

Stoneferry Primary School



Spelling for Years 1-6

Summer Term Week One (20th April)

Spelling across the school is taught through Rising Stars which follows the spelling rules set out in the National Curriculum.

This pack contains the spelling rules for all year groups for the next week along with ideas and templates for activities. In addition to this, common exception words for all phases are listed at the bottom. Children should be able to read and spell most of these by the end of each phase.

Packs will be updated weekly and added to the school website.

Suggested activities:

- Look, cover, write, check grids.
- Find the meaning of each word (younger children could draw an image to show what the word means).
- Picture match - have a picture to represent each word and ask the child to match it to the correct word.
- Write each word in a sentence.
- Be the teacher - an adult writes a paragraph containing focus words (some spelled correctly, others spelled incorrectly) and ask the child to spot the mistakes.

Twinkl is currently offering free resources and has plenty of worksheets for each rule.

Year 1

Revision of previous sounds from the spring term.

The digraphs to revise are 'ff', 'll', 'ss', 'zz', 'ck', 'ar', 'or', 'ow/ou', 'oa/ow' and 'er/ur'.

For each digraph give an example and ask the children to help you sound it out and write it on the whiteboard.












Encourage the children to recall other examples that use the same spelling.

Activities

- Word cards: choose a card and read it to your child. Can they spell it correctly?
- Game board: move around the board completing the task you land on.

bank	toe
football	love
August	bank
yawn	lie
girl	chief

Give me a word

				Write a word using the 'aw' (saw) sound		Say a word that rhymes with tie			
Write a compound word		Say a word that rhymes with lawn		Write a word using the 'oe' (toe) sound		Write the word that fits with this picture 		Write a word using the 'nk' (bank) sound	
Write the word that fits with this picture 		Write a word using the 've' (love) sound		Write the word that fits with this picture 		Say a word that rhymes with took		Write the word that fits with this picture 	
Write a word using the 'ie' (chief) sound		Write the word that fits with this picture 		Write a word using the 'au' (author) sound		Say a sentence that uses the word August		Say a sentence that uses the word think	
Write the word that fits with this picture 		Say a sentence that uses the word bedroom		Say a sentence that uses the word cried		Write a word using the 'ie' (lie) sound		Write the word that fits with this picture 	
Say a word that rhymes with give		Write the word that fits with this picture 		Write a word using the 'ir' (girl) sound		Write the word that fits with this picture 		Say a sentence that uses the word thief	
START		Write a word using the 'oo' (book) sound		Say a word that rhymes with toe		Write the word that fits with this picture 			

Year 2

Revision of /l/ spelt *-le*, *-el* and *-al*.

Say the words *little*, *camel* and *metal*. Ask the children what is similar about these three words. Remind the children that the /l/ sound can be spelled in different ways.

Write *-le*, *-el* and *-al* on the whiteboard. Ask the children to say each sound to reinforce that the sound is the same.












Remind children that the *-le* is the most common spelling. Remind children that many nouns use the *-al* ending.

Explain that the *-el* spelling is quite often used after the letters 'm', 'n', 'r', 's', 'v' and 'w'.

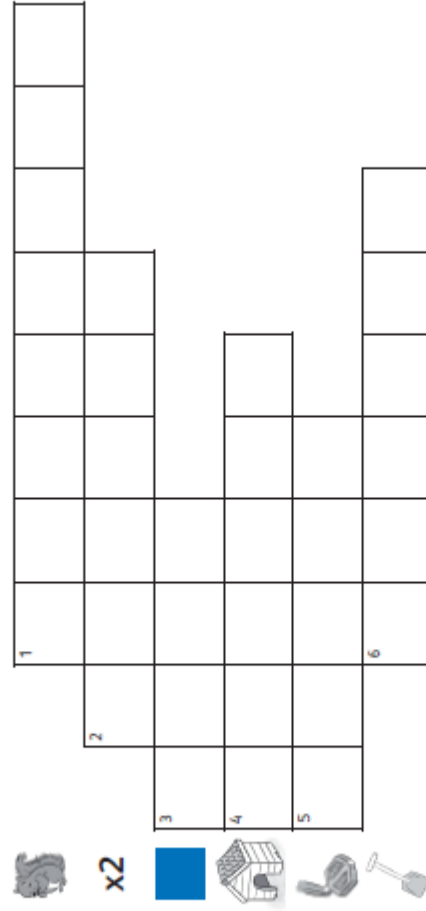
Activities






- *Grid*: sort the images into the correct column and write the spelling for each.
- *Hidden word*: use the clues to write the correct word.

-le	-el	-al

		
		
		
5.9		

Can you find the hidden word?



 x2





- 1 A furry animal
- 2 Two of these together
- 3 This sounds the same as the word 'blew'
- 4 A dog lives in one of these
- 5 You press on this with your foot
- 6 You use this to move soil
- 7 Write the hidden word

Year 3

Revision of prefixes.

The focus for this unit is re-visiting some of the spelling focuses from the Spring term. Specifically, these are using the prefixes *re-* (meaning *back*), *super-* (meaning *over and above*, or *bigger and better*), *anti-* (meaning *against*) and *sub-* (meaning *under or below*).

Word list

return	refill	replace	superman	superpower
superstar	antisocial	anticlockwise	subway	submarine

Activities

- *Word cards:* take turns to choose a card. One reads the word, the other spells it. Check and swap over.
- *Fill the gaps:* write a word containing a prefix to fill each gap.

return

refill

replace

superman

superpower

superstar

antisocial

anticlockwise

subway

submarine

Prefixes

Klang steered his _____ carefully in an _____ direction, nosing it into the cave below the cliff. He put a _____ into his jelly gun and set off through the _____ towards the superhero's lair. He could hear talking and laughter. 'A party!' he sneered, 'full of _____ I'll bet. Well, I am feeling rather _____ tonight so I won't be joining in!'

The evil villain Klang had plotted his _____ carefully. His plan was to _____ as the world's greatest hero. But he did not realise that no one could step into the shoes of the man with the _____. He was certainly heading for disappointment.



Year 4

Revision of spring term words.

Word list

Word group 1

possess	possession	possible	potatoes	pressure
probably	promise	purpose	quarter	question

Word group 2

famous	poisonous	dangerous	mountainous	adventurous
hazardous	joyous	nervous	ridiculous	

Word group 3

spacious	furious	mysterious	prosperous	generous
miraculous	numerous	curious	jealous	

Word group 4

scheme	chorus	chemist	echo	ache
mechanic	stomach	chaos	anchor	character
chasm	monarch	orchestra	technology	

Activity

- Hangman: choose a word and play hangman!

Year 5

Recap: -able/-ible, -ant/-ent and homophones.

Word list

considerable	impossible	terrible	sensible	advisable	important
innocent	distant	frequent	confident	guest	heard
past	missed	led	aloud	steel	ascent
dissent	effect	definite	desperate	develop	dictionary
disastrous	embarrass	environment	equipment	excellent	explanation

Activity

- Word search: find the word. Can you write each in a sentence?

Word Search



How quickly can you find all of the words?



r m r h z i n n o c e n t s n
b a e w q i m o p r a a t b l
k e t f r c i m e p s a a z z
l x y r a n o i t c i d e h y
h p o c a r q a e n u l f s v
d l f i p b e n l i b r n g k
b a w q k w t p m i i y e v t
j n u m f s d p s t z a m x u
f a o z q r o n m e n y p p m
g t d s n s e c l j d f i m p
m i s r s s t q f d r l u i r
j o j i a r j m u u h h q s r
p n b b s e l t c e f f e s g
k l v q h p h q o y n t e e h
e x n a l m v z z x x t a d i

ascent
desperate
dictionary
effect
equipment
explanation
frequent
heard
impossible
innocent
missed
sensible



Year 6

Revise the use of the *-ough* letter string.

The letter string *-ough* is one of the trickiest spellings in English, although in some ways it presents more problems in terms of pronunciation than spelling, as the spelling of the string never varies, although its pronunciation does.

The focus therefore needs to be on recognising the word and how it sounds, and learning to group the words by sound to aid spelling by association.

The activities in this revision unit therefore focus on word families, dictated by sound.

Word list

cough	though	thought	plough	enough	through	thorough
trough	although	ought	bough	tough		borough
	dough	fought		rough		
		nought				
		brought				
		bought				

Activity

- Read the definition and write the correct word.

Bronchitis is a severe form of this.

Horses drink water from this.

Bakers make bread with this.

Past tense of *think*.

Something you should do.

Past tense of *fight*.

Another word for *zero*.

Past tense of *bring*.

Past tense of *buy*.

Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

Year 3 and 4 Common Exception Words

Aa	breath	consider	enough	group	island	natural	popular	Rr	surprise
accident	breathe	continue	exercise	guard	Kk	naughty	position	recent	Tt
accidentally	build	Dd	experience	guide	knowledge	notice	possess	regular	therefore
actual	busy	decide	extreme	Hh	Ll	Oo	possession	reign	though
actually	business	describe	Ff	heard	learn	occasion	possible	remember	thought
address	Cc	different	famous	heart	length	occasionally	potatoes	Ss	through
although	calendar	difficult	favourite	height	library	often	pressure	sentence	Vv
answer	caught	disappear	February	history	Mm	opposite	probably	separate	various
appear	centre	Ee	forward	Ii	material	ordinary	promise	special	Ww
arrive	century	early	forwards	imagine	medicine	Pp	purpose	straight	weight
Bb	certain	earth	fruit	increase	mention	particular	Qq	strange	woman
believe	circle	eight	Gg	important	minute	peculiar	quarter	strength	women
bicycle	complete	eighth	grammar	interest	Nn	perhaps	question	suppose	



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Years 5 and 6 Statutory Spellings



Aa

accommodate
accompany
according
achieve
aggressive
amateur
ancient
apparent
appreciate
attached
available
average
awkward

Bb

bargain
bruise

Cc

category
cemetery
committee
communicate
community
competition
conscience
conscious
controversy
convenience
correspond
criticise
curiosity

Dd

definite
desperate
determined
develop
dictionary
disastrous

Ee

embarrass
environment
equipment
equipped
especially
exaggerate
excellent
existence
explanation

Ff

familiar
foreign
forty
frequently

Gg

government
guarantee

Hh

harass
hindrance

Ii

identity
immediate
immediately
individual
interfere
interrupt

Ll

language
leisure
lightning

Mm

marvellous
mischievous
muscle

Nn

necessary
neighbour
nuisance

Oo

occupy
occur
opportunity

Pp

parliament
persuade
physical
prejudice
privilege
profession
programme
pronunciation

Qq

queue

Rr

recognise
recommend
relevant
restaurant
rhyme
rhythm

Ss

sacrifice
secretary
shoulder
signature
sincere
sincerely
soldier
stomach
sufficient
suggest
symbol
system

Tt

temperature
thorough
twelfth

Vv

variety
vegetable
vehicle

Yy

yacht