

Year 4 Quick Starts

$$\begin{array}{r} 9 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 8 \\ \hline \end{array}$$

$$9 \overline{)623}$$

$$3 \overline{)128}$$

$$5 \overline{)377}$$

$$5 \overline{)297}$$

$$2 \overline{)143}$$

$$7 \overline{)319}$$

$$4 \overline{)247}$$

$$8 \overline{)762}$$

$$9 \overline{)753}$$

$$2 \overline{)195}$$

$$7 \overline{)239}$$

$$3 \overline{)259}$$

1) $27 + \underline{\quad} = 100$

2) $\underline{\quad} + 91 = 100$

3) $3 + \underline{\quad} = 100$

4) $26 + \underline{\quad} = 100$

5) $20 + \underline{\quad} = 100$

6) $\underline{\quad} + 99 = 100$

7) $\underline{\quad} + 60 = 100$

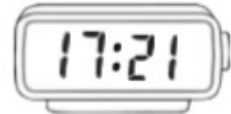
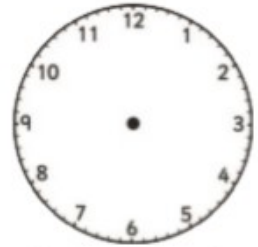
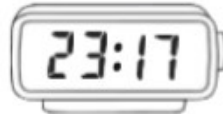
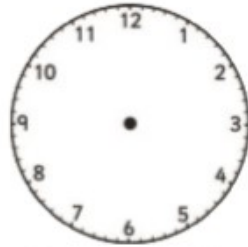
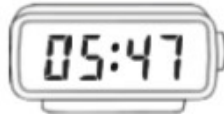
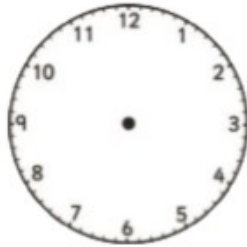
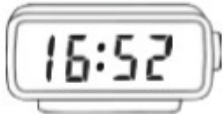
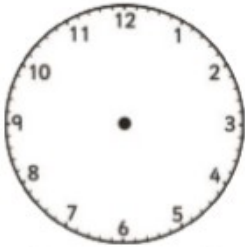
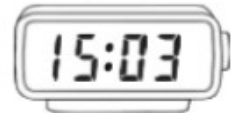
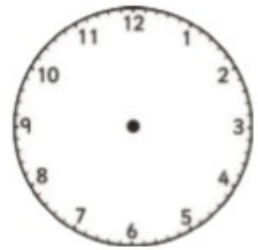
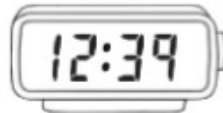
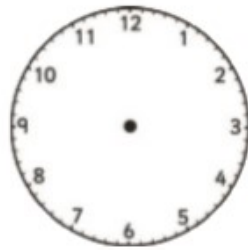
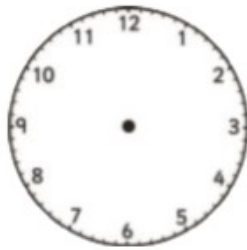
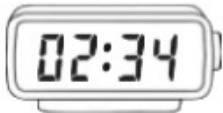
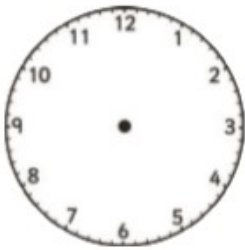
8) $95 + \underline{\quad} = 100$

9) $\underline{\quad} + 63 = 100$

10) $\underline{\quad} + 38 = 100$

Year 4 Quick Starts

Draw the time on each clock to match the digital time.



Write the Correct Comparison Symbol (>, < or =) in Each Box

1) 5.45 0.545

11) 0.87 0.94

2) 7.15 7.21

12) 3.65 0.365

3) 7.29 7.31

13) 4.18 0.418

4) 0.9 0.09

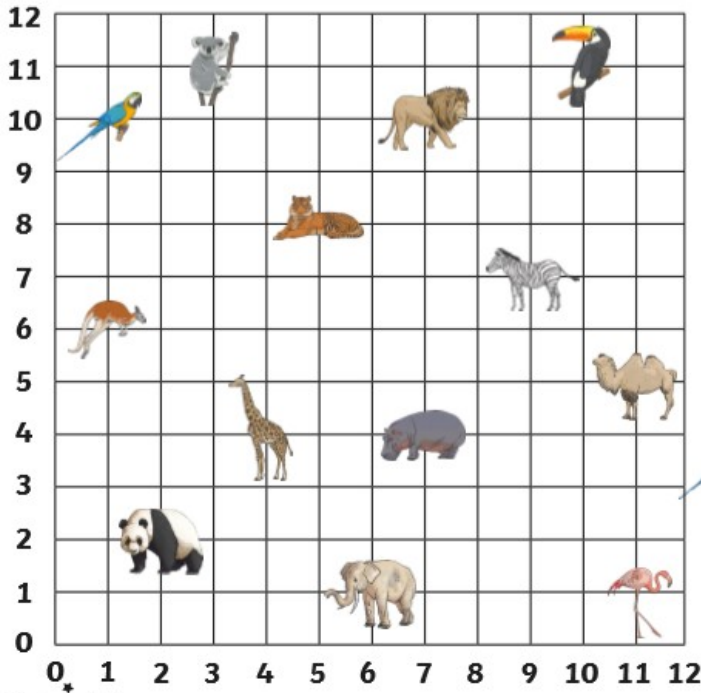
14) 5.47 5.42

5) 4.15 0.415











15) 2.17 2.25



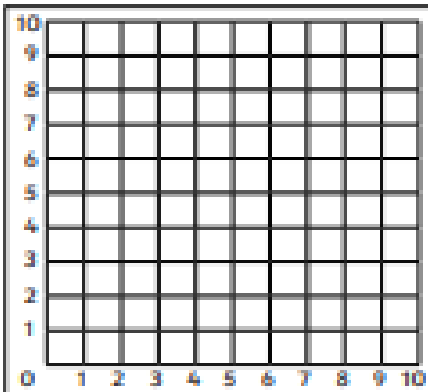
Zoo Coordinates



Write the coordinates for the zoo animals:

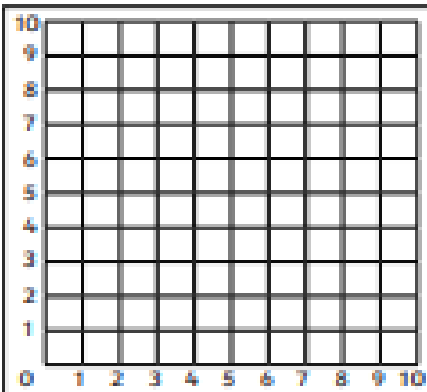
- | | | | |
|---|---------|---|---------|
|  | = (,) |  | = (,) |
|  | = (,) |  | = (,) |
|  | = (,) |  | = (,) |
|  | = (,) |  | = (,) |
|  | = (,) |  | = (,) |

Plot the given co-ordinates on the grid and join them up to identify the polygon.



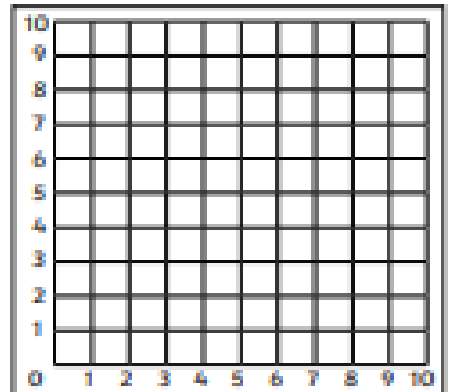
1. (0,3) (3,6) (6,3) (3,0)

Polygon =



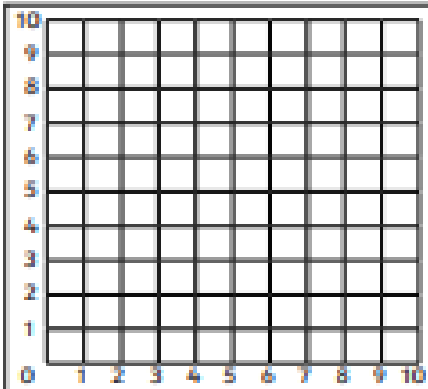
2. (3,2) (5,9) (7,2)

Polygon =



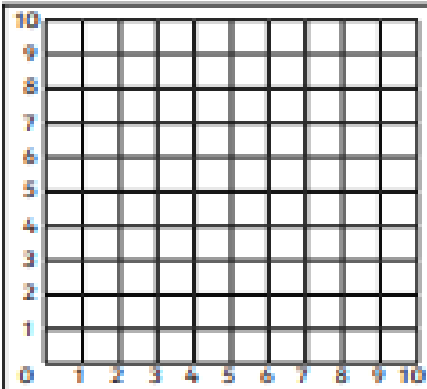
3. (0,3) (4,6) (10,0)

Polygon =



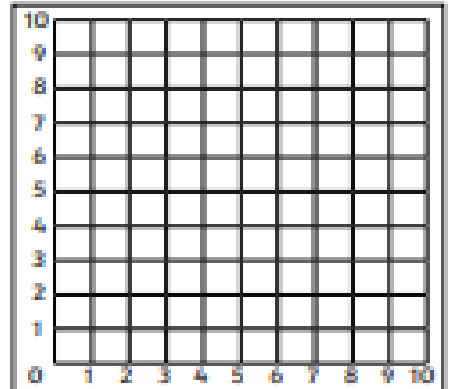
4. (1,9) (7,9) (9,1) (3,1)

Polygon =



5. (8,8) (8,2) (4,4) (4,6)

Polygon =



6. (5,10) (8,7) (5,0) (2,7)

Polygon =

Research Task:

The History topic for this term is local sports teams. Can you research and present information about Hull FC or Hull KR?



Handwriting practice area consisting of 15 horizontal lines.

Layers of the Rainforest

- 8 Tropical rainforests are made up of distinct layers.
- 19 The forest floor is very hot and humid and little grows there. This part of the rainforest gets less than 2% of the sun's light. It is covered in a thin layer of fallen leaves which rot away quickly.
- 43
- 47
- 57 Next are the shrub layer and the understory – a dark place, where lots of insects, frogs and snakes can be found
- 68
- 77 amongst the few plants which don't need much sunlight.
- 87 Above this is the canopy, where most trees stop growing and where up to 90% of rainforest creatures can be found.
- 98
- 111 This sunny area, rich in fruit and seeds, can be as high as thirty metres off the ground.
- 116
- 125 Finally, the few giant trees that thrust themselves above the dense canopy layer are called the emergent layer.
- 134



Quick Questions



1. In which layer can most rainforest animals be found?



2. 'The few giant trees that thrust themselves above the dense canopy layer...' What do you think dense means in this sentence?



3. How is the forest floor different to the canopy? Give two reasons.



4. Why don't animals live on the forest floor?

The Cat in the Witch's Woods

- 11 Once upon a time, there was a girl and her wicked
19 stepmother. The stepmother dreamt of nothing but how
30 she could get rid of her stepdaughter. One day, an evil
43 idea came into her head and she sent the girl out into the
51 great, gloomy wood where a wicked witch lived.
- 61 After months of misery, the girl stumbled across a grey
72 cat in the bleak woods. "How can I escape the witch?"
81 she asked the cat. He gave her two items.
- 91 "Throw this handkerchief on the ground and run as fast
102 as you can," he said. "Wherever it touches the ground, a
113 deep, broad river will appear. If the witch manages to get
124 across it, throw this comb behind you and run for your
134 life. Wherever the comb falls, a dense forest will grow
139 and trap the witch forever."



Quick Questions



1. Which two objects did the cat give to the girl?



2. Find and copy two adjectives which describe the Witch's woods.



3. Why do you think that the girl experienced 'months of misery'?



4. What do you think the girl did next?

Can you spot **two** mistakes in this sentence? Underline them and explain why they are incorrect.

As it proudly strutted along, the peacocks feather's were a fabulous sight.



a

Underline the fronted adverbial in this sentence.

During the ferocious storm, the weathervane spun wildly.



c

Add a suitable pronoun or noun phrase in the gap:

Louisa needed to get home as quickly as possible - _____ didn't want to miss her favourite TV show.

e

Can you think of words ending in the suffix **-ation** that match these definitions? Use a dictionary if you need to:

Getting things ready and organised.

Carefully watching something (e.g. in a science experiment).

b

Mr Whoops has accidentally jumbled up a pair of homophone words. Can you help him to unjumble them? (Remember, homophones sound similar but are spelt differently with different meanings).

ceepi accpe



d

Add suitable determiners back into these sentences:

_____ healthy salad makes a delicious and nutritious lunch.

Why not add _____ egg for extra protein?



f

Underline the verbs in these sentences.

During the downhill final, the Norwegian skier had a successful run. She swooped around the flags and only knocked one of them over.



a

Can you think of the sub- prefix words to match these definitions?

an underwater vessel

sub _____

b

Join the prefixes to the correct root words:

inter-

market

super-

pilot

auto-

national

e

Can you underline the **two** determiners in these sentences?

The dimorphodon was a flying dinosaur that lived in prehistoric times.



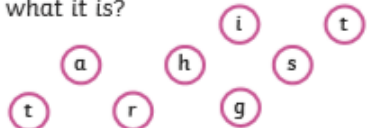
c

Write a present progressive sentence about this picture.



d

Mr Whoops has been juggling with the letters from one of his Y4 spelling words. Can you spot what it is?



s _____ **t**

f