

## Y2 Quick Start: Arithmetic (+ and -)

1.  $7 + \underline{\quad\quad} = 20$

2.  $100 - 40 =$

3.  $12 + 20 =$

4.  $46 + \underline{\quad\quad} = 96$

5.  $72 - 40 =$

6.  $32 + 67 =$

7.  $45 - 13 =$

8.  $63 - 28 =$

## Y2 Quick Start: Arithmetic (x and ÷)

1.  $4 \times 2 =$

2.  $5 \times 10 =$

3.  $3 \times 3 =$

4.  $\underline{\quad\quad} \times 5 = 35$

5.  $18 \div 2 =$

6.  $100 \div 10 =$

7.  $15 \div 5 =$

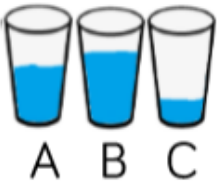
8.  $18 \div 3 =$

## Y2 Quick Start: Capacity

Complete the sentences using the words 'less', 'more' or equal'.



Container A has \_\_\_\_\_ than container B.

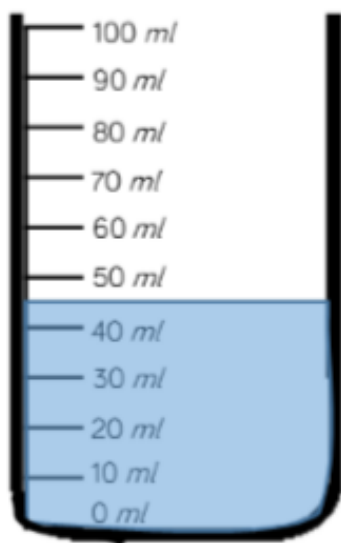


Container C has \_\_\_\_\_ than container B.

Container A has \_\_\_\_\_ than container C  
but \_\_\_\_\_ than container B.

## Y2 Quick Start: Capacity

Estimate the amount of water in the container.



Explain why you have given your answer.

I think there  
is \_\_\_\_\_ in  
the container  
because

-----  
-----  
-----  
-----  
-----

## Model Text: Character Description



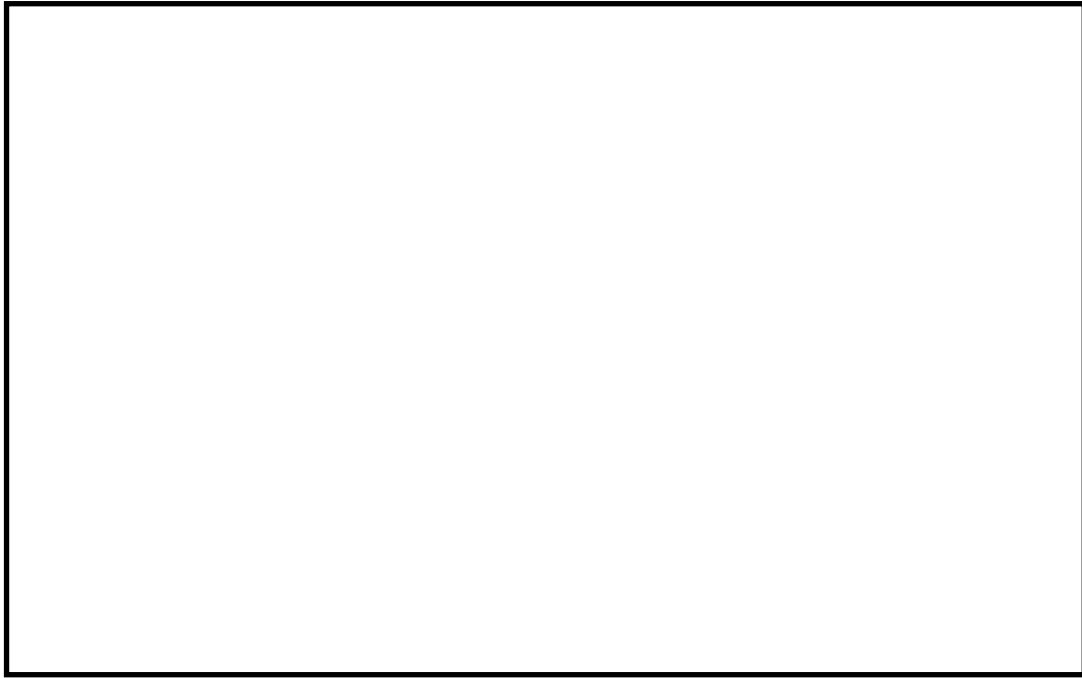
Have you seen this gruesome troll? He patrols the deep, dark woods by stomping his large, stinky feet in the thick, sloppy mud. This is what may give him away because the smell of his feet is as bad as rotten eggs! Don't let his small size fool you! He carries a heavy, brown club covered in sharp spikes. He truly is a fear some creature. The troll is dark green with pointy, white teeth and its menacing eyes will scare the life out of you! His skin is as rough as a tree and is grubby all over. He growls loudly and doesn't care who he wakes. He really is a wicked and fierce beast. If you spot him, make sure you don't get too close because you may be his next meal.

Remember:

- Capital letters and full stops

## Writing Task: Character Description

Design a troll, label it with adjectives then write a character description. Think about what it looks like, sounds like, how it moves and what kind of



personality it has.

---

---

---

---

---

---

## PSHEE: Relationships

We all have family and friends who we like and trust. This term we would have looked at the relationships between these. The good. The bad. How to deal with conflict.

Friendly	Unfriendly



## Reading Task

Focus: Retrieving information (true or false)

A cold wind was blowing. Tasha pulled her coat around her because she was freezing. Her puppy had run away so she was trying to find him. Her forgetful brother had left the gate open and the puppy had got out. Her puppy was called Max and he was only 4 months old. He was too young to be out on his own. He would be very cold and tired by now.

It was getting dark. Tasha was feeling sad and worried. She just couldn't find Max anywhere. She kept shouting his name but he was nowhere to be seen. She just had to find him soon because it was going to snow tonight.

- Using information from the text, put a tick in the correct box to show whether each statement is true or false.

	True	False
Max was only 4 months old.		
He was old enough to be out on his own.		
Tasha tried shouting his name.		
It was going to be a warm night.		

*www.classroomsecrets.co.uk*

### Challenge: Prediction

What do you think will happen next?

---

---

---

---

# SPaG

## Verbs

A verb expresses a physical action, a mental action or a state of being. 'was' and 'is' are also verbs.

For example:

The girl kicked the ball.

The  
was

boy  
sad.

<p>1a. True or false? The verb is underlined.</p> <p><u>Jack</u> played his violin.</p> <p>☆ VF</p>	<p>1b. True or false? The verb is underlined.</p> <p>Euan tiptoed <u>into</u> the quiet room.</p> <p>☆ VF</p>																
<p>2a. Write the verb in each sentence.</p> <table border="1"><thead><tr><th>Sentence</th><th>Verb</th></tr></thead><tbody><tr><td>1. The beautiful swan glided.</td><td></td></tr><tr><td>2. First, Katie knelt on the ground.</td><td></td></tr><tr><td>3. Ishmael wrote his name.</td><td></td></tr></tbody></table> <p>☆ VF</p>	Sentence	Verb	1. The beautiful swan glided.		2. First, Katie knelt on the ground.		3. Ishmael wrote his name.		<p>2b. Write the verb in each sentence.</p> <table border="1"><thead><tr><th>Sentence</th><th>Verb</th></tr></thead><tbody><tr><td>1. Milo played in the paddling pool.</td><td></td></tr><tr><td>2. I ran along the street.</td><td></td></tr><tr><td>3. Yasmin chopped the paper.</td><td></td></tr></tbody></table> <p>☆ VF</p>	Sentence	Verb	1. Milo played in the paddling pool.		2. I ran along the street.		3. Yasmin chopped the paper.	
Sentence	Verb																
1. The beautiful swan glided.																	
2. First, Katie knelt on the ground.																	
3. Ishmael wrote his name.																	
Sentence	Verb																
1. Milo played in the paddling pool.																	
2. I ran along the street.																	
3. Yasmin chopped the paper.																	
<p>3a. Which sentence uses an action verb?</p> <p>A) I <u>was</u> cold.</p> <p>B) Sally and Mark <u>jumped</u> on the trampoline.</p> <p>☆ VF</p>	<p>3b. Which sentence uses an action verb?</p> <p>A) Julian <u>is</u> happy.</p> <p>B) I <u>drank</u> my tea.</p> <p>☆ VF</p>																