

Quick Starts

	<u>Nearest 10</u>	<u>Nearest 100</u>	<u>Nearest 1000</u>
47394			
39283			
98923			
39482			

$$9^3 + 1^2 = \underline{\hspace{2cm}}$$

$$5 \times 12 \frac{1}{2} = \underline{\hspace{2cm}} \quad 2/7 \times 6 = \underline{\hspace{2cm}}$$

$$26/40 - 3/5 = \underline{\hspace{2cm}} \quad 14/40 + 6/10 = \underline{\hspace{2cm}}$$

Challenge

$$2183 + 3152 = \underline{\hspace{2cm}} + 2203$$

$$182 \times 12 = \underline{\hspace{2cm}} + 45$$

$$8097 \div 23 = \underline{\hspace{2cm}} \quad 512 \times 45 = \underline{\hspace{2cm}}$$

Quick Starts

	<u>Nearest 10</u>	<u>Nearest 100</u>	<u>Nearest 1000</u>
28273			
13283			
92019			
38871			

$$4^3 - 2^2 = \underline{\hspace{2cm}}$$

$$3283 \div 16 = \underline{\hspace{2cm}} \quad 3323 + 27.22 = \underline{\hspace{2cm}} \quad 34 - 22.74 = \underline{\hspace{2cm}} \quad 232 \times 32 = \underline{\hspace{2cm}}$$

$$3 \times 6 \frac{1}{2} = \underline{\hspace{2cm}} \quad 3/9 \times 2 = \underline{\hspace{2cm}}$$

$$21/30 - 3/6 = \underline{\hspace{2cm}} \quad 15/30 + 2/5 = \underline{\hspace{2cm}}$$

$$10\% \text{ of } 3320 = \underline{\hspace{2cm}} \quad 90\% \text{ of } 430 = \underline{\hspace{2cm}}$$

$$3231 + 3832 = \underline{\hspace{2cm}} - 3423$$

$$134 \times 13 = \underline{\hspace{2cm}} - 14$$

Quick Starts

	<u>Nearest 10</u>	<u>Nearest 100</u>	<u>Nearest 1000</u>
38123			
34324			
49889			
13048			

$$5^3 - 3^2 = \underline{\hspace{2cm}}$$

$$3283 \div 17 = \underline{\hspace{2cm}} \quad 4523 + 72.72 = \underline{\hspace{2cm}} \quad 45 - 32.46 = \underline{\hspace{2cm}} \quad 232 \times 42 = \underline{\hspace{2cm}}$$

$$5 \times 7 \frac{1}{2} = \underline{\hspace{2cm}} \quad 8/10 \times 5 = \underline{\hspace{2cm}}$$

$$35/36 - 3/6 = \underline{\hspace{2cm}} \quad 20/36 + 6/9 = \underline{\hspace{2cm}}$$

$$10\% \text{ of } 5630 = \underline{\hspace{2cm}} \quad 80\% \text{ of } 360 = \underline{\hspace{2cm}}$$

Quick Starts

	<u>Nearest 10</u>	<u>Nearest 100</u>	<u>Nearest 1000</u>
37283			
93819			
23311			
24353			

$9^3 - 3^2$ _____

$3283 \div 18 =$ _____ $6733 + 122.03 =$ _____ $60 - 12.86 =$ _____ $232 \times 63 =$ _____

$7 \times 7 \frac{1}{2} =$ _____ $9/12 \times 5 =$ _____

$23/24 - 3/6 =$ _____ $20/24 + 6/12 =$ _____

10% of 4530 _____ 70% of 870 _____

$3127 - 4202 =$ _____ - 736 $134 \times 24 =$ _____ + 150

Quick Starts

	<u>Nearest 10</u>	<u>Nearest 100</u>	<u>Nearest 1000</u>
37262			
78677			
39283			
89883			

$6^3 - 6^2$ _____

$3283 \div 19 =$ _____ $7233 + 242.09 =$ _____ $804 - 24.88 =$ _____ $232 \times 54 =$ _____

$9 \times 3 \frac{1}{2} =$ _____ $4/12 \times 6 =$ _____

$19/24 - 3/4 =$ _____ $17/24 + 1/2 =$ _____

10% of 3780 _____ 60% of 230 _____

$7121 + 1202 =$ _____ - 736 $144 \times 44 =$ _____ + 200

Quick Starts

	<u>Nearest 10</u>	<u>Nearest 100</u>	<u>Nearest 1000</u>
37283			
23243			
20093			

$12^3 - 6^2$ _____

$7 \times 11 \frac{1}{2} =$ _____ $3/8 \times 9 =$ _____

$19/35 - 2/7 =$ _____ $12/35 + 6/7 =$ _____

$302 + 1958 =$ _____ + 1233 $173 \times 14 =$ _____ - 102

$7231 \div 14 =$ _____ $523 \times 53 =$ _____

Tutankhamun's Artefacts to Come to London

Who was Tutankhamun?

- Tutankhamun was a pharaoh of ancient Egypt. He died around 1324 BC.
- His tomb was discovered by Howard Carter in 1922. He continues to fascinate people. 1.4 million people visited an exhibition when it was in Paris.

The treasures of Tutankhamun, the boy pharaoh, will be coming to London for one last time. It's all part of a world **tour** because a new museum called the Grand Egyptian Museum is opening in Egypt.

This museum will be the new home for Tutankhamun's artefacts.

The artefacts were on display in Paris between March and September 2019.

Around 150 artefacts from his tomb will be on display until 3rd May 2020 at the Saatchi Gallery, London.

Visitors can see jewellery, weapons and even chariots from the tomb.

Philippa Adams of the Saatchi Gallery said they were "thrilled". She also said the story of Tutankhamun is "timeless".

So who was Tutankhamun? He became pharaoh of ancient Egypt at the age of nine.

The pharaoh had a lot of power. He made the laws and he was also the high **priest** of the temples. He also had to defend Egypt against its enemies in battle.

Tutankhamun died around 1324BC. The ancient Egyptians buried him in a place called the Valley of the Kings.

They chose it so they could hide the valuable goods in his tomb. Some pharaohs had been buried in pyramids. The ancient Egyptians believed that they would need goods, such



Photo: The mask of Tutankhamun.

as jewellery and furniture to survive in the **afterlife**. However, robbers often stole these good from tombs.

The Valley of the Kings was a more secure location. Over time, people forgot where Tutankhamun's tomb was, until 1922. This was when a British **archaeologist** called Howard Carter discovered it.

When he first peered inside the tomb, Carter said that he had found "wonderful things".

The Saatchi Gallery hopes people will come to see these wonderful things in London as well.

Glossary

tour A journey made by something.

priest A person who performs religious ceremonies.

afterlife A place where people believed you went when you died.

archaeologist People who study the past through studying physical objects.

Questions

1. Why are the artefacts coming to London for the last time?

2. 'The story of Tutankhamun is a "timeless".'

Tick the word that is closest in meaning to 'timeless'.

- one-off
- everlasting
- forgotten
- amusing

3. Why do you think the Ancient Egyptians wanted to bury Tutankhamun in a secret location? Explain your answer.

4. People are still interested in Tutankhamun today. Find and copy a piece of evidence that supports this.

5. Find and copy a sentence which shows the author is fascinated by the objects that will be on display.

6. Write a summary of this story in 20 words or fewer.

Tasks:

Highlight the main ideas in the text. Using this information, write a summary of the text in the space below.

Using Modal Verbs

1. Match the most suitable modal verb to the sentence.

A. Gabriel _____ tie his own shoelaces now.

will

B. I _____ be able to go to the party.

can

C. There _____ be a fire drill at 11 am sharp.

should



VF
HM/Ed

2. Circle the modal verb that could be used in all three sentences below.

will

could

might

A. I _____ set my alarm for nine o'clock.

B. Ben _____ be eleven next week.

C. We _____ need to bring a packed lunch for the trip tomorrow.



VF
HM/Ed

3. Hafsa is substituting the underlined word in the sentence with an alternative modal verb.

I will go to the park today.



Hafsa

If I change the modal verb to 'might' it will still have the same meaning.

Is she correct?

Explain how you know.



AE
HM/Ed