

Stoneferry Primary School



Spelling for Years 1-6

Summer Term Week Six (1<sup>st</sup> June)

Spelling across the school is taught through Rising Stars which follows the spelling rules set out in the National Curriculum.

This pack contains the spelling rules for all year groups for the next week along with ideas and templates for activities. In addition to this, common exception words for all phases are listed at the bottom. Children should be able to read and spell most of these by the end of each phase.

Packs will be updated weekly and added to the school website.

Suggested activities:

- Look at each word list - what do they children notice? Discuss the rule.
- Look, cover, write, check grids.
- Find the meaning of each word (younger children could draw an image to show what the word means).
- Picture match - have a picture to represent each word and ask the child to match it to the correct word.
- Write each word in a sentence.
- Be the teacher - an adult writes a paragraph containing focus words (some spelled correctly, others spelled incorrectly) and ask the child to spot the mistakes.

*Twinkl is currently offering free resources and has plenty of worksheets for each rule.*

# Year 1

## Adding -s and -es

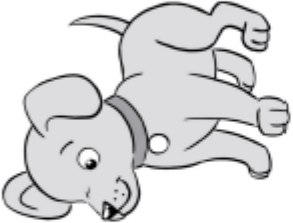
A suffix is a letter or group of letters added to the end of a word to change its meaning.  
If the ending of a word is 's', 'x', 'z', 'ch' or 'sh' it is spelled with an -es for the plural.  
If the ending sounds like /ɪz/ and forms an extra syllable or 'beat' in the word the plural is spelled with an -es.

Word list			
s		es	
cats	rugs	catches	pushes
dogs	bags	buses	crashes
spends	hills	boxes	brushes
rocks	plums	kisses	foxes
thanks	sleeps	misses	
cards	wears	churches	
words	sings	dishes	
hats	plays	bosses	
pens	falls	misses	
kings	says	wishes	
boys	hits	teaches	

### Activity

- *Dogs or foxes?* Cut out each balloon card and write the plural. Then sort them by dog or fox depending on whether -s or -es was added.

Give me the balloons that use **-s**













**dogs**

Give me the balloons that use **-es**



**foxes**

## Year 2

*/o/ sound spelled a after w and qu*

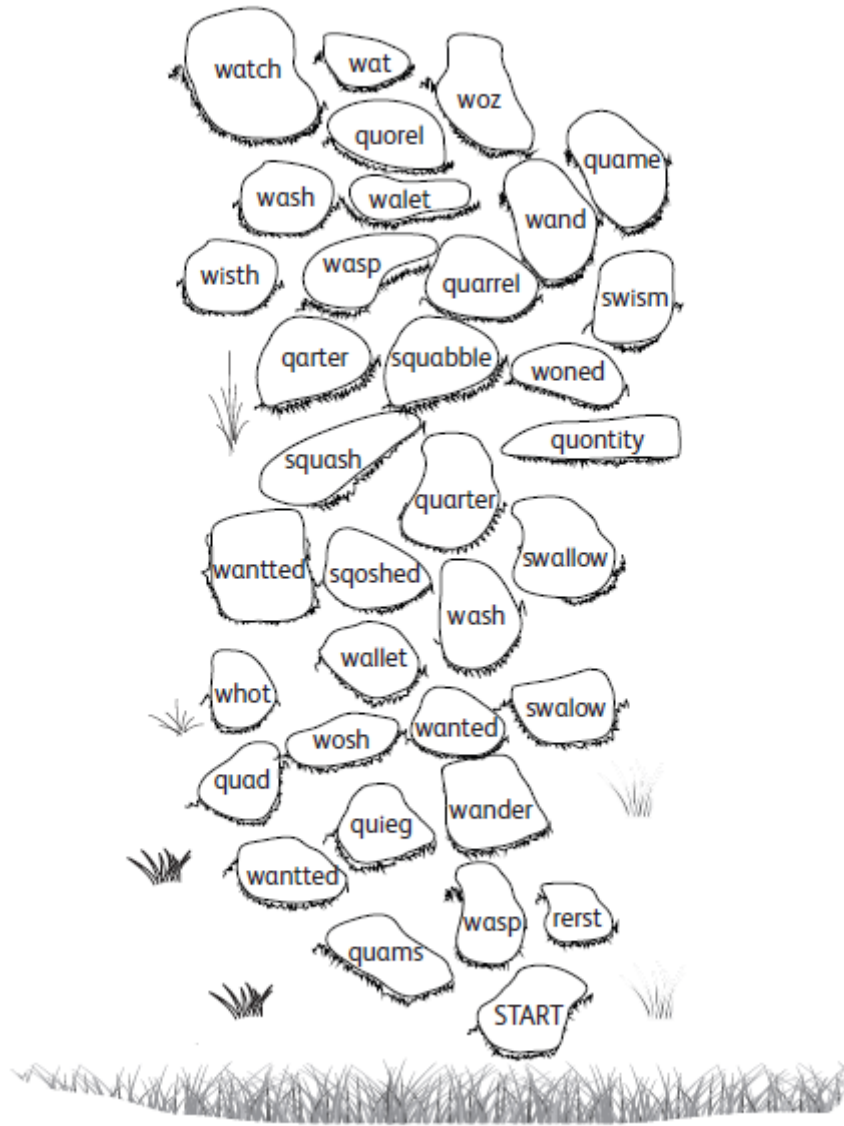
### **Word list**

quad	quality	quantity	quarrel
swamp	squabble	squash	swallow
wand	swan	swap	wallet
was	wander	want	wanted
what	wash	wasp	watch

### Activity

- *Path through the swamp.* Find a way through the swamp. You can't jump over stones or pass through words spelled incorrectly; otherwise you'll fall into the green, stinky swamp!

## Path through the swamp



## Year 3

### CEW

This unit focuses on words that the children identify as incorrectly spelled in their own writing.

Following discussion on strategies for remembering how to spell specific words, the 'look, say, cover, write, check' approach is used to practise and reinforce spellings. The focus words are re-visited a number of times through various activities, giving the children the opportunity to read and reread the words, as well as writing them down and using them in sentences.

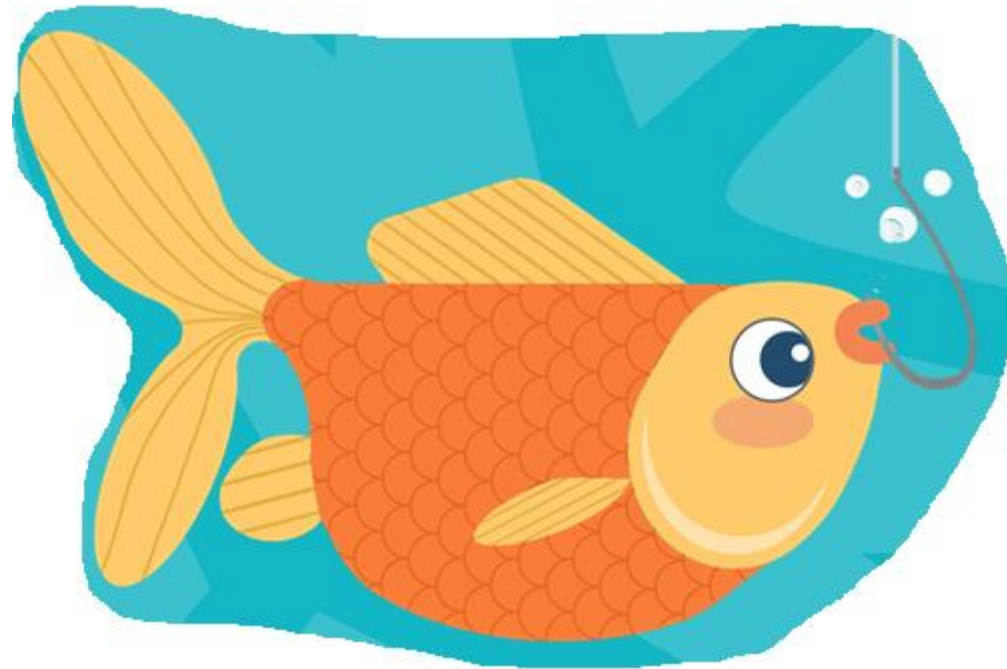
#### **Word list**

Identified by the children from their own writing.

### Activity

- *Hook a Fish!* Choose a Y3 CEW to play this version of Hangman! At the end, say the word in a sentence.

This game follows the principle of a traditional Hangman spelling game, but replaces the gallows artwork with parts of a fish. Each incorrect answer is a body part ending with a fishing line and hook (see below).





## Year 4

### CEW

This unit focuses on words that the children identify as incorrectly spelled in their own writing. Following discussion on strategies for remembering how to spell specific words, the 'look, say, cover, write, check' approach is used to practise and reinforce spellings. The focus words are re-visited a number of times through various approaches, giving children the opportunity to read and reread the words, as well as writing them down and using them in sentences.

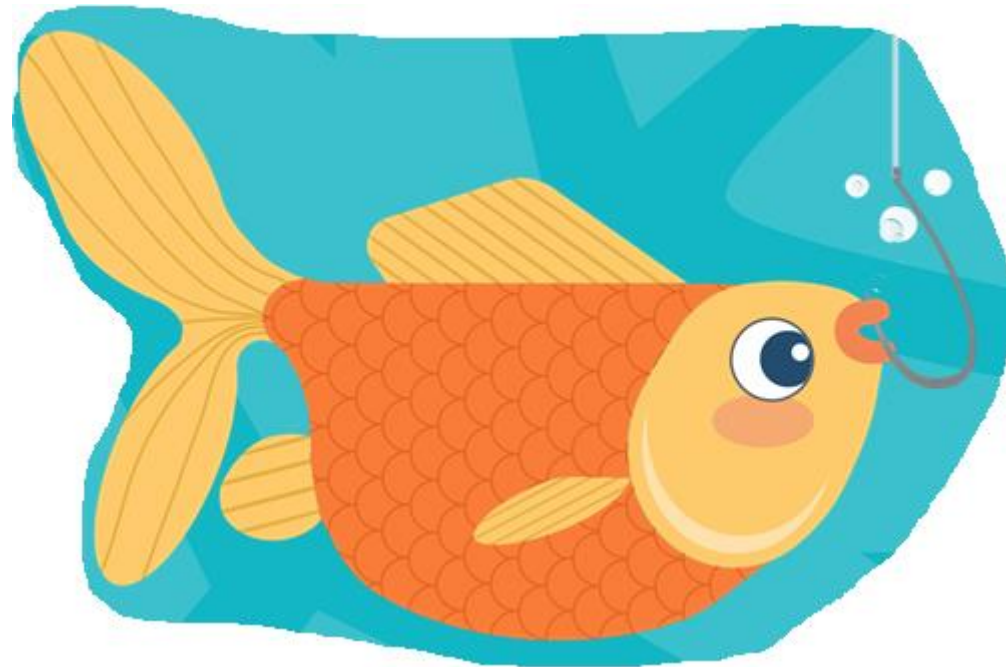
#### **Word list**

Words identified by the children from their own writing.

### Activity

- *Hook a Fish!* Choose a Y3/4 CEW to play this version of Hangman! At the end, say the word in a sentence.

This game follows the principle of a traditional Hangman spelling game, but replaces the gallows artwork with parts of a fish. Each incorrect answer is a body part ending with a fishing line and hook (see below).



## Year 5

### CEW

As the year has progressed, different strategies for learning spellings have been introduced and consolidated through practice. The strategy introduced in this unit is that of finding words within words or identifying words that contain similar patterns of letters. The children are reminded that good spelling is about careful looking as well as careful listening.

#### **Word list**

familiar

forty

government

harass

foreign

frequently

guarantee

hindrance

### Activity

- *Tired of travelling!* Read the text and fill the gaps using the focus CEW.

Since I started working for the \_\_\_\_\_, I have had to make \_\_\_\_\_ visits to \_\_\_\_\_ cities – \_\_\_\_\_, at the last count. So much so that I have become a \_\_\_\_\_ figure in airport departure lounges.

People often say to me: 'It must be exciting to travel so much!'

To be honest, I'm becoming bored with it.

Officials \_\_\_\_\_ you as you go through customs. I never get a chance to just relax and enjoy life. It's become a \_\_\_\_\_ rather than a help in terms of making friends. I think it's time to make a move. I need a quieter life.

## Year 6

### Etymology - where do words come from?

This unit introduces children to the notion that languages borrow from each other – historically, geographically and culturally (English particularly) – but in the process, modify both spelling and meaning.

It also introduces the idea that spelling is essentially a written approximation of sound, following certain rules and conventions that become standardised over time.

#### **Word list**

bungalow	boomerang	thug	smuggler
pyjamas	jungle	mattress	zombie
ketchup	assassin	silk	balcony
cruise	banjo	hurricane	yacht
kangaroo	loot	measles	jamboree
guru	sherbet	jumbo	cookie
algebra	trek	graffiti	commando

### Activity

- *Shannon's Game.* Use the clues to spell the correct word. Then use an online etymology dictionary to find the origin of each.

## Shannon's Game

a) \_ \_ \_ \_ \_ Clue: a single storey house

b) \_ \_ \_ \_ \_ Clue: clothing which can be worn at night

c) \_ \_ \_ \_ \_ Clue: a spicy addition to meals

d) \_ \_ \_ \_ Clue: a piece of furniture



## Year 1 and 2 Common Exception Words

### Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

### Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	



## Year 3 and 4 Common Exception Words

<b>Aa</b>	breath	consider	enough	group	island	natural	popular	<b>Rr</b>	surprise
accident	breathe	continue	exercise	guard	<b>Kk</b>	naughty	position	recent	<b>Tt</b>
accidentally	build	<b>Dd</b>	experience	guide	knowledge	notice	possess	regular	therefore
actual	busy	decide	extreme	<b>Hh</b>	<b>Ll</b>	<b>Oo</b>	possession	reign	though
actually	business	describe	<b>Ff</b>	heard	learn	occasion	possible	remember	thought
address	<b>Cc</b>	different	famous	heart	length	occasionally	potatoes	<b>Ss</b>	through
although	calendar	difficult	favourite	height	library	often	pressure	sentence	<b>Vv</b>
answer	caught	disappear	February	history	<b>Mm</b>	opposite	probably	separate	various
appear	centre	<b>Ee</b>	forward	<b>Ii</b>	material	ordinary	promise	special	<b>Ww</b>
arrive	century	early	forwards	imagine	medicine	<b>Pp</b>	purpose	straight	weight
<b>Bb</b>	certain	earth	fruit	increase	mention	particular	<b>Qq</b>	strange	woman
believe	circle	eight	<b>Gg</b>	important	minute	peculiar	quarter	strength	women
bicycle	complete	eighth	grammar	interest	<b>Nn</b>	perhaps	question	suppose	



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## Years 5 and 6 Statutory Spellings



### **Aa**

accommodate  
accompany  
according  
achieve  
aggressive  
amateur  
ancient  
apparent  
appreciate  
attached  
available  
average  
awkward

### **Bb**

bargain  
bruise

### **Cc**

category  
cemetery  
committee  
communicate  
community  
competition  
conscience  
conscious  
controversy  
convenience  
correspond  
criticise  
curiosity

### **Dd**

definite  
desperate  
determined  
develop  
dictionary  
disastrous

### **Ee**

embarrass  
environment  
equipment  
equipped  
especially  
exaggerate  
excellent  
existence  
explanation

### **Ff**

familiar  
foreign  
forty  
frequently

### **Gg**

government  
guarantee

### **Hh**

harass  
hindrance

### **Ii**

identity  
immediate  
immediately  
individual  
interfere  
interrupt

### **Ll**

language  
leisure  
lightning

### **Mm**

marvellous  
mischievous  
muscle

### **Nn**

necessary  
neighbour  
nuisance

### **Oo**

occupy  
occur  
opportunity

### **Pp**

parliament  
persuade  
physical  
prejudice  
privilege  
profession  
programme  
pronunciation

### **Qq**

queue

### **Rr**

recognise  
recommend  
relevant  
restaurant  
rhyme  
rhythm

### **Ss**

sacrifice  
secretary  
shoulder  
signature  
sincere  
sincerely  
soldier  
stomach  
sufficient  
suggest  
symbol  
system

### **Tt**

temperature  
thorough  
twelfth

### **Vv**

variety  
vegetable  
vehicle

### **Yy**

yacht