

Stoneferry Primary School



Spelling for Years 1-6

Summer Term Week Seven (8th June)

Spelling across the school is taught through Rising Stars which follows the spelling rules set out in the National Curriculum.

This pack contains the spelling rules for all year groups for the next week along with ideas and templates for activities. In addition to this, common exception words for all phases are listed at the bottom. Children should be able to read and spell most of these by the end of each phase.

Packs will be updated weekly and added to the school website.

Suggested activities:

- Look at each word list - what do they children notice? Discuss the rule.
- Look, cover, write, check grids.
- Find the meaning of each word (younger children could draw an image to show what the word means).
- Picture match - have a picture to represent each word and ask the child to match it to the correct word.
- Write each word in a sentence.
- Be the teacher - an adult writes a paragraph containing focus words (some spelled correctly, others spelled incorrectly) and ask the child to spot the mistakes.

Twinkl is currently offering free resources and has plenty of worksheets for each rule.

Year 1

Adding -ing

Adding the suffix *-ing* always adds an extra syllable to the word.
If the verb ends in two consonant letters (the same or different), the ending is simply added on.

Word list

hunting	stealing	heating	honking
buzzing	sinking	waiting	waiting
jumping	crying	thinking	roaring
tweeting	playing	adding	eating
splashing	meeting	crashing	learning
growling	lighting	tearing	
blowing	flying	crawling	

Activity

- *Search for -ing.* Find as many of the *-ing* words as you can. Write each one in a sentence.

Search for -ing

g	n	i	z	z	u	b	g	g	h
n	n	u	n	j	y	n	n	g	u
i	k	i	y	o	i	i	i	n	n
w	f	j	t	l	t	h	p	i	t
o	c	a	a	e	t	w	m	l	i
l	m	e	e	b	e	k	u	w	n
b	t	m	t	o	s	w	j	o	g
s	i	n	k	i	n	g	t	r	b
l	i	g	h	t	i	n	g	g	f
g	n	i	h	s	a	l	p	s	c

blowing

jumping

splashing

buzzing

lighting

stealing

growling

meeting

tweeting

hunting

sinking

Year 2

/er/ sound spelled or after w

Word list

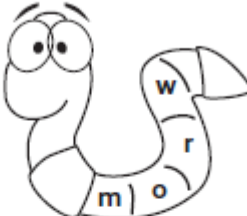
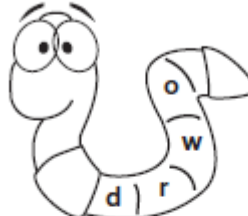
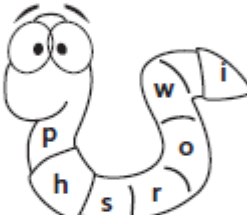
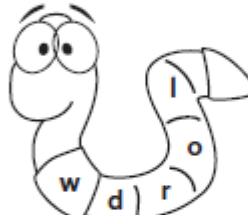




anchor	artwork	author	doctor
donor	error	homework	mirror
motor	razor	sailor	visitor
word	work	world	worm
worse	worship	worst	worth

Activity

- *Worm jumble.* Unscramble the letters to spell a focus word. Put each one into a sentence.

Worm jumble

Can you help the worms by using the letters to spell the words?

Year 3

Suffixes: *-ally* and *-ation*

Adjectives can be turned into adverbs by adding *-ly*. Adjectives ending in *-ic*, e.g. *comic*, are turned into adverbs by adding the suffix *-ally*.

The *-ation* suffix turns verbs into nouns. If a root word ends in a consonant, the suffix is added to the end, e.g. *inform* + *-ation* = *information*. If the root word ends in an 'e', the 'e' is removed and the suffix is added, e.g. *prepare* + *-ation* = *preparation*. If the root word ends in a 'y', the 'y' is replaced by 'ic' and the suffix is added, e.g. *multiply* + *-ation* = *multiplication*.

Word list

basic	energetic	enthusiastic	admire	publish
basically	energetically	enthusiastically	admiration	publication
frantic	scientific	inform	sense	multiply
frantically	scientifically	information	sensation	multiplication
comic	terrific	prepare	determine	operate
comically	terrifically	preparation	determination	operation

Activity

- *Change the word.* Read each sentence. A-E add *-ally* F-J add *-ation* to the words in brackets.

Change the word

- a) He jumped over the gate (athletic)
_____ and landed in a puddle.
- b) The girl paused (dramatic) _____
and looked at her friends.
- c) (Comic) _____, the boy waddled
onto the stage.
- d) 'We need to test this (scientific)
_____, ' the man in the white coat
said.
- e) The crowd cheered (enthusiastic)
_____ as the athletes reached the
finishing line.
- f) The traveller talked about his (explore)
_____ of the new country.
- g) The man tried not to show his (irritate)
_____ with the small yapping dog.
- h) Our teacher says that our (educate)
_____ is really important.
- i) We gave money to help people who are suffering
from (starve) _____ around the
world.
- j) My mum became quite famous after the
(publish) _____ of her letter in the
newspaper.



Year 4

Words ending -que

Words ending in -que, pronounced /k/, are usually French in origin.

Word list

antique	boutique	cheque	grotesque	mosque	opaque
physique	picturesque	plaque	technique	unique	

Activity

- *Call my bluff!* Read the word and definitions to your child. Can they identify the correct meaning?

Call my bluff cards

<p>Set 1 Word: antique Definition 1: very old (<i>T</i>) Definition 2: my mother's sister Definition 3: a small, squeaky insect</p>	<p>Set 3 Word: opaque Definition 1: a precious stone or jewel Definition 2: to pay for something Definition 3: describe something that you cannot see through (<i>T</i>)</p>
<p>Set 2 Word: cheque Definition 1: to look at something carefully Definition 2: a square pattern Definition 3: a piece of paper that is used to pay for something (<i>T</i>)</p>	<p>Set 4 Word: plaque Definition 1: a sign or notice (<i>T</i>) Definition 2: to join in with a game Definition 3: to sign something or write your name</p>

Call my bluff cards

<p>Set 5 Word: boutique Definition 1: a place to buy boots Definition 2: a small shop usually selling clothes (<i>T</i>) Definition 3: a noise someone makes to surprise you</p>	<p>Set 7 Word: picturesque Definition 1: describes something attractive (<i>T</i>) Definition 2: to imagine something Definition 3: to save something</p>
<p>Set 6 Word: grotesque Definition 1: enormous or huge Definition 2: hideous or horrible (<i>T</i>) Definition 3: attractive or beautiful</p>	<p>Set 8 Word: unique Definition 1: a bicycle with just one wheel Definition 2: describes something that there is only one of or that is special (<i>T</i>) Definition 3: describes something that is common or can be found anywhere</p>

Year 5

Revisit Y3/4/5 CEW

Activity

- Read the Y3/4 and Y5/6 CEW lists.
- Can you spell most or all of them?
- Create a crossword for an adult to solve.

Crossword



Can you design your own crossword using words from the Year 3 and 4 word list with clues for a partner to solve?



Year 6

ei eigh ey ea aigh

For the most part, the sound /ai/ in English is spelled with the vowel digraphs 'ai', 'ay' or the split digraph 'a-e'. There is a small group of exceptions, however, resulting from language borrowings and changes in pronunciation over time, which need to be learned. In this case, association and analogy would seem to be the best approach.

Word list

sleigh	neighbour	rein	survey
weigh	eighty	reindeer	break
weight	vein	they	steak
freight	veil	obey	great
eight	beige	prey	straight

Activity

- *Spelling Fox challenge.* Find the missing vowels to create focus words.

Missing Vowels



The keypad on this mobile phone is not working properly.
The vowels a, e, i, o and u have been missed out.



Summer Term, Unit 7

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Missing Vowels



Can you work out what these words should be?
You have 5 minutes!



sl__gh

w__ght

b__g__

__ghty

v__n

r__n



st__k

str__ght

gr__t

n__ghb__r

Summer Term, Unit 7

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Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

Year 3 and 4 Common Exception Words

Aa	breath	consider	enough	group	island	natural	popular	Rr	surprise
accident	breathe	continue	exercise	guard	Kk	naughty	position	recent	Tt
accidentally	build	Dd	experience	guide	knowledge	notice	possess	regular	therefore
actual	busy	decide	extreme	Hh	Ll	Oo	possession	reign	though
actually	business	describe	Ff	heard	learn	occasion	possible	remember	thought
address	Cc	different	famous	heart	length	occasionally	potatoes	Ss	through
although	calendar	difficult	favourite	height	library	often	pressure	sentence	Vv
answer	caught	disappear	February	history	Mm	opposite	probably	separate	various
appear	centre	Ee	forward	Ii	material	ordinary	promise	special	Ww
arrive	century	early	forwards	imagine	medicine	Pp	purpose	straight	weight
Bb	certain	earth	fruit	increase	mention	particular	Qq	strange	woman
believe	circle	eight	Gg	important	minute	peculiar	quarter	strength	women
bicycle	complete	eighth	grammar	interest	Nn	perhaps	question	suppose	



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Years 5 and 6 Statutory Spellings



Aa

accommodate
accompany
according
achieve
aggressive
amateur
ancient
apparent
appreciate
attached
available
average
awkward

Bb

bargain
bruise

Cc

category
cemetery
committee
communicate
community
competition
conscience
conscious
controversy
convenience
correspond
criticise
curiosity

Dd

definite
desperate
determined
develop
dictionary
disastrous

Ee

embarrass
environment
equipment
equipped
especially
exaggerate
excellent
existence
explanation

Ff

familiar
foreign
forty
frequently

Gg

government
guarantee

Hh

harass
hindrance

Ii

identity
immediate
immediately
individual
interfere
interrupt

Ll

language
leisure
lightning

Mm

marvellous
mischievous
muscle

Nn

necessary
neighbour
nuisance

Oo

occupy
occur
opportunity

Pp

parliament
persuade
physical
prejudice
privilege
profession
programme
pronunciation

Qq

queue

Rr

recognise
recommend
relevant
restaurant
rhyme
rhythm

Ss

sacrifice
secretary
shoulder
signature
sincere
sincerely
soldier
stomach
sufficient
suggest
symbol
system

Tt

temperature
thorough
twelfth

Vv

variety
vegetable
vehicle

Yy

yacht