

## Y1 Quick start

Finish the number sequence.

66, 76, 86, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

20, 25, 30, 35, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Find **half of**....

10	20	30

Find the **missing numbers**

26		30
29		31

• Use the pattern to complete the number sentences.

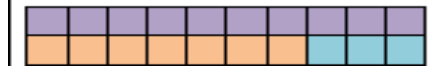
$10+0=$   
 $9+_=10$

• Fill in the boxes:

$2 + \square = 10$        $10 - \square = 3$   
 $5 + \square = 10$        $10 - \square = 9$   
 $\square + 4 = 10$        $10 - 0 = \square$

•

Using the picture we can make 4 number sentences.  
 $3 + 2 = 5$        $5 - 2 = 3$   
 $2 + 3 = 5$        $5 - 3 = 2$   
 Can you write four number sentences using this picture?



## Y1 Quick start

Finish the number sequence.

90, 89, 88, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

66, 67, 68, 69, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Write the following numbers in **words**.

15	20	25

Find **10 more than**....

16	30	45

Complete the number sentences.

	$5 = 5 + 0$
	$5 = 4 + 1$
	$\_ = \_ + \_$
	$\_ = \_ + \_$
	$\_ = \_ + \_$
	$\_ = \_ + \_$

Complete the next bead strings in the sequence.

	$6 = 6 + 0$
	$6 = 5 + 1$
	$6 = 4 + 2$

Can you use a ten frame to show all the number bonds to 7?  
Remember to be systematic.

## Y1 Quick start

Finish the number sequence.

72, 74, 76, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

60, 65, 70, 75, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Write **one fewer** than....

20	30	40

Find the **missing numbers**

70	80	
65	64	

Match the number bonds that are equal.

4 + 5	7 + 1
2 + 6	6 + 3
4 + 2	3 + 3

Use <, > or = to make the statements correct.

5 + 5 ○ 10

5 + 5 ○ 8

2 + 5 ○ 5 + 3

Complete the number sentences.

5 + 3 = 4 + \_\_\_\_\_

7 + 3 > \_\_\_\_\_ + 2

## Y1 Quick start

Finish the number sequence.

0, 3, 6, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

43, 42, 41, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Draw the shape:

square	circle	triangle

Find the **missing numbers**:

26		30
24		44

How many tractors are there in total?



There are \_\_\_\_\_ tractors.

6 + \_\_\_\_\_ = \_\_\_\_\_

There are 3 aeroplanes at the airport.

5 more aeroplanes land.

How many aeroplanes are there now?



Now there are \_\_\_\_\_ aeroplanes.

How could we represent this as a number sentence?

There are four pennies in a bag and I add two more.

How many pennies do I have now?



There are \_\_\_\_\_ pennies.

□ = □ + □

Activate Windows

Go to Settings to activate Windows.

Model Text: A description of a football match.



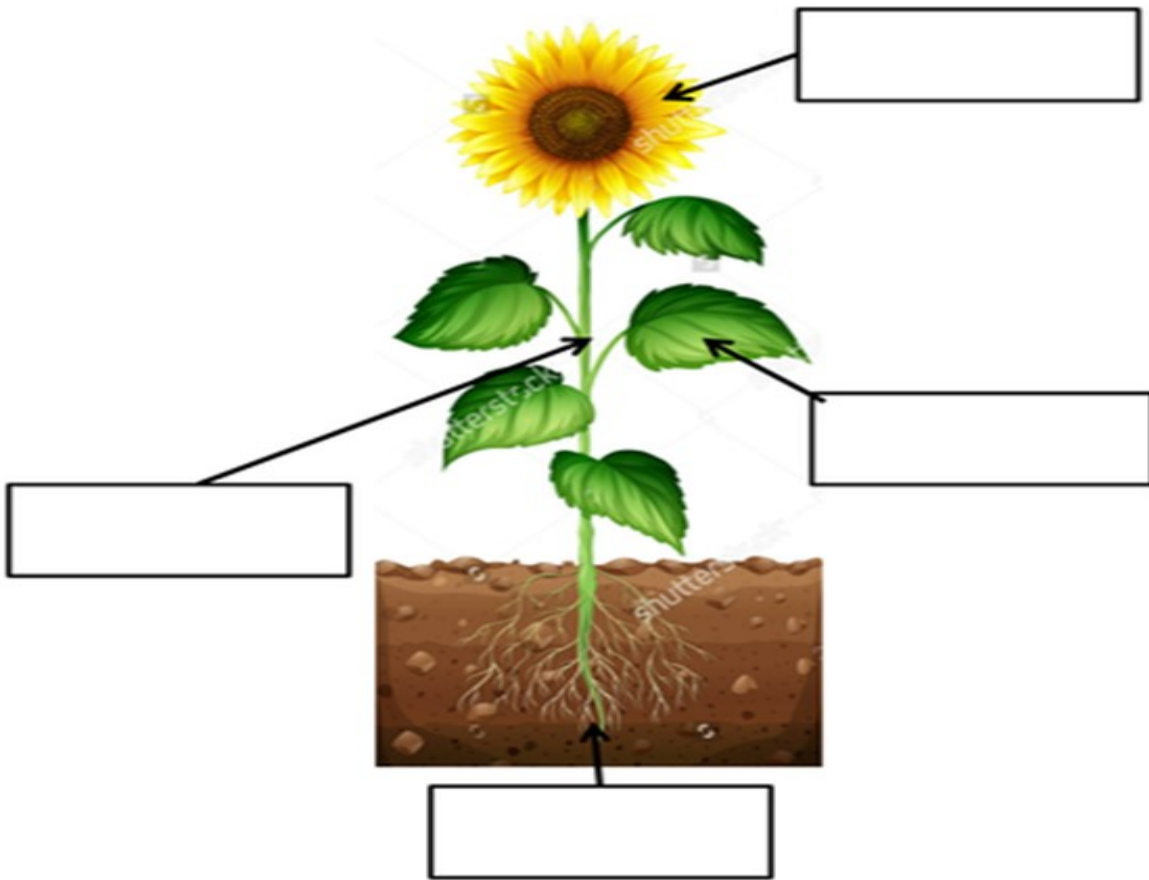
The football stadium is full of excited people! They are waiting for



Science Knowledge on Plants: What are the functions?

I know this looks like the same task as last time...but

no!  
Write  
out  
(in the  
box-  
es)  
which  
each  
part  
does,  
what  
it's  
func-  
tion  
is.



roses			



We  
ing  
swer

are learn-  
to an-



The Witch had a cat  
and a very tall hat,  
And long ginger hair  
which she wore in a plait.

How the cat purred  
and how the witch grinned,  
As they sat on their broomstick  
And flew through the wind.

But how the witch wailed  
and how the cat spat,  
When the wind blew so wildly  
it blew off the hat.

compre-  
hension  
questions  
about

Room on a Broom

	True	False
The Witch had a		
The witch didn't have long ginger		
The wind blew so wildly and removed		

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Questions

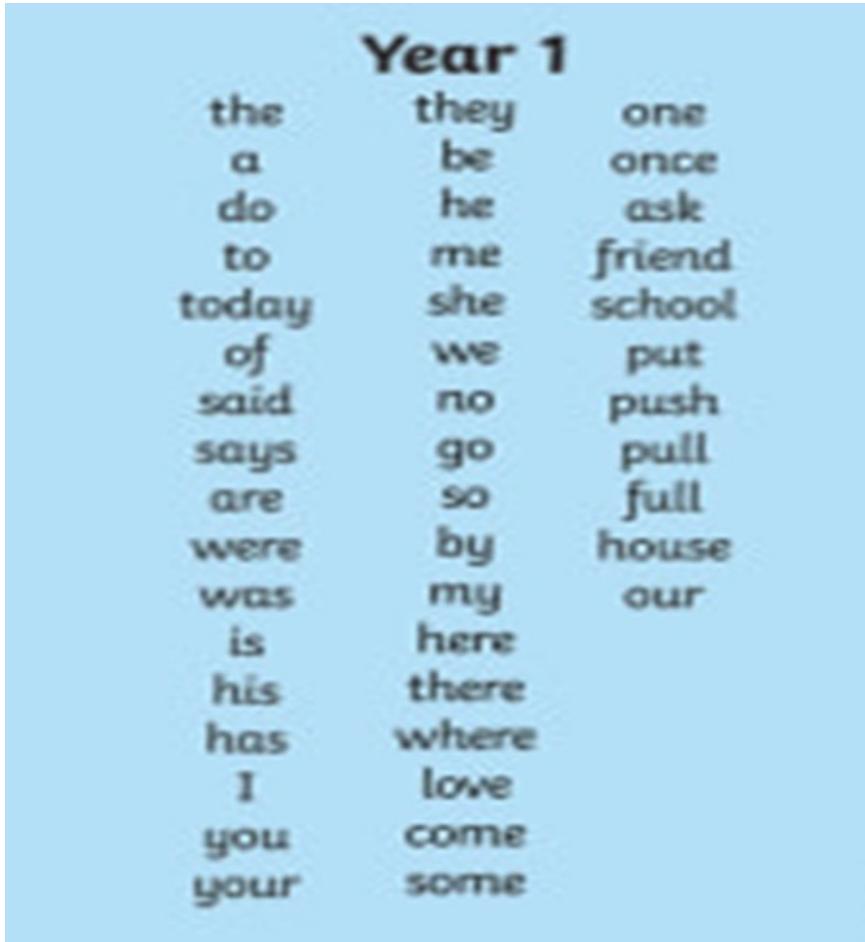
(1) True or False?

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# Year 1 Common Exception Words (Third Week)

**Task:** This time I have chosen the more challenging ones from the

List, children to them times.



the children will need write out three

	1st attempt	2nd attempt	3rd attempt
today			
where			
today			
school			
friend			