

## Y2 Quick Start: Arithmetic (+ and -)

1.  $40 + \underline{\quad} = 100$

2.  $20 - \underline{\quad} = 11$

3.  $30 + \underline{\quad} = 60$

4.  $41 + \underline{\quad} = 71$

5.  $65 - \underline{\quad} = 15$

6.  $23 + 45 =$

7.  $39 + 27 =$

8.  $58 - 24 =$

## Y2 Quick Start: Arithmetic (x and ÷)

1.  $7 \times 2 =$

2.  $12 \times 10 =$

3.  $4 \times 3 =$

4.  $\underline{\quad} \times 10 = 80$

5.  $20 \div 2 =$

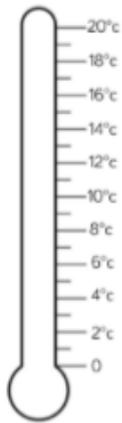
6.  $30 \div 10 =$

7.  $35 \div 5 =$

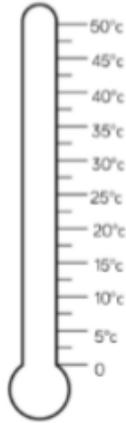
8.  $30 \div 3 =$

## Y2 Quick Start: Temperature

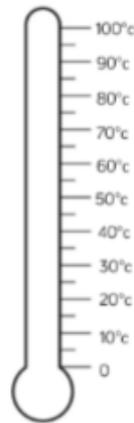
Complete the thermometers to show the temperatures.



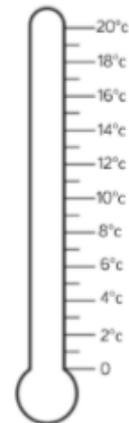
16 °C



35 °C

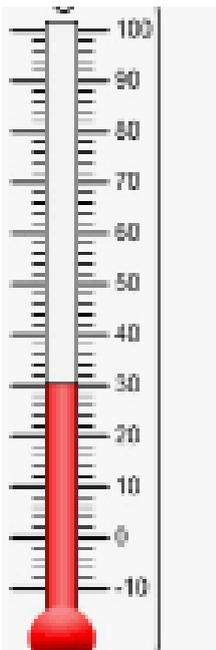


70 °C



9 °C

## Y2 Quick Start: Temperature



1. What temperature is shown?
2. What temperature will it be if it drops 10°C?
3. What if it rises by 12°C?
4. On Tuesday it was 18°C. What is the difference between the temperature then and today?

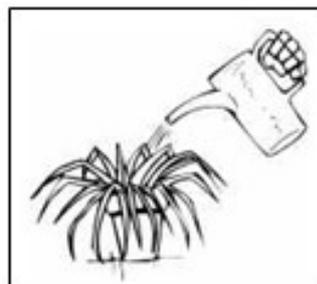
## Writing Task: Instructions

Cut out and order the images on how to plant a seed. Then write a set of instructions for the school's gardening club to follow.

Refer back to week 4's pack for a model text. You could add a labelled diagram and a box containing a tip or warning.

### Think about:

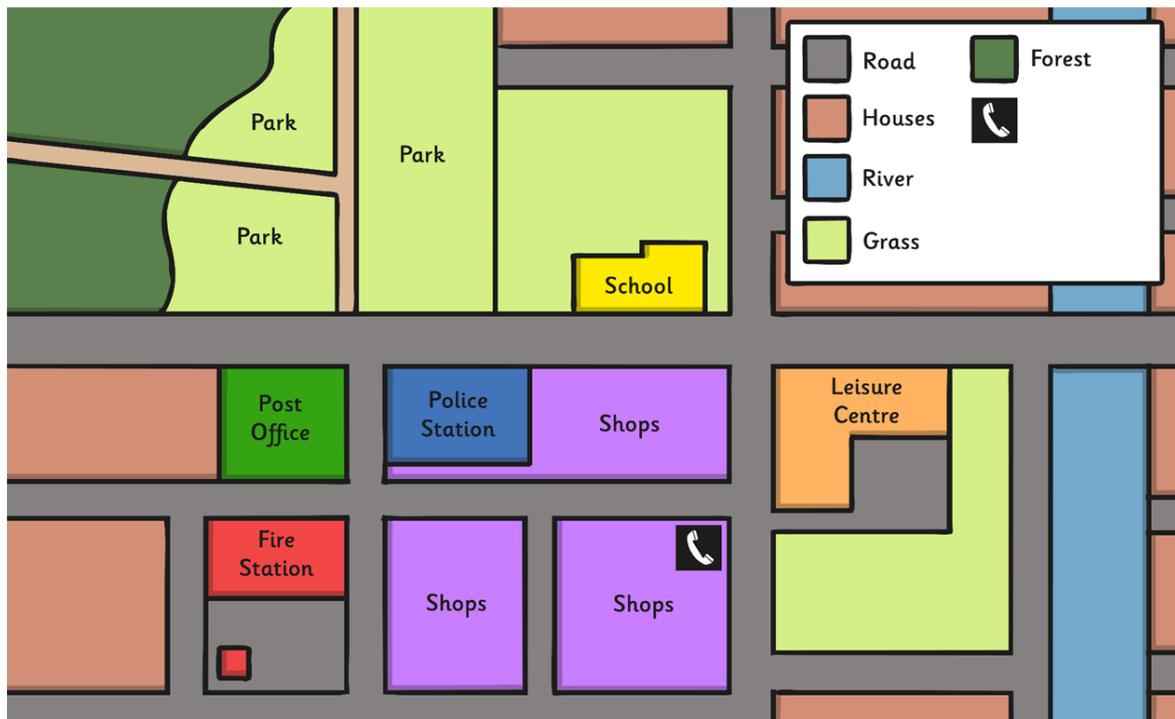
- Layout (title/equipment/method/pictures)
- Time adverbials (First Then Next After Finally)
- Adverbs (-ly words to explain how something is done—e.g. *carefully*)
- Conjunctions (and but so because if when or)



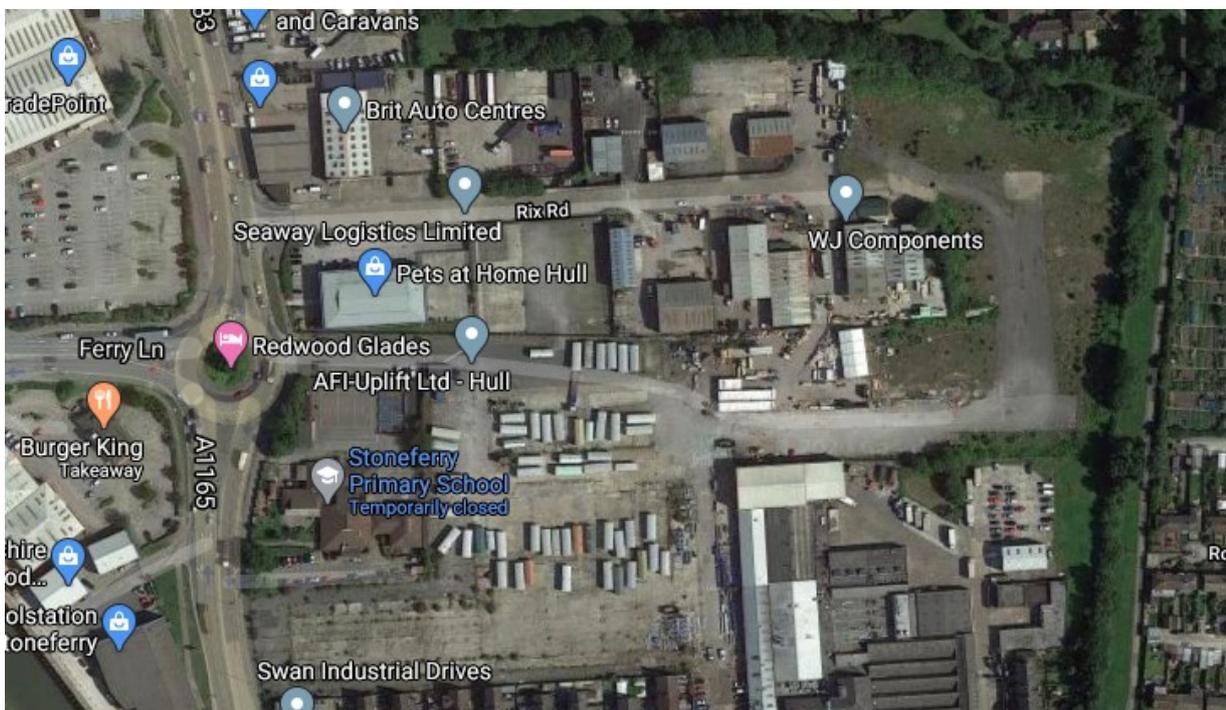


# Geography: Map Work

Here is a map of a local area.



Here's an aerial photograph of the area around our school.



Both of these give us an aerial view.

An aerial view is taken from above; like a bird looking down.

## Geography: Map Work

Your task is to draw an aerial view of your local area.

### Challenge

Add a key with symbols.



## Reading Task

Focus: Retrieving information

Dear Tim Peake,

I am writing to tell you that you are my favourite astronaut. I watched you on television when you blasted off into space to join up with the International Space Station (ISS). I want to be an astronaut too. I would love to travel to Mars because I want to see if there are any aliens there. How long do you think I'll have to train for? Mum says you trained for 6 years before your trip to the ISS. That's a very long time!

- Mandy wants to travel to...

Tick one box.

Mercury

Mars

the Moon

Malta

- She wants to look for...

Tick one box.

aliens

rocks

treasure

animals

*www.classroomsecrets.co.uk*

After reading this text, what question(s) would you ask Tim Peake or Mandy?

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# SPaG

## Punctuation: Commas

Commas are used to separate words in lists. Remember, you don't need a comma for the final item—just use **and**.

For example: Sam bought a sandwich, crisps, apple and a drink.

1. Where should the commas go in this sentence?

Harry and Tom and Ben and Susie went to the park.

2. Add the commas to this sentence.

The forest was deep dark creepy and cold.

3. Tick one box to show where a comma should go in this sentence.

Sam used red blue and green paint to paint his model.

↑  ↑

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