

### Year 4 Quick Starts

1.

	$\div 10$	$\div 100$
800		
5600		
7400		
60		
725		
34		

2. Compare numbers ( $<$   $>$   $=$ )

a.  $463 \underline{\quad} 436$       b.  $833 \underline{\quad} 833$       c.  $536 \underline{\quad} 563$

d.  $734 \underline{\quad} 347$       e.  $475 \underline{\quad} 754$       f.  $830 \underline{\quad} 830$

3. Partition these numbers

a.  $7325 = 7000 + 300 + \underline{\quad} + 5$

b.  $8342 =$

c.  $9032 =$

d.  $2474 =$

4. Brian says, "If I multiply an odd number by an odd number my answer will be even." Is this always, sometimes or never? Prove it.

### Quick Start

1. Times tables

$6 \times \underline{\quad} = 18$

$\underline{\quad} \times 7 = 35$

$7 \times 9 =$

$\underline{\quad} \times 8 = 32$

$\underline{\quad} \times 4 = 48$

$8 \times \underline{\quad} = 72$

2. Rounding to nearest 1000

	Nearest 10	Nearest 100	Nearest 1000
5745			
7565			
3284			

3. Inverse calculations

$6453 - \underline{\quad} = 3927$

$3824 + \underline{\quad} = 7352$

$\underline{\quad} - 4632 = 2343$

$2874 + \underline{\quad} = 5836$

$\underline{\quad} - 2453 = 3452$

4. Malcom says, "Multiplying a 2 digit number by a 1 digit number will always have an answer with three digits." Is this always, sometimes or never? Prove it.

Year 4 Quick Starts

Fill in the missing numbers

$\frac{2}{10}$	$\frac{3}{10}$		$\frac{5}{10}$		$\frac{7}{10}$
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	$\frac{29}{100}$	$\frac{30}{100}$			
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	$\frac{71}{100}$			$\frac{68}{100}$	
--	------------------	--	--	------------------	--

$1\frac{3}{10}$			1	$\frac{9}{10}$	
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0.5	0.6	0.7					
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0.38	0.39	0.4					
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0.85	0.84	0.83					
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0.9	0.8	0.7					
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**Draw lines to match up the equivalent fractions and decimals**

$1\frac{36}{100}$

$\frac{84}{100}$

$\frac{4}{10}$

$\frac{80}{100}$

$\frac{8}{100}$

0.08

0.4

1.36

0.84

0.8

**Section 1**

Round these numbers:

	to the nearest 10	to the nearest 100
5248		
972		
2494		

**Section 2**

Start at 5.

Count back 10.

What number do you reach?

**Section 3**

Cath earns £2938 each month.

In April, her monthly pay goes up by £1000. How much does she earn now?



**Section 4**

Write these numbers as Roman numerals:

94

48

63

**Section 5**

Write a number which is a two-digit number, a multiple of 8, and where the product of its digits is 24.

**Section 6**

There are 2195 people in a village. 1428 of the people use the village shop at least once a week. How many people do not use the shop regularly?

**Section 7**

Calculate:

$$11 \times 10 \times 3 = \text{  }$$

**Section 8**

Estimate the answer by rounding, then solve the calculation.

$$164 + 87 =$$

Estimation

Actual

**Section 1**

Complete the calculation.

$$\begin{array}{r} 9065 \\ -2829 \\ \hline \end{array}$$

**Section 2**

The mileage of a car is 7479 miles. In the next month, it is driven a further 1962 miles. What is the mileage now?

**Section 3**

Calculate

$$35 \div 10 = \text{  }$$

$$78 \div 100 = \text{  }$$

$$42 \div 10 = \text{  }$$

$$40 \div 100 = \text{  }$$

**Section 4**

Multiply 7, 3 and 4.

Write a number statement.

**Section 5**

Circle the larger number of each pair of decimals.

5.42    5.27

1.18    0.81

1.35    1.53

**Section 6**

A school orders 200 pencils. 168 are given out. The remaining pencils are placed into two boxes of equal amount. How many pencils are in each box?

**Section 7**

List all the factors of these numbers. The number of factors is in brackets.

20 (6)

16 (5)

22 (4)

**Section 8**

Calculate:

$$\text{  } \times 8 = 56$$

$$\text{  } \div 9 = 4$$

$$3 \times 70 = \text{  }$$

$$90 \times 9 = \text{  }$$





## The Tyger by William Blake

Tyger Tyger, burning bright,  
In the forests of the night;  
What immortal hand or eye,  
Could frame thy fearful symmetry?

In what distant deeps or skies.  
Burnt the fire of thine eyes?  
On what wings dare he aspire?  
What the hand, dare seize the fire?

And what shoulder, & what art,  
Could twist the sinews of thy heart?  
And when thy heart began to beat,  
What dread hand? & what dread feet?

What the hammer? what the chain,  
In what furnace was thy brain?  
What the anvil? what dread grasp,  
Dare its deadly terrors clasp!

When the stars threw down their spears  
And water'd heaven with their tears:  
Did he smile his work to see?  
Did he who made the Lamb make thee?

Tyger Tyger burning bright,  
In the forests of the night:  
What immortal hand or eye,  
Dare frame thy fearful symmetry?

## Reading Comprehension—The Tyger

1. What do you think the poem is about?

(a) Different animals which live in forests.

(b) An artist painting a picture of a tiger.

(c) The poet asking who has created an animal as beautiful and fearsome as a tiger.

2. Explain what you think the poet meant when he described the animal as 'burning bright'.

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3. When and where might this animal be found?

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4. Write down two examples of alliteration from the poem.

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5. In verse 4, Blake is suggesting that such a powerful animal must have been created by...

(a) a sculptor

(b) a painter

(c) a blacksmith

(d) a carpenter

Tick one option.

6. Is this a modern poem? Explain your answer.

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**a**

Replace the underlined words with appropriate pronouns.

Maddie wants to be an Olympic swimmer when Maddie gets older.

It is Maddie's biggest dream.

**c**  
Tick the sentence that has used the plural possessive apostrophe correctly:

The children's shoes were terribly muddy.

The childrens' shoes were terribly muddy.

The childrens shoes' were terribly muddy.

**e**  
Underline the fronted adverbial in this sentence.

At the top of the hill, the Easter egg race began.



**f**  
Underline the subordinate clause in this sentence.

Because they want a chance to see the Statue of Liberty, many tourists visit New York City every year.



**b**  
Mr Whoops has accidentally jumbled up one of his Y3/Y4 spelling words. Can you help him to unjumble it? (CLUE: It's an adjective!)

ragenste

\_\_\_\_\_

**d**  
Can you think of words ending in 'cian' to match these occupation definitions? Use a dictionary if you need to:

A member of parliament \_\_\_\_\_

Someone who checks your eyesight \_\_\_\_\_

**a**  
Complete the sentence and make sure you add an adjective. Circle it.

My favourite teacher, whose name is Mr. Holdsworth, \_\_\_\_\_



**c**  
Tick the sentence that uses the past progressive tense.

Joe was playing football in the garden.

After Joe finished his tea, he went out into the garden.

Joe is playing on his garden swing.

**e**  
There are TWO possessive pronouns hiding in this word search. Can you find them?

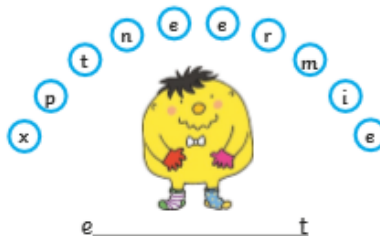
a t c m n c  
t h e i r s  
t z x n y u  
a s e e v g

**b**  
Can you underline the two determiners in this sentence?

The three little pigs built houses.



**d**  
Mr Whoops has been juggling with the letters from one of his Y4 spelling words - can you spot what it is?



**f**  
Can you think of a root word which matches this definition when added to this prefix?

Going against the direction of a clock.

anti \_\_\_\_\_

