

Stoneferry Primary School



Spelling for Years 1-6

Summer Term Week Five (18th May)

Spelling across the school is taught through Rising Stars which follows the spelling rules set out in the National Curriculum.

This pack contains the spelling rules for all year groups for the next week along with ideas and templates for activities. In addition to this, common exception words for all phases are listed at the bottom. Children should be able to read and spell most of these by the end of each phase.

Packs will be updated weekly and added to the school website.

Suggested activities:

- Look, cover, write, check grids.
- Find the meaning of each word (younger children could draw an image to show what the word means).
- Picture match - have a picture to represent each word and ask the child to match it to the correct word.
- Write each word in a sentence.
- Be the teacher - an adult writes a paragraph containing focus words (some spelled correctly, others spelled incorrectly) and ask the child to spot the mistakes.

Twinkl is currently offering free resources and has plenty of worksheets for each rule.

Year 1

Plurals

A suffix is a letter or group of letters added to the end of a word to change its meaning. To make the word plural, or to describe an action someone else is doing, we usually add 's' to the end. If the ending of a word is 's', 'x', 'z', 'ch' or 'sh', we add 'es', which forms an extra syllable or beat and makes the ending sound like /ɪz/ and e.g. *catches*.

Word list			
s		es	
cats	rugs	catches	pushes
dogs	bags	buses	crashes
spends	hills	boxes	brushes
rocks	plums	kisses	foxes
thanks	sleeps	misses	
cards	wears	churches	
words	sings	dishes	
hats	plays	bosses	
pens	falls	misses	
kings	says	wishes	
boys	hits	teaches	

Activity

- Look at each picture and write the plural. For example, the first would be *cats* or *kittens*.

























Year 2

/ee/ sound spelled ey

The plural of these words is formed by the addition of -s, e.g. *donkeys, monkeys*.

Word list

abbey	alley	barley	donkey
chimney	chutney	curtsey	key
hockey	honey	jockey	parsley
kidney	money	monkey	
trolley	turkey	valley	

Activity

- Follow the instructions to help the jockey find his way along the path. Remember, the image must be a word that's spelled *-ey* for the */ee/* sound at the end.

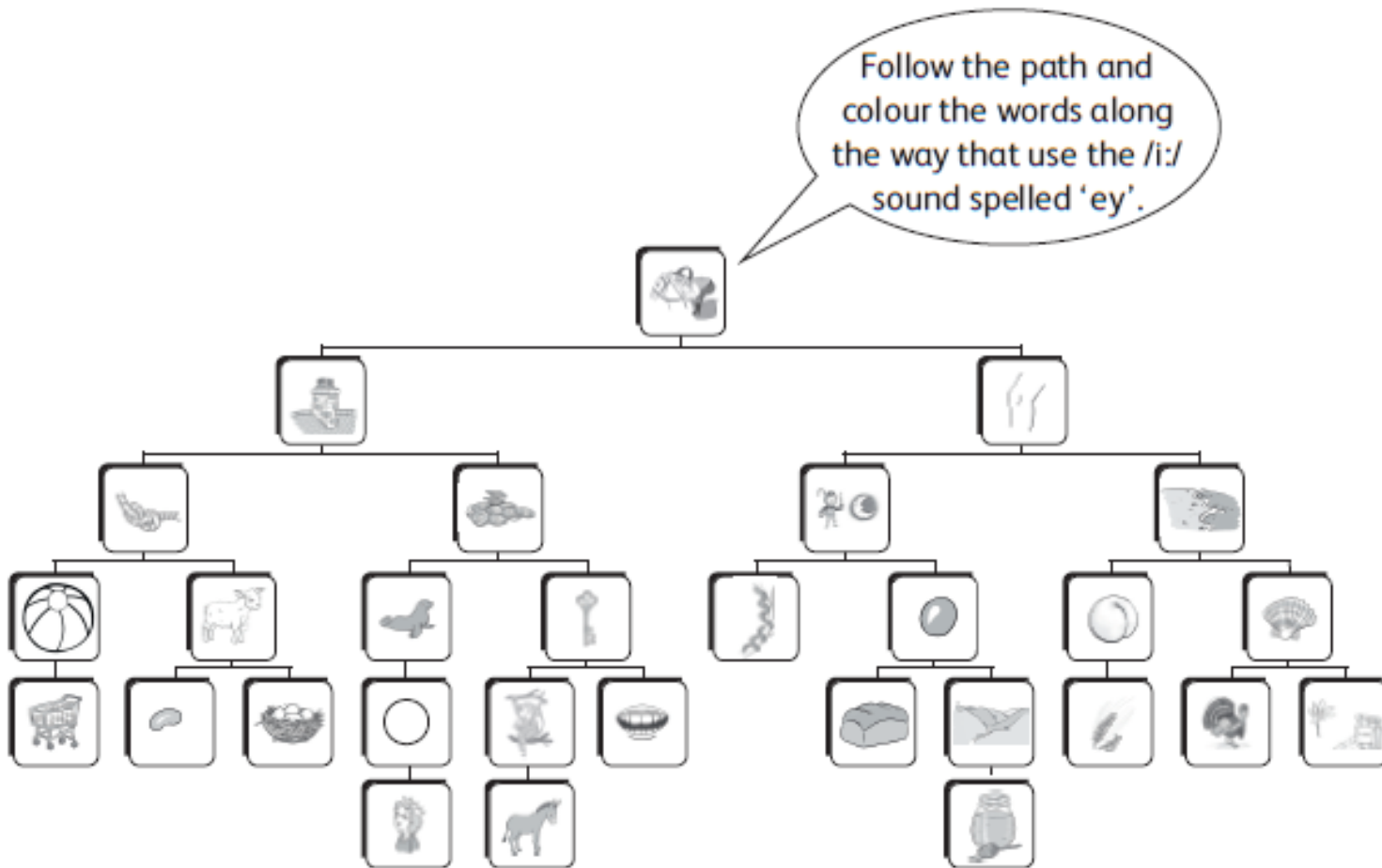
Can you help the jockey find his way through the 'ey' words?

Year 2, Summer term, Unit 5

You may photocopy this page

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Follow the path and colour the words along the way that use the /i:/ sound spelled 'ey'.



Year 3

-ly suffix

The focus for this unit is adding the *-ly* suffix to words. When a word ending in *-e* is turned into an adverb, the suffix *-ly* is added but the 'e' at the end of the root word is dropped.

Word list

simply	humbly	crumbly	wobbly	bubbly
idly	gently	tickly	freckly	prickly
sparkly	twinkly	wrinkly	muscly	sensibly
cuddly	fiddly	giggly	wriggly	drizzly
horribly	possibly	terribly	responsibly	probably

Activity

- Be the teacher! Read through Bob's work and spot his mistakes. Write the correct spellings in the box.

Year 4

-gue endings

Words ending in *-gue* are usually pronounced as hard 'g'. The 'u' and 'e' are silent. These words are generally French in origin.

Word list

catalogue

colleague

dialogue

fatigue

intrigue

league

meringue

plague

rogue

tongue

vague

vogue

Activity

- *Silly Sentences:* Use the word list to create silly sentences.

Silly Sentences



How many words from the list can you use in a sentence?
Who can make the silliest sentence?



league

meringue

plague

rogue

tongue

vague



Year 5

Homophones

This unit introduces the remaining homophones identified within the statutory requirements for Years 5 and 6. The children are asked to research an identified group of words, using clues to both meaning and spelling, and then use their research in a quiz competing against other teams.

This unit is linked to Summer term, unit 5, in which the children have a second competitive opportunity to distinguish between the pairs of homophones. This unit can be spread across two weeks, linking with Summer term, unit 5.

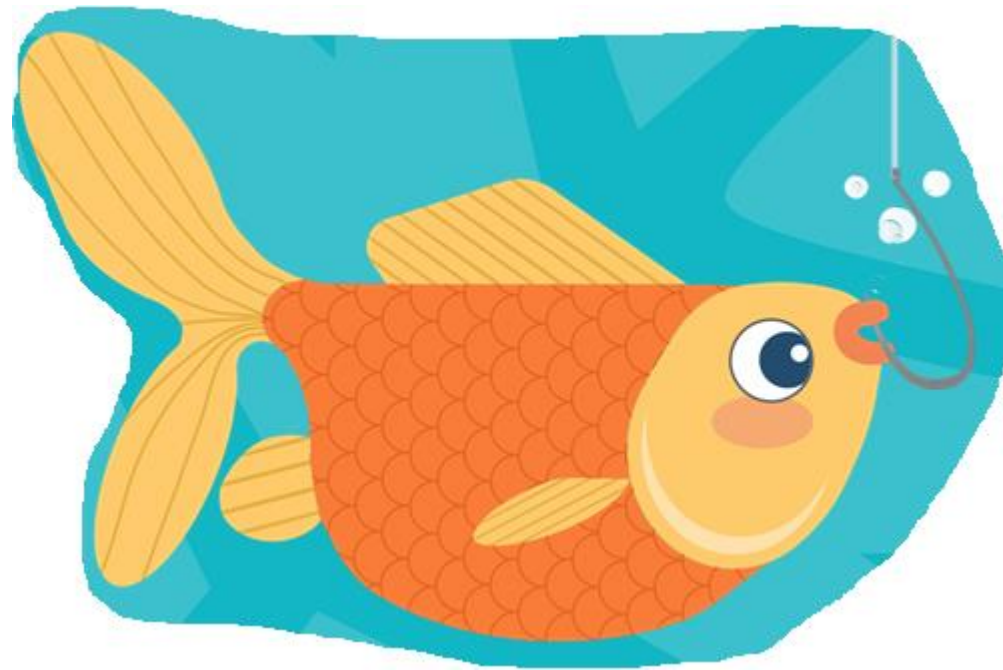
Word list

aisle	isle	wary	weary
altar	alter	farther	father
bridal	bridle	morning	mourning
cereal	serial	principal	principle
draft	draught	prophet	profit
compliment	complement	stationary	stationery
desert	dessert	who's	whose
precede	proceed	ascent	assent

Activity

- *Hook a Fish!* Choose a homophone to play this version of Hangman! At the end, say the word in a sentence.

This game follows the principle of a traditional Hangman spelling game, but replaces the gallows artwork with parts of a fish. Each incorrect answer is a body part ending with a fishing line and hook (see below).



Year 6

Spelling Test!

Word list

disorder	vision	prey	lightweight
knock	misplaced	previous	nationality
polishing	distance	cousin	ceiling
washable	brilliant	passion	variation
offering	thoughtless	facial	ferociously

Words from Spelling test 2016 (<https://www.gov.uk/government/publications/key-stage-2-tests-2016-english-grammar-punctuation-and-spelling-test-materials>)

Activity

- *Silly Sentences:* Use the word list (and words below) to create silly sentences.

Silly Sentences



How many words from the list can you use in a sentence?
Who can make the silliest sentence?

mission

discover

loose abundance country

gymnastics sign edible

posture

sleigh



Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

Year 3 and 4 Common Exception Words

Aa	breath	consider	enough	group	island	natural	popular	Rr	surprise
accident	breathe	continue	exercise	guard	Kk	naughty	position	recent	Tt
accidentally	build	Dd	experience	guide	knowledge	notice	possess	regular	therefore
actual	busy	decide	extreme	Hh	Ll	Oo	possession	reign	though
actually	business	describe	Ff	heard	learn	occasion	possible	remember	thought
address	Cc	different	famous	heart	length	occasionally	potatoes	Ss	through
although	calendar	difficult	favourite	height	library	often	pressure	sentence	Vv
answer	caught	disappear	February	history	Mm	opposite	probably	separate	various
appear	centre	Ee	forward	Ii	material	ordinary	promise	special	Ww
arrive	century	early	forwards	imagine	medicine	Pp	purpose	straight	weight
Bb	certain	earth	fruit	increase	mention	particular	Qq	strange	woman
believe	circle	eight	Gg	important	minute	peculiar	quarter	strength	women
bicycle	complete	eighth	grammar	interest	Nn	perhaps	question	suppose	



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Years 5 and 6 Statutory Spellings



Aa

accommodate
accompany
according
achieve
aggressive
amateur
ancient
apparent
appreciate
attached
available
average
awkward

Bb

bargain
bruise

Cc

category
cemetery
committee
communicate
community
competition
conscience
conscious
controversy
convenience
correspond
criticise
curiosity

Dd

definite
desperate
determined
develop
dictionary
disastrous

Ee

embarrass
environment
equipment
equipped
especially
exaggerate
excellent
existence
explanation

Ff

familiar
foreign
forty
frequently

Gg

government
guarantee

Hh

harass
hindrance

Ii

identity
immediate
immediately
individual
interfere
interrupt

Ll

language
leisure
lightning

Mm

marvellous
mischievous
muscle

Nn

necessary
neighbour
nuisance

Oo

occupy
occur
opportunity

Pp

parliament
persuade
physical
prejudice
privilege
profession
programme
pronunciation

Qq

queue

Rr

recognise
recommend
relevant
restaurant
rhyme
rhythm

Ss

sacrifice
secretary
shoulder
signature
sincere
sincerely
soldier
stomach
sufficient
suggest
symbol
system

Tt

temperature
thorough
twelfth

Vv

variety
vegetable
vehicle

Yy

yacht