



Topic: The Great Fire of London (Y1)

English outcomes

- Description of the Great Fire.
- Diary of happenings from the Fire.
- Instructions on how to put out a fire.

French

Children's input Children have been asked about an area of the topic they would like to explore, this will be linked into the Great Fire of London.

Jigsaw

- Dreams and Goals
- Resilience

Science

- Materials: categorization, properties and suitability for purpose.
- Which material is suitable for a house in 1666?

History

- Researching the Great Fire using secondary resources (internet, paintings, books etc)
- Looking at objects from the time and explaining what they were used for.
- Ordering events on a timeline from the Great Fire.

Visitors and Visits

- Cooking stars—baking bread and Fire Station visit.

Launch

- Baking Bread from 'Cooking Stars'

Enterprise

- Easter themed buns

Art

- Saying what they like and don't like about
- Using collage to create a Great Fire of London scene.

Geography

- Name the 4 countries in the U.K. and locate them.
- Name the capital city of England.
- Create a simple map of where the Great Fire took place.
- Introduce London landmarks and contrast against landmarks from 1666.
- Compare human and physical features of modern and 1666 London.

Community links

- Easter bun sale

Landing

- Inviting parents to see a showcase of children's work.

Half term afternoon activity

- Great Fire of London inspired Art/Science experiment.

Design & Technology

- Making bread with 'Cooking Stars' company
- Knowing where food comes from.
- Evaluating their bread product.

Computing

- Creating a simple program on a digital device from an algorithm
- Understanding what an algorithm is. (E-safety).
- Knowing how to be safe online (E-safety).

Music

- Charanga.

Debate

- Was the Fire Great?
- Are we right to blame the Thomas Farrierner for the Fire?

PE

- Gymnastics and football.

RE

- Caring for the world.
- Visiting a place of worship.
- Easter.