear key and have a defined starting position – usually identified by a triangle.
- Bonus points for good colouring and artistic design.

### Virtual School Competition Option B

- Who can complete a full set of Mondays 'Dizzy Directions' compass points in the quickest time? Ask students to record video evidence of their fastest attempt.
- Rules
  - The set must be called out in a random order by an adult, older sibling or other family member
  - Markers should be 2 meters away from their center point (where/if possible)
- **PE Coordinators** - Collate your own school entries. Nominate one winner for each competition on Friday from your school and send to our virtual competition entry from your school to your School Games Organiser. Hull area winner announced each Monday! *These can be completed by your schools key worker/vulnerable students at schools as well as at home.*



Honesty with others and with yourself. Having the courage to do the right thing and what you know is right. Let the best person win not the best cheat.



Treating everyone equally, supporting each other and working together to achieve at your very best level. Celebrate each other's successes and be a positive team player.



Respect for the referee, for the opposition, for your team mates for yourself and for the game. Accepting victory and defeat with grace, treating others politely and with understanding. Respect every day, in every sport and for everyone.



You've got to believe to achieve. Have the self belief and confidence to succeed and reach your personal best.



Giving it 100 percent. Putting your heart and soul into the game and never giving up. Passion makes you enter the race and passion makes you finish it.



Determination is about the journey you go on to push yourself and achieve your dreams. Have the mental strength and self-discipline to overcome obstacles, commit to your goals and keep working every day to become the very best you can be.