

Topic: Never Forget
Year 6

English outcomes
Where possible, the outcomes will be linked with our these. These outcomes will be:
*news report *diary entry *story *information text
*poetry *instructions *setting description

French I understand some basic grammar :
*verb - beginning to use the past tense, reinforce understanding of future tense
* adverbs, - gender - masculine and feminine,

Children's input
Children will be asked which area of WWII interests them and be asked to research and share their findings with the class.
*Food rations
*Clothing
*Jobs
*Evacuation

Jigsaw
Relationships

Science Electricity
We will develop knowledge and understanding on:
*investigating the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
*variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
*using recognised symbols when representing a simple circuit in a diagram

History
As historians, we will research and summarise the main events from a period of history, explaining the order of events and making connections between them; develop our understanding of the chronology of key events in periods being studied and how this time relates to other key periods in history; use a range of information, to present a historical argument; place a non-European civilisation on a time line along with major historical periods of the same time including British and European history.

Visitors and Visits
Transport Museum Hull

Launch
Children will pretend to be evacuated to the countryside and life as an evacuee for the day.

Enterprise
Research, develop and explore a business opportunity in the local area.

Art
3D
We will work to refine techniques, use a variety of materials and tools to sculpt and construct different 3D outcomes.
Sketching
We will develop sketching using a range of materials to develop observational drawings.

Geography
As geographers, we will look at the location of the countries involved in the war and the impact this had. We will continue to develop skills from past units of work including map work, human and physical geography.

Community links
Jobs: Investigate the changes in jobs in Hull comparing then and now.

Landing
Parents will be invited to an exhibition to showcase outcomes

Half term afternoon activity
Create an air raid shelter from a shoe box

Design and Technology
Understand which foods are reared, caught, or grown and that this happens in the UK and across the globe . We will plan, create, taste and evaluate meals from the past on rationing ingredients.

ICT
E-safety: I understand how to be respectful and responsible online as well as offline.
Programming - I can explain how an algorithm works. I can use logical reasoning to detect errors in algorithms by breaking the problem into smaller parts - I can use selection and variables in programs

Music
We will listen, appraise, compare and contrast different musical pieces from the past and present.

Debate
Which country made the best decisions when tackling the Corona Virus?
Which leader was best at leading their country?
How could it have been done differently?

PE
Athletics Games

RE
We will reflect upon justice and freedom in relation to world religions and secular life; we shall consider codes by which people live their lives and how rules may originate from religious teachings.