

Year 4 Quick Starts

$$\begin{array}{r} 10 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 484 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 841 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 291 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 277 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 628 \\ \times 8 \\ \hline \end{array}$$

$$8 \overline{)415}$$

$$7 \overline{)389}$$

$$5 \overline{)107}$$

$$5 \overline{)136}$$

$$6 \overline{)155}$$

$$4 \overline{)390}$$

$$5 \overline{)204}$$

$$4 \overline{)286}$$

$$8 \overline{)725}$$

$$8 \overline{)749}$$

$$9 \overline{)659}$$

$$3 \overline{)122}$$

Year 4 Quick Starts

$$\begin{array}{r} 8930 \\ - 4812 \\ \hline \end{array}$$

$$\begin{array}{r} 5400 \\ - 3158 \\ \hline \end{array}$$

$$\begin{array}{r} 4107 \\ - 2043 \\ \hline \end{array}$$

$$\begin{array}{r} 8886 \\ - 3420 \\ \hline \end{array}$$

$$\begin{array}{r} 3528 \\ - 2210 \\ \hline \end{array}$$

$$\begin{array}{r} 3040 \\ - 2629 \\ \hline \end{array}$$

$$\begin{array}{r} 3064 \\ - 1441 \\ \hline \end{array}$$

$$\begin{array}{r} 8100 \\ - 2066 \\ \hline \end{array}$$

$$\begin{array}{r} 8000 \\ - 5623 \\ \hline \end{array}$$

$$\begin{array}{r} 7104 \\ - 6063 \\ \hline \end{array}$$

• Give your answer as both an improper fraction and a mixed fraction.

1) $\frac{5}{3} + \frac{4}{3} =$

2) $\frac{15}{12} - \frac{5}{12} =$

3) $\frac{15}{11} - \frac{3}{11} =$

4) $\frac{13}{9} + \frac{7}{9} =$

5) $\frac{15}{8} + \frac{7}{8} =$

6) $\frac{17}{10} - \frac{9}{10} =$

7) $\frac{29}{15} - \frac{8}{15} =$

8) $\frac{17}{12} + \frac{13}{12} =$

9) $\frac{33}{20} - \frac{21}{20} =$

10) $\frac{15}{13} + \frac{14}{13} =$

11) $\frac{26}{9} + \frac{34}{9} =$

12) $\frac{27}{13} - \frac{14}{13} =$

13) $\frac{17}{14} + \frac{19}{14} =$

14) $\frac{25}{6} - \frac{11}{6} =$

15) $\frac{29}{7} - \frac{13}{7} =$

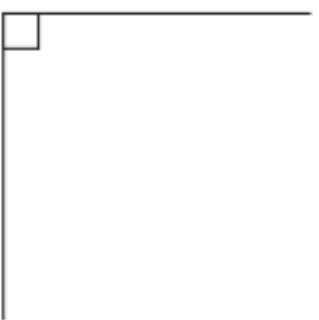
16) $\frac{27}{4} + \frac{15}{4} =$

17) $\frac{21}{8} + \frac{17}{8} =$

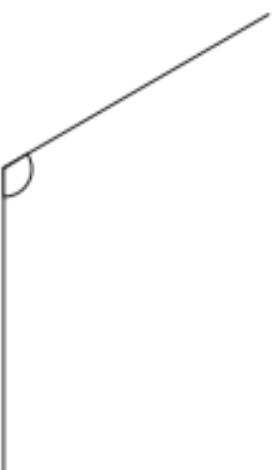
18) $\frac{33}{10} - \frac{17}{10} =$

Types of Angles Worksheet

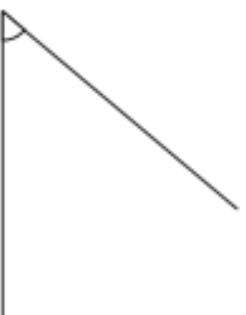
Look at these different angles:



Right Angle - a square 90° .



Obtuse Angle - is greater than a right angle but less than a straight line (as anything over 180° is a reflex angle).



Acute Angle - is smaller than a right angle.

Write the type of angle:













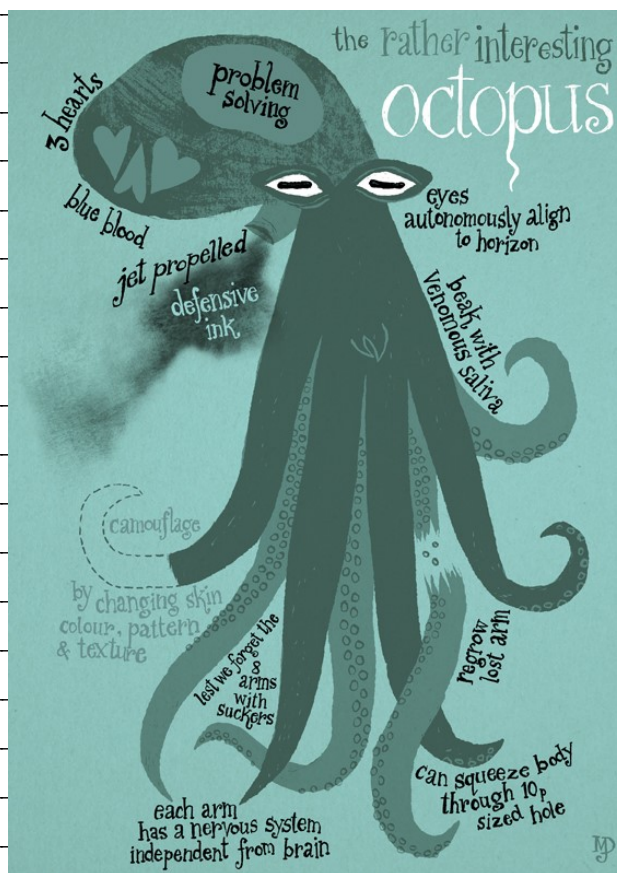




Writing Task:

Explanation Text — Use the information to explain why an octopus is an interesting animal

Remember to use capital letters and full stops. Challenge: Can you use fronted adverbials and subordinate clauses?



Research Task:

The History topic for this term is local sports teams. Can you research and present information about Hull City?



A series of horizontal lines for writing, starting from the top left and extending across the page, providing space for the student's research notes.

Emma's Puppy Problem

11 As soon as she turned eight years old, Emma knew that
21 she was old enough for the responsibility of looking after
33 a puppy. She had even promised to start doing all of the
46 things you would do with a dog to prove to her boring dad
58 that she could. Emma knew she had to go on long walks
70 twice a day, although she did not get out of bed before
80 midday. She watered the plants in the house every day
89 to prove that she could keep something alive, although
100 she watered them a bit too much. Emma also knew one
110 thing for certain: she would not be picking up anything
122 that the dog left in the back garden. Not once. Not ever.
127 That was her dad's job.



Quick Questions



1. Who is stopping Emma from getting a puppy?



2. Why do you think that the author describes dad as 'boring'?



3. What makes you think that Emma is not ready to get a puppy? Use evidence from the text.



4. Summarise the main point of this story in 20 words or less.

Caesar's Calendar Conundrum

- 9 The Julian calendar, created by Julius Caesar in 46BC,
18 was a correction of the Roman calendar - a complicated
29 lunar calendar based on the phases of the moon. It needed
39 a group of scholars to regularly meet and decide when
50 days should be added or removed to keep the calendar in
60 line with the seasons. In order to create a standardised
67 calendar, Caesar worked with an astronomer named
75 Sosigene, and together they made a solar calendar
84 based entirely on the Earth's journey around the sun.
95 This calendar had a regular year of 365 days, split into
105 twelve months, with a leap year added to February every
116 fourth year. At the time, February was the last month of
125 the year. However, the Julian calendar was replaced by
130 the Gregorian calendar in 1582.



Quick Questions



1. Which calendar was based on the moon?



2. Recap the main points of this text in 20 words or less.




3. Why do you think that the Julian calendar was replaced?



4. How does the Julian calendar compare to the calendar we use today? Explain your answer.

a



Add a sensible subordinate clause to this sentence:

Cameron gazed longingly through the window

b

Tick the sentence that uses the apostrophes correctly:

The boy's and girl's put on their winter coat's and boot's.

All of the girls' coats were hanging on the pegs.


All of the boy's boots were very wet from the snow

e

Mr Whoops has made **two** clumsy spelling mistakes in his sentence. Can you underline them and correct them? Use a dictionary if you need to.

Yesterday, I went on an exciting advenshure into the mysterious forest.

While trekking through the undergrowth, I spotted a rare creature as it disappeared into its hole.



d

Circle the **three** determiners in these sentences:

The greedy penguin ate five mackerel and an octopus.

Now write a sentence that uses the determiner 'an'.

c

Put ticks in the correct boxes:

	expanded noun phrase	main clause	subordinate clause
after we had eaten lunch			
the rickety bridge over the lake			

f


Can you add suitable prepositions to these sentences?

My mischievous dog ran _____ our gate.

Suddenly, she darted _____ the busy road.

a

Place a comma after the fronted adverbial in the sentence.



From behind the clouds the biplane appeared as it came into land.

c

Clumsy Mr Whoops has lost all the words from this word family - can you help him to find **two** of them?

bi-

e

Tick all the sentences that contain a conjunction.

Sam set his alarm before he fell asleep.

Before lunch, class 10 had a PE lesson.

b

Think of two different adverbs that could describe this verb:

"Who smashed my vase?" asked Mum _____.

"Who smashed my vase?" asked Mum _____.

d

Can you fill the spaces using the correct word?

your/you're

1. "Get out _____ reading books, please," requested the teacher.

2. "_____ the best player in our team!" applauded the coach.

f

Explain what is wrong about this sentence and correct it.

Faster than lightning, the asteroids was hurtling towards Earth.

