Quick Starts

	Nearest 10	Nearest 100	Nearest 1000
68473			
60351			
69482			
79465			

5738÷ 7 =_____ 7059 + 3.29 = _____ 60– 7.31 = _____ 135x 14 = _____

6 x $3\frac{1}{2}$ = _____ 8 x $3\frac{1}{2}$ = _____ 8 x $7\frac{1}{2}$ = _____ 12x $5\frac{1}{2}$ = _____

1/3x 1/3 =____ 2/5 x 2/5 =_____ 1/3 x 1/8 =_____ 2/10 x 1/8 = _____

1/2 + 2/2 = ____ 1/10 + 4/10 =_____ 4/5 + 2/5 = _____ 1/9 + 5/9 =_____

3^2_____ 2^2_____ 1^2_____ 10^2_____ 12^2_____ 15^2_____ 4^2_____ 6^2_____

Quick Starts

	Nearest 10	Nearest 100	Nearest 1000
2612			
3039			
2837			
49218			

5637÷ 8 =_____ 4728 + 3.29 = _____ 40– 3.98 = _____ 133x 12 = _____

6 x $5\frac{1}{2}$ = _____ 8 x $7\frac{1}{2}$ = _____ 10 x $7\frac{1}{2}$ = _____ 4 x $2\frac{1}{2}$ = _____

1/4 x 1/3 =____ 2/6 x 2/5 =_____ 1/7 x 1/3 =_____ 2/6 x 2/7 = _____

4/7 + 2/7 = ____ 1/6 + 3/6 =_____ 4/7 + 2/7= _____ 2/13 + 5/13 =_____

Quick Starts

	Nearest 10	Nearest 100	Nearest 1000
5738			
2981			
5693			
13816			

5736÷ 5 =_____ 4726 + 3.29 = _____ 30– 3.98 = _____ 134x 12 = _____

4 x $5\frac{1}{2}$ = _____ 6 x $7\frac{1}{2}$ = _____ 6 x $7\frac{1}{2}$ = _____ 8 x $4\frac{1}{2}$ = _____

1/6 x 1/6 =____ 1/5 x 2/5 =_____ 1/4 x 1/8 =_____ 3/12 x 2/7 = _____

3/7 + 2/7 = ____ 1/5 + 3/5 =_____ 5/6 + 2/6= _____ 2/9 + 5/9 =_____

Quick Starts

	Nearest 10	Nearest 100	Nearest 1000
2716			
7693			
5830			
45732			

4837÷ 9 =_____ 3482+ 1.49 = _____ 42- 2.38 = _____ 135x 12 = _____

8 x 8½ = _____ 4x 12 ½ = _____ 10 x 4½ = _____ 8 x 9½ = _____

1/7 x 1/7 =____ 1/12x 2/5 =_____ 1/2 x 1/9 =_____ 3/4 x 2/6= _____

3/5 + 3/5 = ____ 2/9 + 3/9 =_____ 2/11 + 2/11= _____ 2/9 + 5/9 =_____

Quick Starts

	Nearest 10	Nearest 100	Nearest 1000
3726			
3903			
4426			
89829			

4837÷ 7 =_____ 8938 + 1.49 = _____ 40- 2.38 = _____ 136x 12 = _____

6x 8½ = _____ 6 x 12 ½ = _____ 6 x 4½ = _____ 68x 9½ = _____

1/4 x 1/4 =____ 1/6 x 2/5 =_____ 1/8 x 1/9 =_____ 3/9 x 2/5 = _____

3/9 + 6/9 = ____ 1/5 + 3/5 =_____ 8/10 + 2/10= _____ 5/12 + 5/12 =_____

Quick Starts

	Nearest whole num-ber	To 1 decimal place	To 2 decimal places
23.455			
5.76			
7.254			
14.65			

9456 ÷ 5 =_____ 5978 + 1.69 = _____ 18 – 4.6 = _____ 132 x 18 = _____

20 x 5 ½ = _____ 12 x 2 ½ = _____ 16 x 7 ½ = _____ 14 x 3 ½ = _____

5/9 x 1/3 =____ 1/6 x 1/6 =_____ 4/8 x 1/3 =_____ 3/5 x 6/7 = _____

1/10 + 4/10 = ____ 2/6 + 5/6 =_____ 4/8 + 7/8 = _____ 6 1/10 + 4/10 =_____

Writing Task:

Write a script which could be used to present a show on Youtube. Imagine this is a discussion between two people, it can be about anything that it of interest to you (space, dinosaurs, dance, a book, a game). Have your two characters talking about the topic—what do they say, how do they respond to each other, how to they introduce and end the show. Scripts are written with a new line for each speaker. The person who is talking will have their name written before each time they speak. You do not need to use inverted commas around their speech.

Research Task:

Research the Ancient Egyptian fashion, hair styles and make up. Write a report about the differences between rich and poor Egyptians, materials used to make their clothes and any other interesting facts you find relating to Ancient Egyptian fashion. You could choose to include some illustrations to go along with your writing.

Ancient Egypt

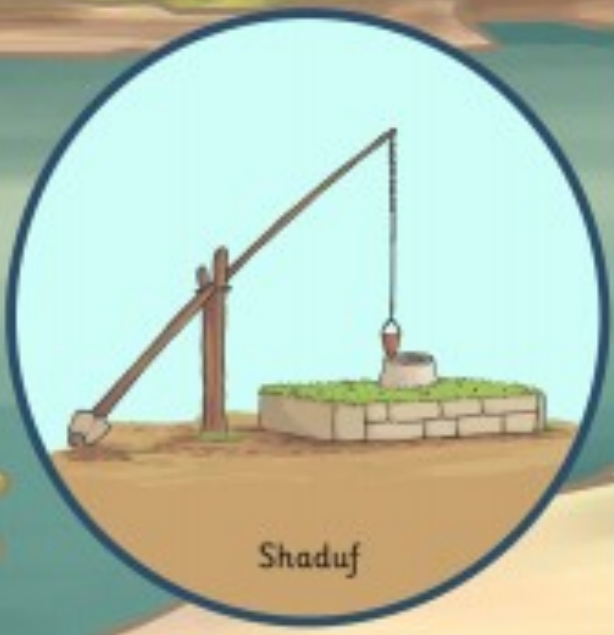
Crucial to survival in ancient Egypt, was the River Nile. At 6853km long, it is the longest river in the world, starting in the mountains of Tanzania and flowing through most of north-eastern Africa.

'Black Land'

In ancient times, its fertile soil provided rich nutrients for growing crops, which fed and clothed the people who lived along the banks of the Nile. Some of the food grown was also traded for other goods. The land flooded every year, leaving a thick, black silt on the ground, which made the ground very good for growing plants. This was known as 'black land'.

'Red Land'

Away from the river, Egyptians also needed its 'red land', which was the red, dry desert where nothing could grow. It protected the people of ancient Egypt because it separated the country from neighbouring countries and invading armies. The 'red land' was also rich in precious metals and gems such as gold, copper, granite, limestone, amethyst, alabaster and turquoise.



Shaduf

Egyptian people relied on the water of the River Nile for drinking and washing. A useful crop that grew along the banks of the river was papyrus reeds. They were dried and used to make a type of paper. Travelling along the river were traders, transporting items to other areas, fishermen, looking for a healthy catch and sailors moving materials such as stones for building pyramids.

Pharaohs enjoyed cruising up and down the river in luxury, relaxing in custom built vessels. Meanwhile, ordinary Egyptians created inventive ways of using the river water as extensively as possible. One important invention, still used widely today, was the shaduf. This was designed to scoop water from the river and move it so that it could be sprinkled on the land where crops were growing.

1. What does the author mean by the word 'fertile soil'? _____

2. Find a word in paragraph two that means the same as fine sand or clay: _____

3. If you could choose to live in the 'black land' or the 'red land', which area would you choose to live in and why? _____

4. Why do you think so many Egyptian people lived so close to the banks of the river? _____

5. Why do you think the Egyptians needed to defend themselves from enemies? _____

6. Why is it important to know about the role of the River Nile in ancient Egyptian life? _____

7. How does the illustration help you to understand the text better? _____

Tasks:

Highlight the main ideas in the text. Using this information, write a summary of the text in the space below.

_____

_____

_____

SPAG

Present Perfect Form

1. Circle the correct verb form for each sentence so that it is written in the present perfect form.

A. Ben has arrived/arrived an hour early for the party.

B. My brother completed/has completed his homework for once.

C. I have walked/was walking for about three miles along the canal.

2. Change the underlined verbs in the following sentences so that they are written in the present perfect tense.

A. I am watching the football today.

B. Sinead sprinted all the way to the finish line.

C. Lucy worked very hard in class this week.

3. Hafsa and Chuan are discussing the tense of the following sentence.

I have lived in the same house for over five years.

Who is correct? Explain how you know.