

Y2 Quick Start: Arithmetic

1. $17 + 5 =$

2. $34 - 6 =$

3. $4 \times 5 =$

4. $70 \div 10 =$

5. $30 + 10 =$

6. $90 - 20 =$

7. $23 + 49 =$

8. $39 - 15 =$

Y2 Quick Start: Arithmetic

1. $29 + \underline{\quad\quad} = 35$

2. $\underline{\quad\quad\quad} - 10 = 70$

3. $12 \times 2 =$

4. $45 \div 5 =$

5. $45 + 30 =$

6. $87 - \underline{\quad\quad} = 67$

7. $54 + 25 =$

8. $52 - 27 =$

Y2 Quick Start: Time

1. How many days are in a week?
2. How many months are in a year?
3. How many minutes are in an hour?
4. How many hours in a day?

Circle the longest time.

1 hour

40 minutes

Half an hour

55 minutes

Three quarters of
an hour

35 minutes

Y2 Quick Start: Time

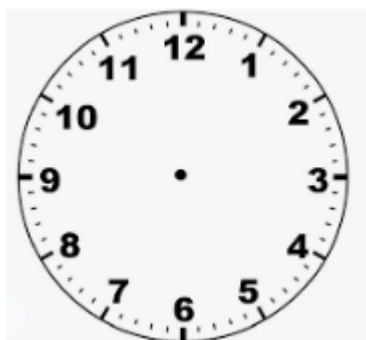
Match the clocks to the correct time.



Quarter to four
Quarter past four
Quarter to three
Quarter past three



Show half past 11.



Model Text

Letter Writing

Stoneferry Primary School

Stoneferry Road

Hull

HU7 0BA

Thursday 2nd April 2020

Dear Year 2,

I am writing to tell you about what I have been doing since we last saw each other. I hope you have been keeping yourselves busy.

I have seen some of you in school (Lily and Ainsley) but when I am not there, I keep myself busy with different jobs!

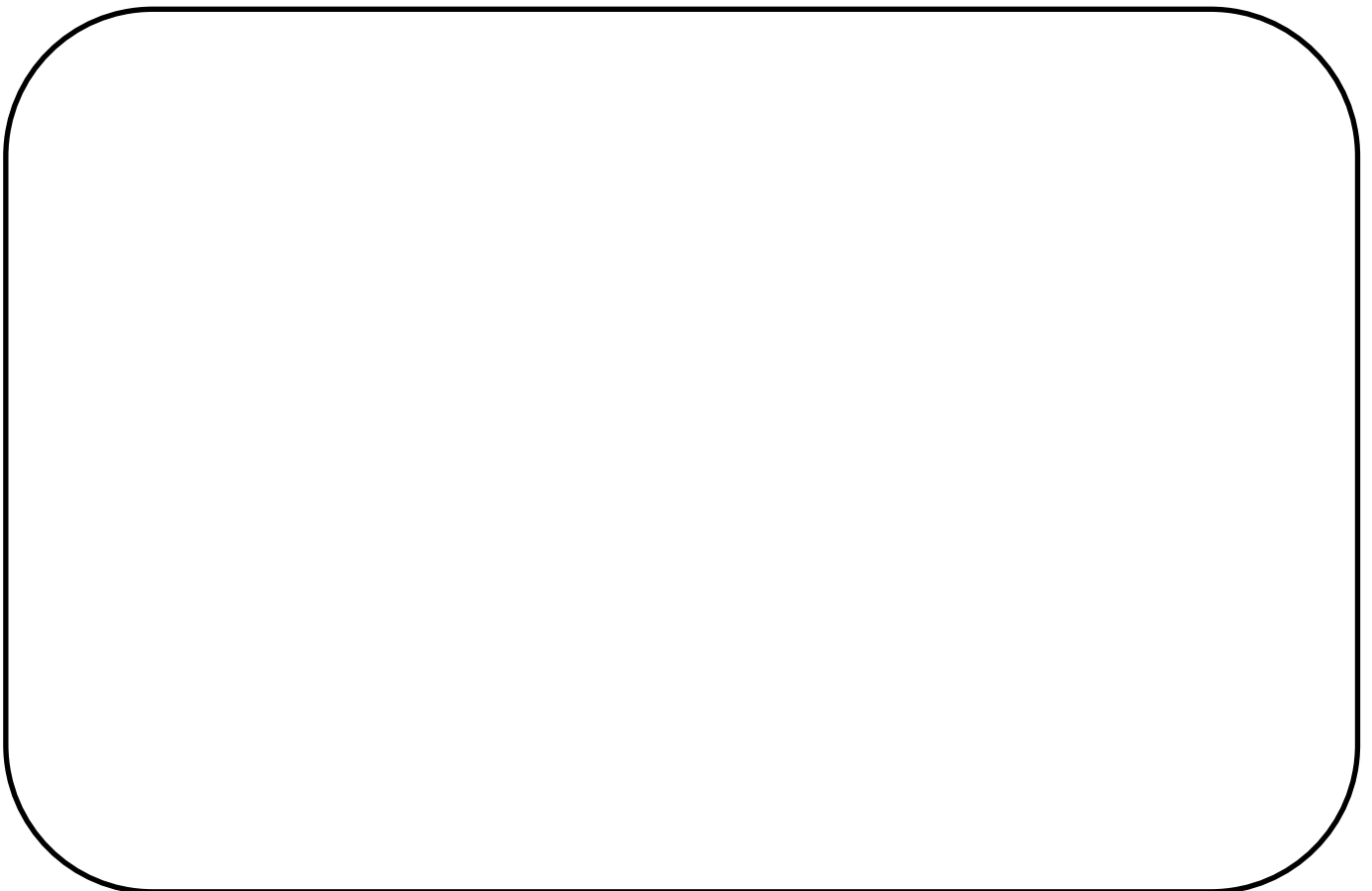
During the first week, I spent most of it working outside because the weather was beautiful. I couldn't believe how warm and sunny it was! However, now the weather has turned again, I am back to working indoors. I wake up every morning and do the Joe Wicks workout on YouTube. Have you tried it? It really wakes you up and makes you feel better. I then eat breakfast and do some school work. After lunch, I go for my daily walk with Mr Sykes and then do some more work. I hope you are finding the tasks enjoyable :-) What would you like to do in your next pack?

Art: Research Task

Find some facts about an artist who created artwork of flowers.

Name: _____

Facts: _____



Reading Task

Can you read these Y2 common exception words to an adult?

Cross out the ones you read without any help.

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

Reading Task

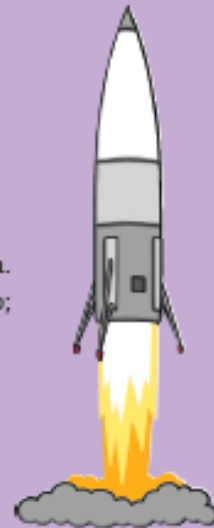
Making Predictions

Blast Off!

The rocket hums quietly. The engines now roar.
They check all the buttons, the seats and the door.
Mission Control starts the final countdown;
TVs are turned on all over the town.

For a moment it's quiet then, whoosh, they are gone.
The ground shrinks behind them. The engines power on.
Onwards and upwards through the clouds they now go;
Houses and buildings left far down below.

They look out of the window as darkness comes near.
The Earth looks so tiny – there's nothing to fear.
The roar has now gone; it is quiet instead.
A helmet sits tightly on an astronaut's head.



What do you think the astronauts might do next inside the shuttle?

1

Which of these do you think Mission Control would be most likely to say next over the space shuttle's radio? Tick **one**.

"Hurry up and come back to Earth."

"What an unsuccessful launch that was!"

"No one on Earth saw you take off."

"Congratulations astronauts! You've made it to outer space."

2

If this text had more verses, what do you think might happen at the very end of the poem?

3

SPaG

Types of Sentences

Statement: tells you something

(.)

Question: needs an answer

(?)

Command: tells you to do something

(! or .)

Exclamation: shows surprise, starts with What or How

(!)

What sentence type are these? Write S, Q, C or E.

Tigers have stripes.	
Give me your pencil.	
How hard you are working!	
I feel sick.	
What time is it?	
Stir the tea.	
Do you like chocolate?	
What a fast runner you are!	

Challenge

Write your own statement, question, command and exclamation sentences.