

Year 4 Quick Starts

$$\begin{array}{r} 9 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 587 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 174 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 998 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 810 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 669 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 552 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 908 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 133 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 384 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 842 \\ \times 8 \\ \hline \end{array}$$

$$4 \overline{)255}$$

$$3 \overline{)41}$$

$$7 \overline{)662}$$

$$6 \overline{)164}$$

$$8 \overline{)415}$$

$$7 \overline{)389}$$

$$5 \overline{)107}$$

$$5 \overline{)136}$$

Year 4 Quick Starts

$$\begin{array}{r} 3801 \\ - 1290 \\ \hline \end{array}$$

$$\begin{array}{r} 6005 \\ - 2562 \\ \hline \end{array}$$

$$\begin{array}{r} 9072 \\ - 5451 \\ \hline \end{array}$$

$$\begin{array}{r} 5060 \\ - 3622 \\ \hline \end{array}$$

$$\begin{array}{r} 7009 \\ - 2392 \\ \hline \end{array}$$


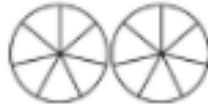










$$\begin{array}{r} 7690 \\ - 1381 \\ \hline \end{array}$$

$$\begin{array}{r} 7432 \\ - 3020 \\ \hline \end{array}$$

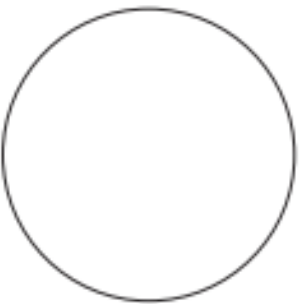
$$\begin{array}{r} 6500 \\ - 3487 \\ \hline \end{array}$$

$$\begin{array}{r} 8450 \\ - 6041 \\ \hline \end{array}$$

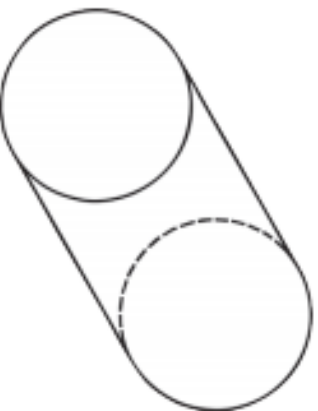
$$\begin{array}{r} 2000 \\ - 1385 \\ \hline \end{array}$$

1)  $\frac{9}{4} = 2 \frac{1}{4}$	7)  $\frac{12}{7} =$
2)  $\frac{10}{3} =$	8)  $\frac{8}{2} =$
3)  $\frac{5}{2} =$	9)  $\frac{13}{6} =$
4)  $\frac{15}{4} =$	10)  $\frac{19}{8} =$
5)  $\frac{12}{5} =$	11)  $\frac{13}{9} =$
6)  $\frac{11}{6} =$	12)  $\frac{23}{10} =$

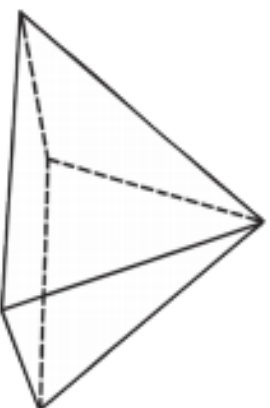
Name the 3D Shape



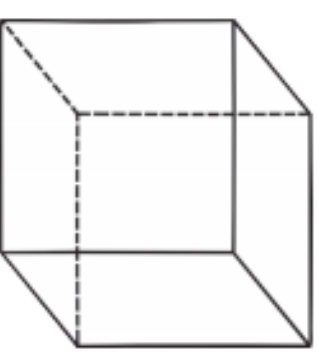
Shape of faces: _____
Number of vertices: _____
Number of edges: _____
Name: _____



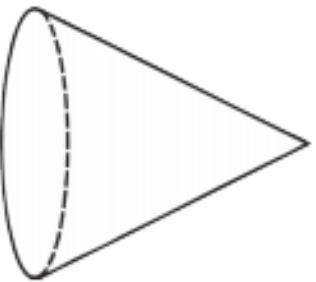
Shape of faces: _____
Number of vertices: _____
Number of edges: _____
Name: _____



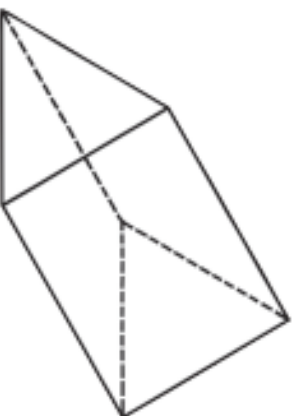
Shape of faces: _____
Number of vertices: _____
Number of edges: _____
Name: _____



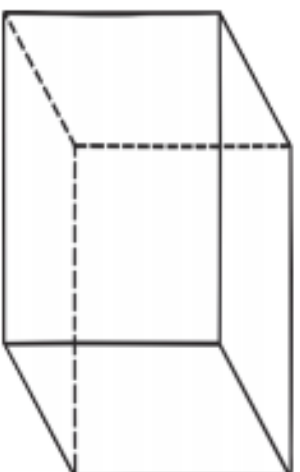
Shape of faces: _____
Number of vertices: _____
Number of edges: _____
Name: _____



Shape of faces: _____
Number of vertices: _____
Number of edges: _____
Name: _____



Shape of faces: _____
Number of vertices: _____
Number of edges: _____
Name: _____



Shape of faces: _____
Number of vertices: _____
Number of edges: _____
Name: _____



Writing Task:

Newspaper Report — Can you report on this event? Use the 5 'W's to help (Who, What, Where, When, Why). Can you add witness statements using direct speech?

Remember to use capital letters and full stops. Challenge: Can you use time openers and correct speech punctuation?



Lined writing area for the newspaper report.

The Cat in the Witch's Woods

- 11 Once upon a time, there was a girl and her wicked
19 stepmother. The stepmother dreamt of nothing but how
30 she could get rid of her stepdaughter. One day, an evil
43 idea came into her head and she sent the girl out into the
51 great, gloomy wood where a wicked witch lived.
- 61 After months of misery, the girl stumbled across a grey
72 cat in the bleak woods. "How can I escape the witch?"
81 she asked the cat. He gave her two items.
- 91 "Throw this handkerchief on the ground and run as fast
102 as you can," he said. "Wherever it touches the ground, a
113 deep, broad river will appear. If the witch manages to get
124 across it, throw this comb behind you and run for your
134 life. Wherever the comb falls, a dense forest will grow
139 and trap the witch forever."



Quick Questions



1. Which two objects did the cat give to the girl?



2. Find and copy two adjectives which describe the Witch's woods.



3. Why do you think that the girl experienced 'months of misery'?

4. What do you think the girl did next?



Stone Age Stew

- 10 A hearty and warming Stone Age stew is a welcome
19 luxury after a long day of hunting and gathering.
- 29 First, you will need to prepare the stock. For a
37 flavoursome and rich-tasting stock, you must use
46 the finest and freshest herbs so scavenge the woods
54 for juniper berries, nettle leaves, sunflower seeds and
65 hazelnuts. Add them to water in a large stone pot and
76 drop in some red-hot stones to heat the mixture. Why
85 not include some mammoth blood to give the stock
89 a deep, earthy flavour?
- 96 Next, roast today's catch over the fire
103 on a spit. When blackened, chop it
111 into small pieces and add it into your
118 stock. Keep stirring so that your stew
124 does not congeal. Serve piping hot
133 with a fresh lump of bone on the side.



Quick Questions



1. What do you think the word 'congeal' means in this text?

2. Which creature's blood would give this stock a deep, earthy flavour?

3. How does the author make this stew sound appealing?

4. How does this stew compare to food we eat today?

Section 1



Write a sentence about this girl that contains a conjunction and a preposition. Underline them.

Section 4

Circle the three determiners in these sentences:

I have two guinea pigs.

When you go to the shop, buy some carrots.

Section 2

Add the correct possessive pronoun to these sentences:

It's her new coat - it's _____.

It's our house - it's _____.

Section 5

Mr Whoops has made two clumsy spelling mistakes in his sentence. Can you underline them and correct them? Use a dictionary if you need to.

Over a sentury ago, Queen Victoria began her rain as the queen of England.



Section 3



Put an apostrophe in the correct place in this sentence:

The gnomes hat covered his eyes.

Section 6

Add another word to this word family:

cycle

bicycle

cyclone

Section 1

Place a comma after the fronted adverbial in the sentence.

During the spelling lesson the teacher held the forgetful boy up by his ears.

Section 2

Think of two different adverbs that could describe this verb:

The magician smiled _____.

The magician smiled _____.

Section 5

Can you spell these words? They all have a 'ch' that sounds like a 'k'.





Section 3



Clumsy Mr Whoops has lost all the words from this word family - can you help him to find two of them?

_____ cent _____

Section 4

Can you fill the spaces using the correct word?

(our/ are)

a) _____ new teacher in Year 4 is called Miss Smith.

b) Heidi and Katie _____ twin sisters.

Section 6

Turn these adjectives into adverbs by adding the suffix 'ly'.

happy = _____

simple = _____