

Stoneferry Primary School



Spelling for Years 1-6

Summer Term Week Eight (15th June)

Spelling across the school is taught through Rising Stars which follows the spelling rules set out in the National Curriculum.

This pack contains the spelling rules for all year groups for the next week along with ideas and templates for activities. In addition to this, common exception words for all phases are listed at the bottom. Children should be able to read and spell most of these by the end of each phase.

Packs will be updated weekly and added to the school website.

Suggested activities:

- Look at each word list - what do they children notice? Discuss the rule.
- Look, cover, write, check grids.
- Find the meaning of each word (younger children could draw an image to show what the word means).
- Picture match - have a picture to represent each word and ask the child to match it to the correct word.
- Write each word in a sentence.
- Be the teacher - an adult writes a paragraph containing focus words (some spelled correctly, others spelled incorrectly) and ask the child to spot the mistakes.

Twinkl is currently offering free resources and has plenty of worksheets for each rule.

Year 1

Adding -ed

Adding the suffix *-ed* sometimes adds an extra syllable to the word.

The past tense of some verbs may sound as if it ends in /ɪd/ (extra syllable), /d/ or /t/ (no extra syllable), but all these endings are spelled 'ed', e.g. *buzzed, jumped*.

If the verb ends in two consonant letters (the same or different), the ending is simply added on.

Word list

hunted	splashed	heated	crashed
buzzed	growled	waited	roared
jumped	snowed	played	crawled
twisted	honked	added	hunted

Activity

- *Mark my homework.* Read each sentence and check it makes sense. Correct any verbs that are wrong by adding *-ed*.

Mark my homework

1. The frog jump to get away from the cat.
2. I get splash when I go swimming.
3. The dog growl at me.
4. We play yesterday after school.
5. The elephant crash in the trees.
6. In maths we add two numbers today.
7. It snow last week.
8. He roar at me.
9. When I was small I crawl.
10. She wait at the shop for me.



Year 2

/or/ sound spelled ar

Word list

award

dwarf

reward

swarm

towards

war

ward

warden

wardrobe

warm

warplane

warship

wart

Activity

- *'ar' sentences.* Choose the correct word to complete each sentence.

'ar' sentences

She took her coat out of the _____.

It was _____ next to the fire.

The witch had a _____ on her nose.

The boat was a _____ sailing
_____ the open sea.

The boy was given an _____ as a
_____ for his hard work.

The bees made a _____ around the
man who was a _____.

warship	wardrobe	award
wart	reward	warden
towards	swarm	warm

Year 3

Suffixes: vowel letters

In words that end in a consonant, the final consonant is doubled when a suffix starting with a vowel is added *if* the stressed syllable is at the end of the root word, e.g. *control* + *-ed* = *controlled*. In words that end in a consonant, the final consonant is not doubled when suffixes starting with a vowel are added *if* the stressed syllable is at the beginning of the word, e.g. *visit* + *-ing* = *visiting*.

Word list

forget	begin	prefer	garden	limit	control
cover	defer	occur	thunder	vandal	visit

Activity

- *Silly sentences.* How many sentences can you make using the focus words?
- *Challenge:* Add vowel suffixes to the words to create different sentences.

Silly Sentences



How many words from the list can you use in a sentence?
Who can make the silliest sentence?

forget cover defer
begin occur limit visit
prefer garden thunder
vandal control



Year 4

/s/ sound spelled sc

The spelling pattern 'sc', where the 'c' is not pronounced, is usually used in words that are Latin in origin.

Word list

ascent	crescent	fascinate	muscle	scene
scenery	scent	science	scientist	scissors

Activity

- *Spelling Fox Challenge.* Make as many /s/ words spelled sc as you can using the letter blocks.

How Many Words?



How many of this week's spelling words can you build with the bricks?



Summer Term, Unit 8



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Year 5

Possessive apostrophes – plurals

The use of the possessive apostrophe with plurals features in the Year 3/4 Programme of Study for spelling and the Year 3/4 Programme of Study for grammar. However, experience suggests that it may need to be returned to in Year 5/6 to clarify and consolidate. You may therefore wish to make a judgement as to whether this unit is appropriate for all, some or none of your Year 5 children at this point.

Word list

Daisy's phone

The class's computer

The teachers' car park

The children's playground

Old men's clothes

Recap: www.bbc.co.uk/bitesize/topics/zvwwwxnb/articles/zx9ydxs

Activity

- *Apostrophes.* Read each sentence followed by the clue in brackets. Decide how to use the apostrophe correctly.

Apostrophes

- a) Mum spent ages picking up the _____ toys (the toys belonging to the baby).
- b) Julie was looking forward to taking her daughter Sophie along to the parent and _____ club (the club for babies).
- c) As a modern parent, Yusef didn't believe in _____ toys (toys for girls) and _____ toys (toys for boys). He thought there should just be _____ toys (toys for children).
- d) 'Why should _____ football (football for men) get all the TV coverage?' asked Ivetta angrily. 'I think there should be more live _____ football (football for women) on TV.'
- e) 'I want to buy a _____ toy (a toy for a child),' said the woman to the shop assistant. 'Can you tell me where the _____ department is (the department for children)?'

Year 6

Etymology - words with the /s/ sound spelled sc

Words containing the spelling 'sc' for the sound /s/ are all descendants of words in Latin and Greek. The 'sc' would therefore have originally been pronounced as two sounds, with a hard 'c', but over time the pronunciation has changed to a single /s/ sound, even though the spelling has survived.

This combines with another convention in English spelling: the soft 'c' in front of vowels 'e' and 'i'.

Word list

science	fascinate	scissors	descend
scene	crescent	scent	scenery
discipline	disciple	ascend	scientist

Activity

- *Word Search.* Say and find each word. Can you put each one into a sentence?

Word Search



How many words can you find?



q i r h t s y r e n e c s s d
m e k f t u c a d t n w z e e
l m i y s b g i n n t u s a u
w k n n i b z e s z e c d w y
a f x x t c c n s s e c q u a
w p t m n s o p t n o v s h g
n i j q e q e n d n o r v a v
r b w r i m e t x e h b s e r
k s c g c c o h a p q p t n q
n c i v s a w c j n a m v e w
d i s c i p l e v f j c k c f
o e e n c z m v v j b c g s e
t n w d z d i e a a h u s t h
g c s v q p u o v h c n l a x
e e w x e n i l p i c s i d f

ascend
crescent
descend
disciple
discipline
fascinate
scene
scenery
scent
science
scientist
scissors



Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

Year 3 and 4 Common Exception Words

Aa	breath	consider	enough	group	island	natural	popular	Rr	surprise
accident	breathe	continue	exercise	guard	Kk	naughty	position	recent	Tt
accidentally	build	Dd	experience	guide	knowledge	notice	possess	regular	therefore
actual	busy	decide	extreme	Hh	Ll	Oo	possession	reign	though
actually	business	describe	Ff	heard	learn	occasion	possible	remember	thought
address	Cc	different	famous	heart	length	occasionally	potatoes	Ss	through
although	calendar	difficult	favourite	height	library	often	pressure	sentence	Vv
answer	caught	disappear	February	history	Mm	opposite	probably	separate	various
appear	centre	Ee	forward	Ii	material	ordinary	promise	special	Ww
arrive	century	early	forwards	imagine	medicine	Pp	purpose	straight	weight
Bb	certain	earth	fruit	increase	mention	particular	Qq	strange	woman
believe	circle	eight	Gg	important	minute	peculiar	quarter	strength	women
bicycle	complete	eighth	grammar	interest	Nn	perhaps	question	suppose	



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Years 5 and 6 Statutory Spellings



Aa

accommodate
accompany
according
achieve
aggressive
amateur
ancient
apparent
appreciate
attached
available
average
awkward

Bb

bargain
bruise

Cc

category
cemetery
committee
communicate
community
competition
conscience
conscious
controversy
convenience
correspond
criticise
curiosity

Dd

definite
desperate
determined
develop
dictionary
disastrous

Ee

embarrass
environment
equipment
equipped
especially
exaggerate
excellent
existence
explanation

Ff

familiar
foreign
forty
frequently

Gg

government
guarantee

Hh

harass
hindrance

Ii

identity
immediate
immediately
individual
interfere
interrupt

Ll

language
leisure
lightning

Mm

marvellous
mischievous
muscle

Nn

necessary
neighbour
nuisance

Oo

occupy
occur
opportunity

Pp

parliament
persuade
physical
prejudice
privilege
profession
programme
pronunciation

Qq

queue

Rr

recognise
recommend
relevant
restaurant
rhyme
rhythm

Ss

sacrifice
secretary
shoulder
signature
sincere
sincerely
soldier
stomach
sufficient
suggest
symbol
system

Tt

temperature
thorough
twelfth

Vv

variety
vegetable
vehicle

Yy

yacht