

Y2 Quick Start: Arithmetic

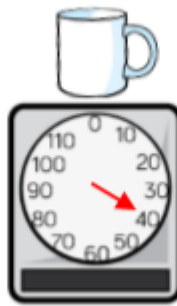
1. $24 + 61 =$
2. $59 - 24 =$
3. $12 \times 10 =$
4. $22 \div 2 =$
5. $6 \times 5 =$
6. $100 - \underline{\quad} = 45$
7. $1/2$ of $70 =$
8. $2/3$ of $15 =$

Y2 Quick Start: Arithmetic

1. $\underline{\quad} + 79 = 100$
2. $40 - \underline{\quad} = 23$
3. $\underline{\quad} \times 5 = 25$
4. $\underline{\quad} \div 10 = 7$
5. $40 + \underline{\quad} = 52$
6. $83 - \underline{\quad} = 33$
7. $1/4$ of $24 =$
8. $2/4$ of $34 =$

Y2 Quick Start: Mass (g)

Use scales to record the mass of objects in grams.



Order the items from heaviest to lightest.



Y2 Quick Start: Mass (kg)

What is the mass of each barrel?



Double the mass of A



Half the mass of A

What is the difference between the mass of B and C?

Model Text: Recount

Yesterday, I went on a nature trail with my family. We woke up early, made a picnic and packed the car. When we got to the woods, Mum gave us some scavenger hunt sheets and a clipboard to keep us busy on the walk. We had to see how many things on the list we could find.

First, we went into 'Butterfly Meadows'. Did you know it's called this because there are lots of beautiful butterflies in the field? I was so excited as butterflies are my favourite insect but sadly, I didn't spot any. My brother did see a buzzy bee though! It stung his arm—OUCH! Luckily, Dad had a first aid kit so could put some special cream on to make him feel better.

Then, we found a huge lake. It was as blue as the spring sky and there were four cute ducks paddling along. We saw a green frog sat on a pretty water lily and some wriggly worms slithering in the mud.

After walking around the lake, Mum said we could eat our picnic. Dad laid out the blanket and Mum unpacked the basket. It was full of delicious snacks. Yum! My favourite part was the ice cold orange juice because I was so thirsty!

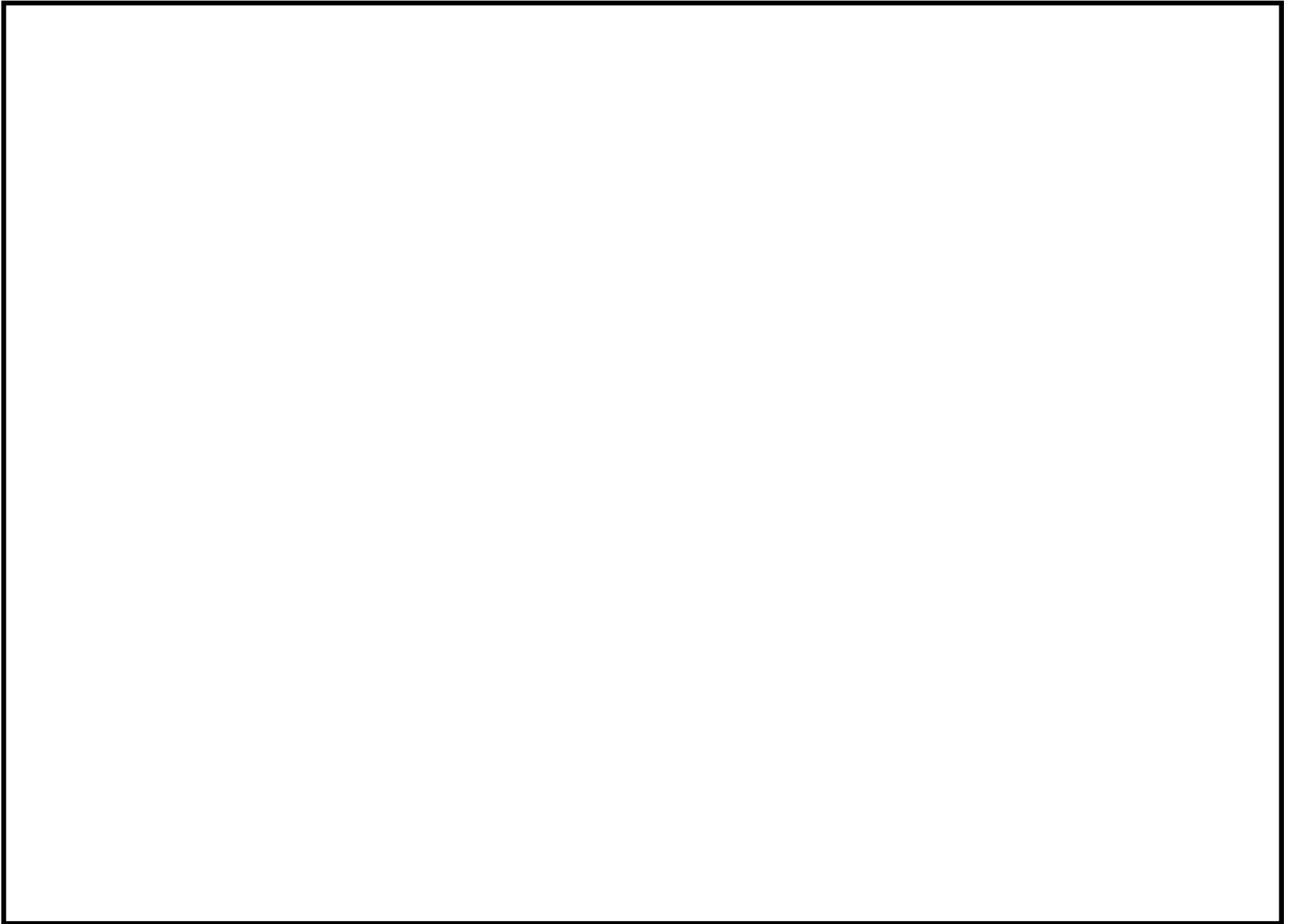
Finally, we walked back to the car and packed our things away. I was so tired from walking so far and my little legs were aching so much. I even had a snooze in the car. What a delightful day we had though! I can't wait for the next one.

Remember:

- Capital letters and full stops
- Time adverbials (*first then next after finally*)
- Conjunctions (*and but so because if when or*)

D&T: Textiles

During our 'Football Frenzy' topic, we would have designed and made flags for a football team. Imagine we have a new school team called 'Stoneferry Superstars'. Design a flag for fans to wave at matches.



Challenge

Make your flag using bits of material. Think about how you could add your design or join different materials together.

Reading Task

Focus: Sequencing events.

How to Make a Treasure Map

Make your very own treasure map by following the steps below.

What you need:

paper, cold tea, felt-tip pens and string

Method:

1. Collect the things you will need.
2. Use your fingers to rip all the edges off a piece of paper.
3. Pour cold tea all over the paper then leave the paper to dry.
4. Draw the outline of an island on your paper.

- Number the following events from 1 to 5 to show the order that they happened in the text.

Leave the paper to dry.

Collect the things you need.

Draw the outline of an island.

Rip the edges off a piece of paper.

Make your own treasure map by following the steps.

5. Add other things to your map e.g. beaches, rocks, rivers and caves.
6. Draw a dotted line to show a path that leads to the treasure.
7. Now draw a big cross to show where the treasure is hidden.
8. Screw the paper into a ball then flatten the paper out again.
9. Lastly, roll your treasure map up. Tie a piece of string around it.

Well done. Your map is now finished and ready to use!

- Number the following events from 1 to 5 to show the order that they happened in the text.

Your map is finished and ready to use.

Draw a big cross to show where the treasure is.

Add other things to your map.

Tie a piece of string around it.

Draw a dotted line to show a path.

SPaG

Apostrophes for contractions

Contracted words, also known as contractions, are short words made by putting two words together.

Letters are omitted in the contraction and replaced by an apostrophe. The apostrophe shows where the letters would be if the words were written in full.

For example I am → I'm

Complete the table.

Two words	Contraction
<i>I will</i>	<i>I'll</i>
	didn't
do not	
he is	
	you're
they will	
we are	
	should've
will not	