

Topic: Never Forget

English outcomes

News Report
Information Text
War poetry
Diary of a soldier
Descriptive story

French

I understand the main points and simple opinions in spoken sources
I can ask and answer questions
I can read carefully, showing understanding of words and phrases

Children's input

After 4 weeks the children will be asked about an area of the topic they would like to explore:

Jigsaw

Relationships
Healthy Me

Science

Living things and habitats

- describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- describe the life process of reproduction in some plants and animals

History

Analyse and evaluate the past: Children will analyse what led to the second world war, children will research Hull's links to the war, children who were evacuated in the city and where to,

Chronology: Create timeline lines of the key dates of the War

Historical Enquiry: Children will research how bombing impacted Hull

Historical sources: Children will use primary and secondary sources, evaluating the reliability as they use each source.

Visitors and Visits

Eden Camp, local visitor linked to the war

Launch

Air raid in classroom

Geography : Local Area (Hull)

I can use Ordnance Survey symbols and 6 figure grid references
Human and physical geography to look at bomb sites

I can use maps, atlases, globes and digital/computer mapping to locate countries and describe physical and human features of some of the key countries involved in the war

Community links

Jobs: RSPCA, Police, Fire Service and others to discuss careers in the local area.

Landing

Victory day celebration party.

Enterprise

Research, develop and explore a business opportunity in the local area.

Half term afternoon activity

Cook for a victory day celebration

Art

Drawing—sketches of soldiers, Henry Moore, war posters
Modelling— build model of an Anderson shelter

Design and Technology

Create, design and evaluate a recipe linked to the war and rationing

ICT Digital Literacy

I understand that I have to make choices when using technology and that not everything is true and/or safe

I can explain how computer networks work and what they can be used for

Music

Listen and appraising various pieces of music popular in the war including Vera Lynn

Debate

Should children have been evacuated?
Was it right to ration food?
What was the impact of the black market?

PE

Team Games: Tennis, Rounders, Athletics

RE: Pilgrimage

I can ask questions and suggest possible answers about what motivates people to participate in a pilgrimage

I can describe how religious beliefs inspire special journeys

I can make links between journeys made and the reasons people go on a pilgrimage